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SCRIBBLE

Scribble with crayon.

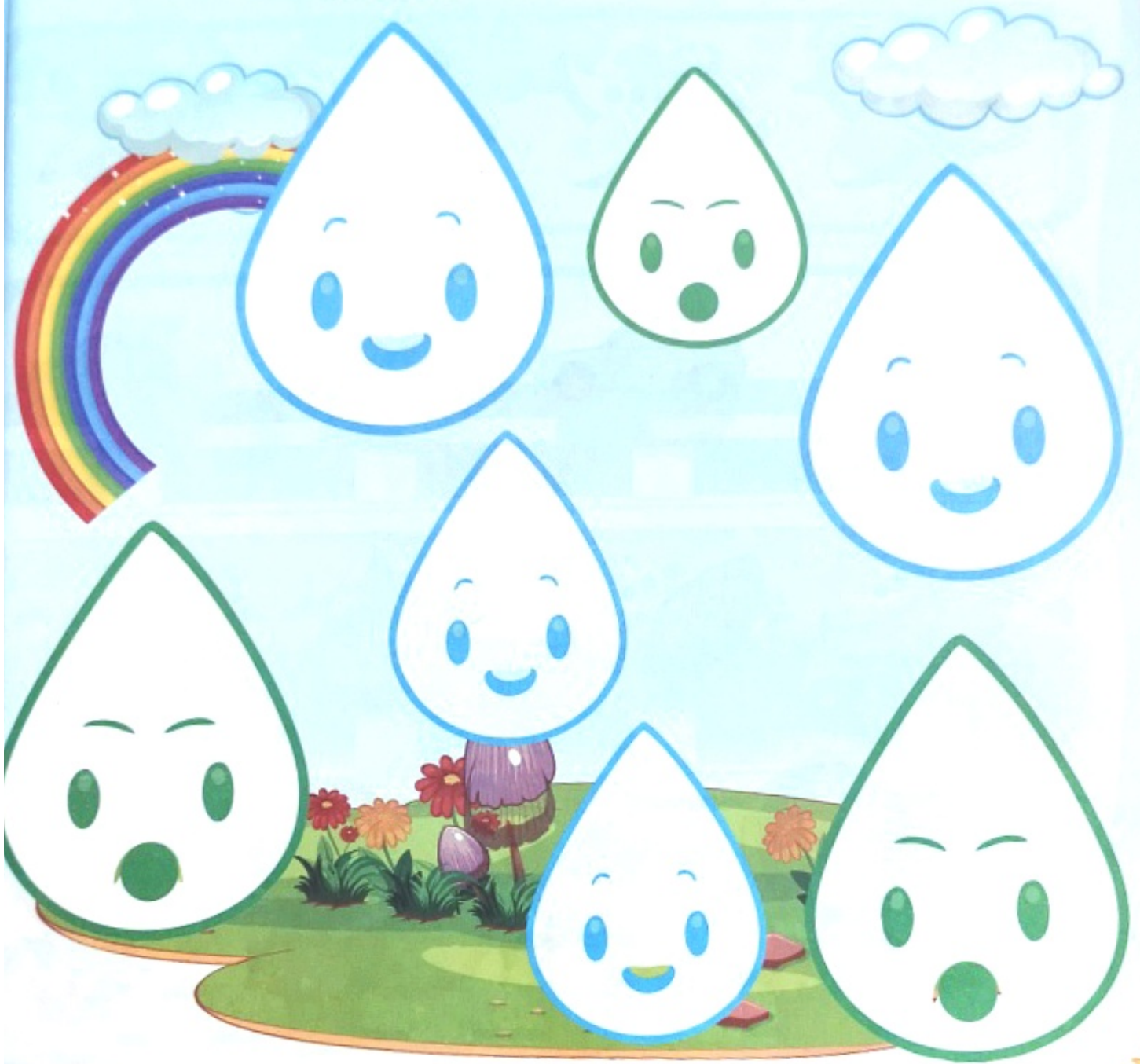


Teacher's Sign:.....

Date:.....

SORTING

Colour the 'smiley' rain drops with blue colour.
Colour the 'surprised' rain drops with green colour.

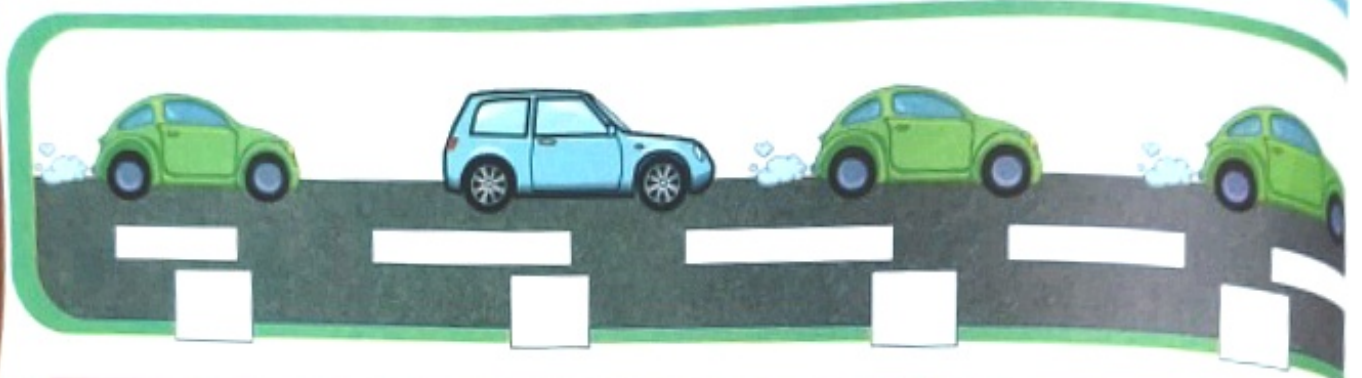


Teacher's Sign:.....

Date:.....

SAME AND DIFFERENT

Tick (✓) the same objects. One has been done for you.



Teacher's Sign:

Date:

PRACTICE

Circle the apples that are the same in each row.



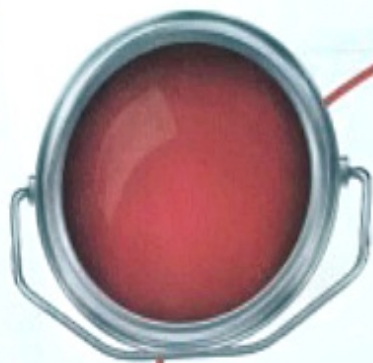
Teacher's Sign:.....

Date:.....



CIRCLE

Fill the 'circles' with your fingerprints using the given colour code.



Teacher's Sign:.....

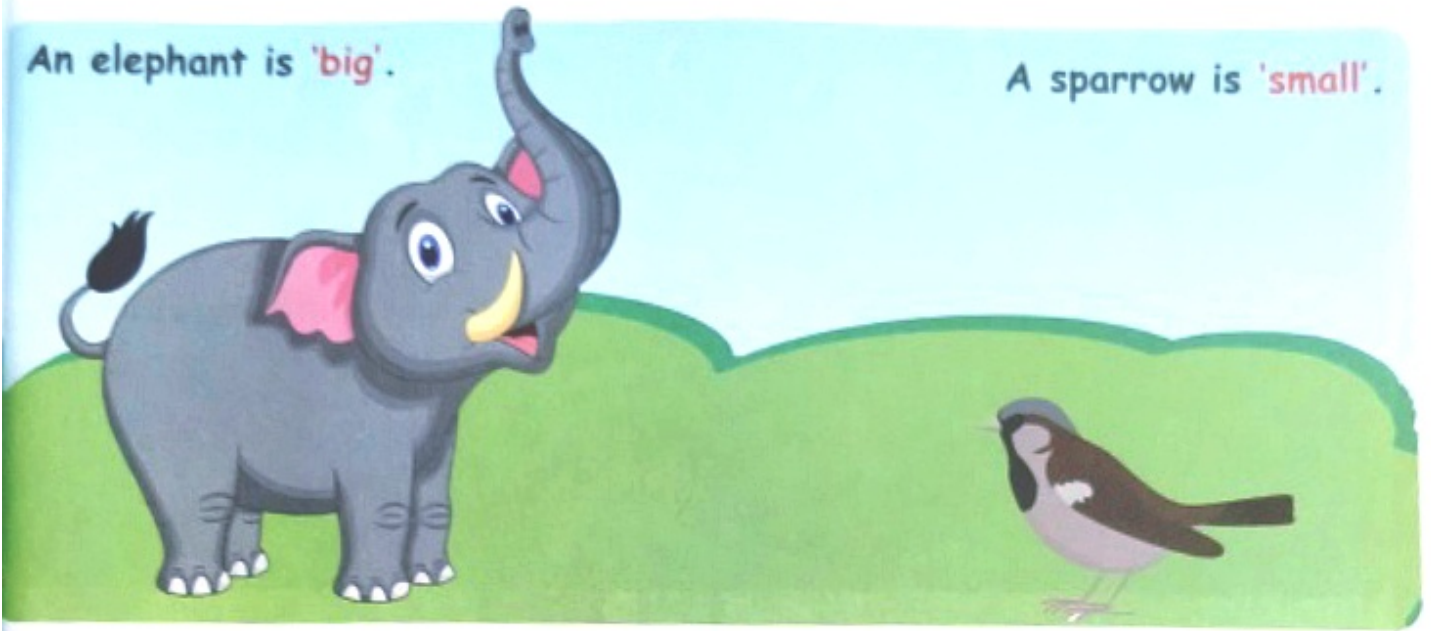
Date:.....

BIG AND SMALL

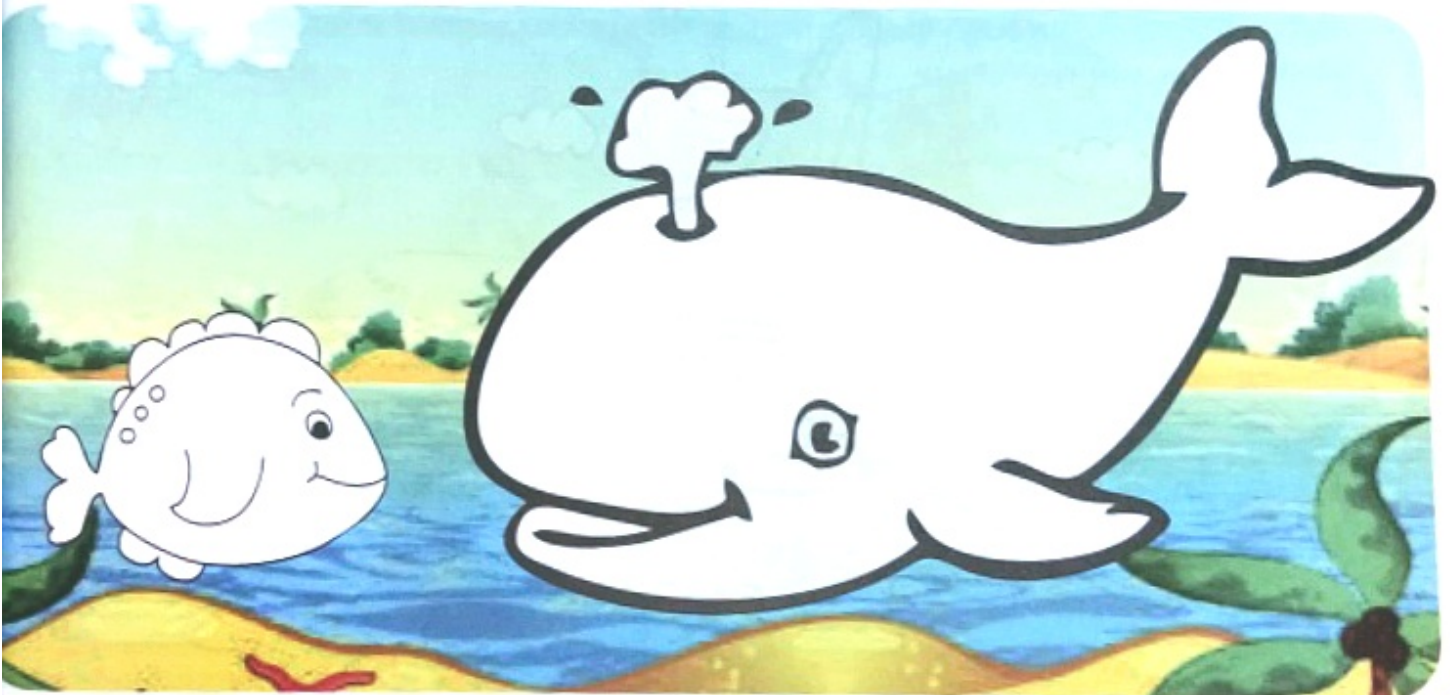
Observe and discuss.

An elephant is 'big'.

A sparrow is 'small'.



Colour the small fish 'red' and the big fish 'blue'.



Teacher's Sign:.....

Date:

LONG AND SHORT

Observe and discuss.



Colour the 'longer' aeroplane green. Colour the 'shorter' aeroplane blue.



Teacher's Sign:.....

Date:.....



PRACTICE

Circle the picture as per the given concept.
One has been done for you.



small



long



big



short



big



long



small



short



Teacher's Sign:.....

Date:.....



NUMBER - 1

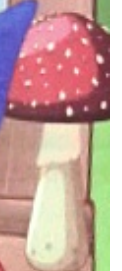


Start at the top and down we run.
That's the way to make number one.

Count and colour.



Colour '1' baby bear with brown colour.



Teacher's Sign:.....

Date:.....

NUMBER - 1



I am ready to trace.



Count and show.

1	1	1
---	---	---

1	1	1	1	1
---	---	---	---	---

1	1	1	1	1
---	---	---	---	---

1	1	1	1	1
---	---	---	---	---

Teacher's Sign:.....

Date:.....

NUMBER - 1

Help the baby bear find and circle the number '1'.



1 2 1 2

Colour '1' strawberry. Refer the sample picture.



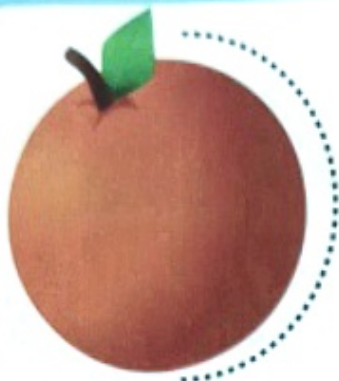
Teacher's Sign:.....

Date:.....



PATTERN

Trace the dotted curves.



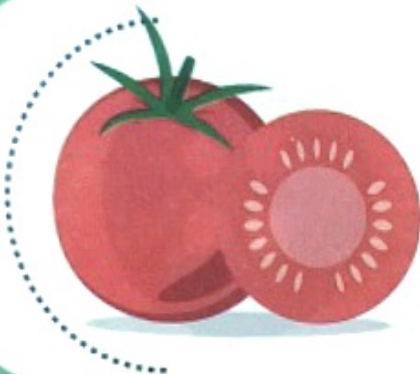
Teacher's Sign:.....

Date:.....



PATTERN

Trace the dotted curves.



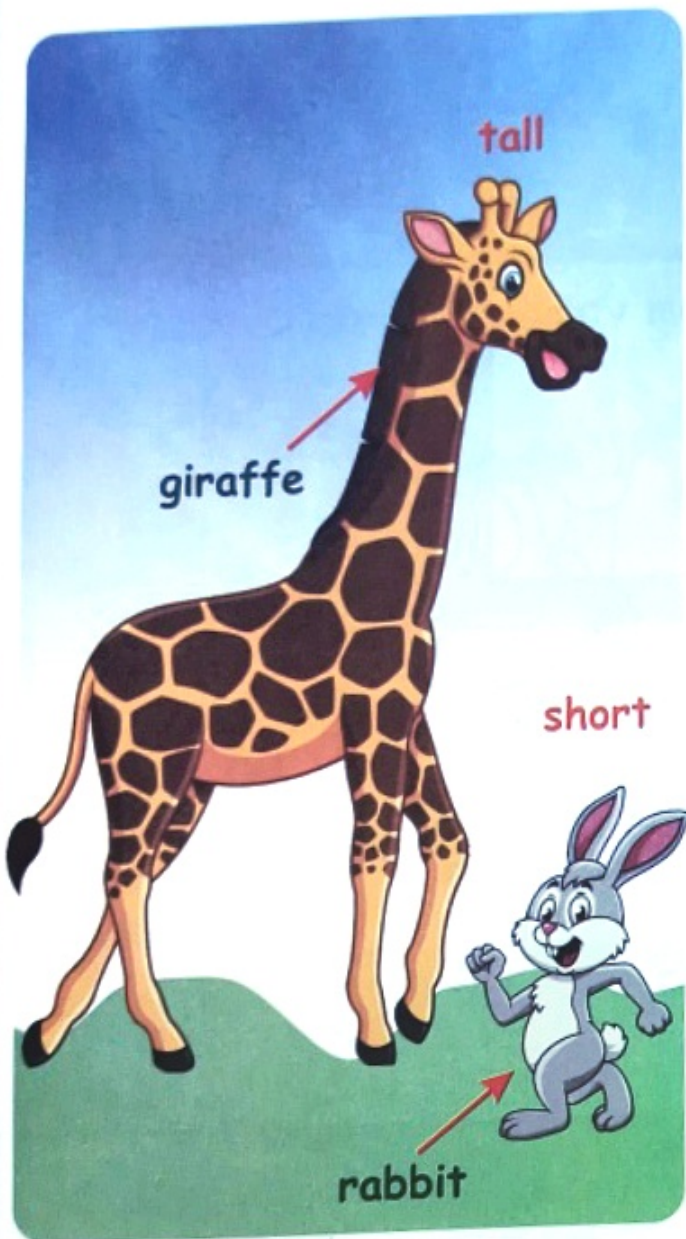
Teacher's Sign:.....

Date:.....

TALL AND SHORT

Observe the 'tall' and 'short' animals.

Tear the brown paper and stick on the 'tall' animal. Colour the 'short' animal.

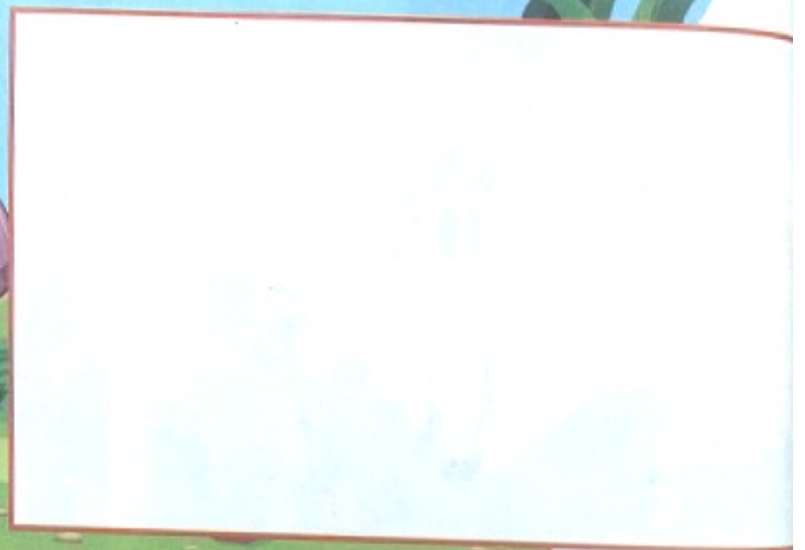
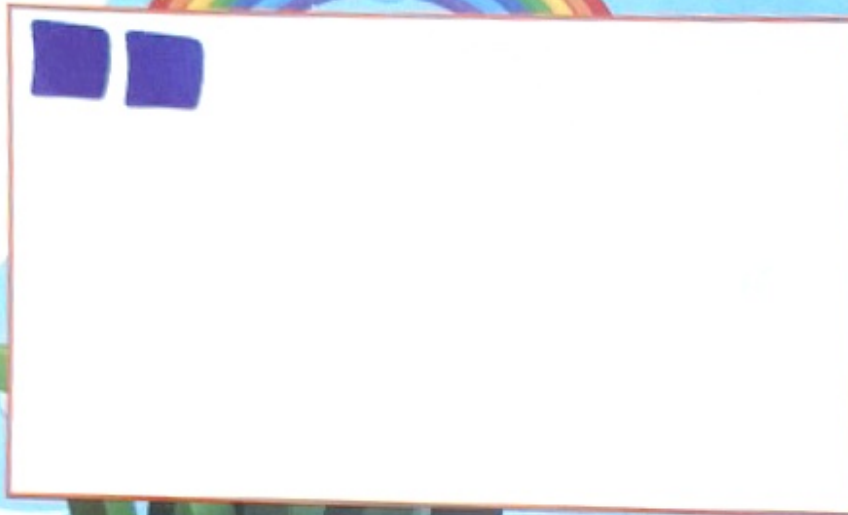


Teacher's Sign:.....

Date:.....

RECTANGLE

Tear blue paper and stick it in the 'rectangles'.



Teacher's Sign:.....

Date:.....

NUMBER - 2



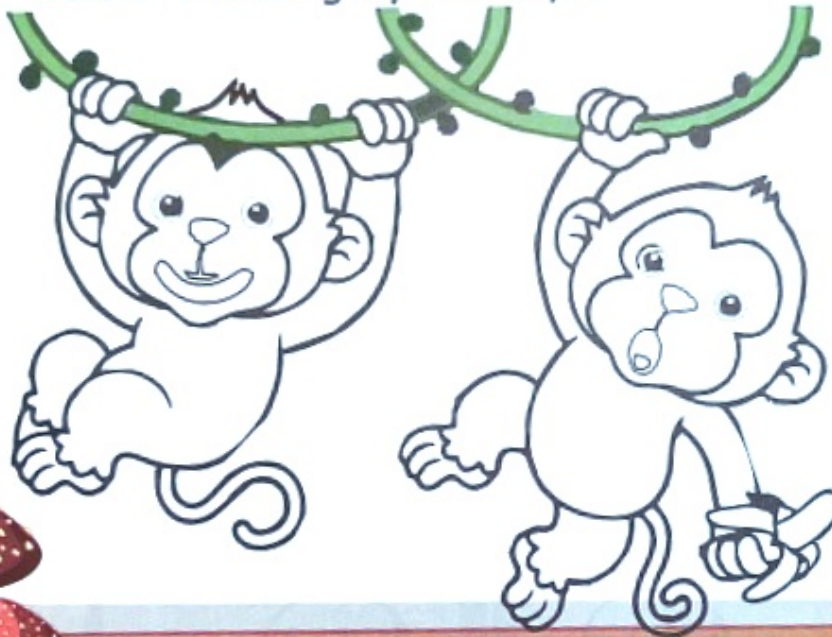
*Around and back on railway track,
makes Two.*

Count and colour.

2



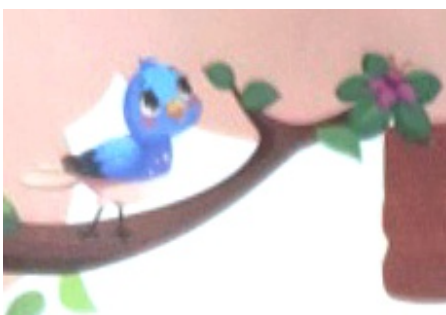
Colour two naughty monkeys.



Teacher's Sign:.....

Date:.....



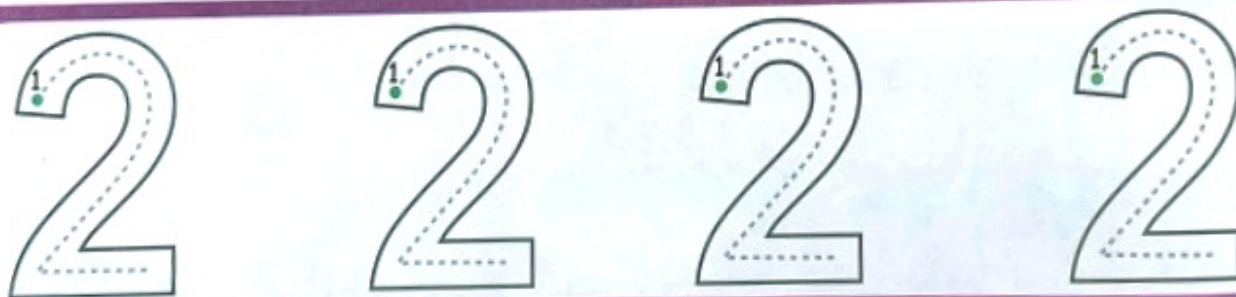
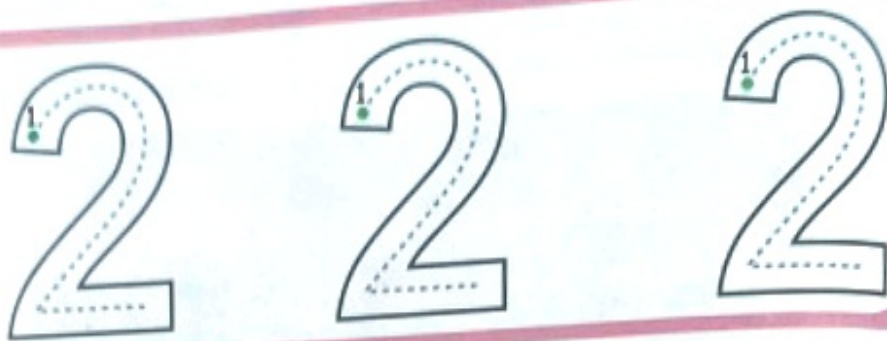


NUMBER - 2

I am ready to trace.



Count and show.

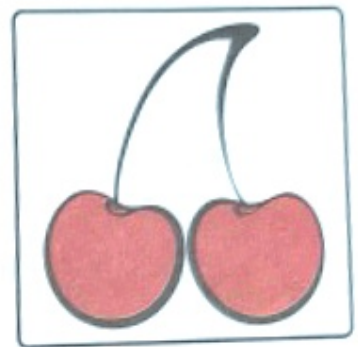
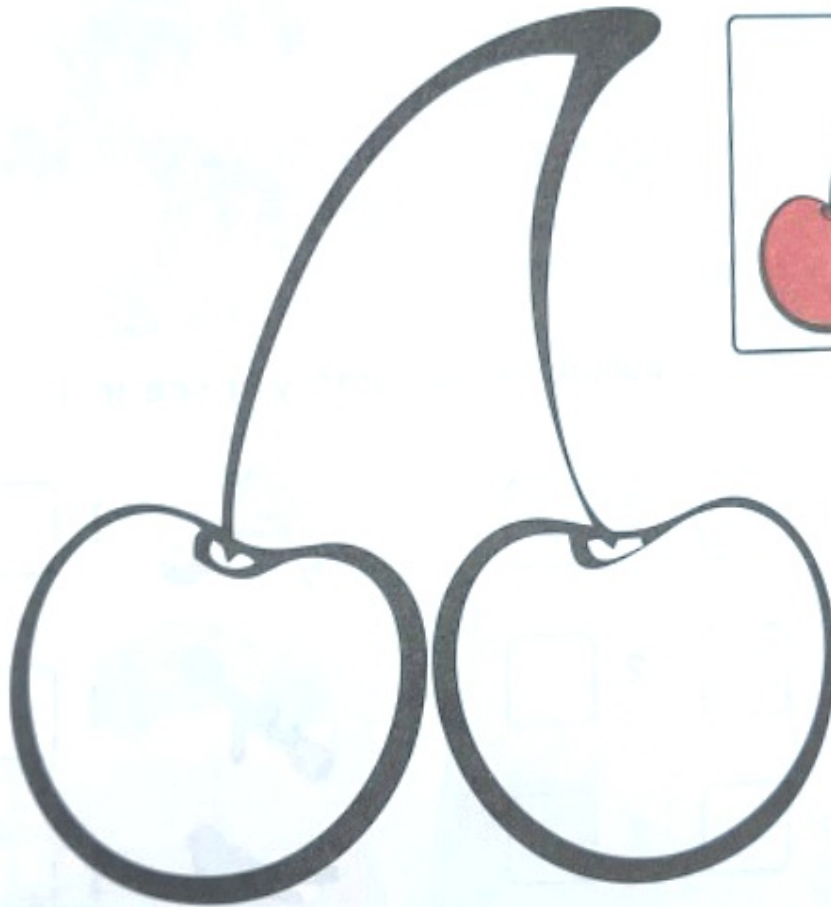


NUMBER - 2

Help the monkey find and circle the number '2'.



Colour the '2' cherries. Refer the sample picture.

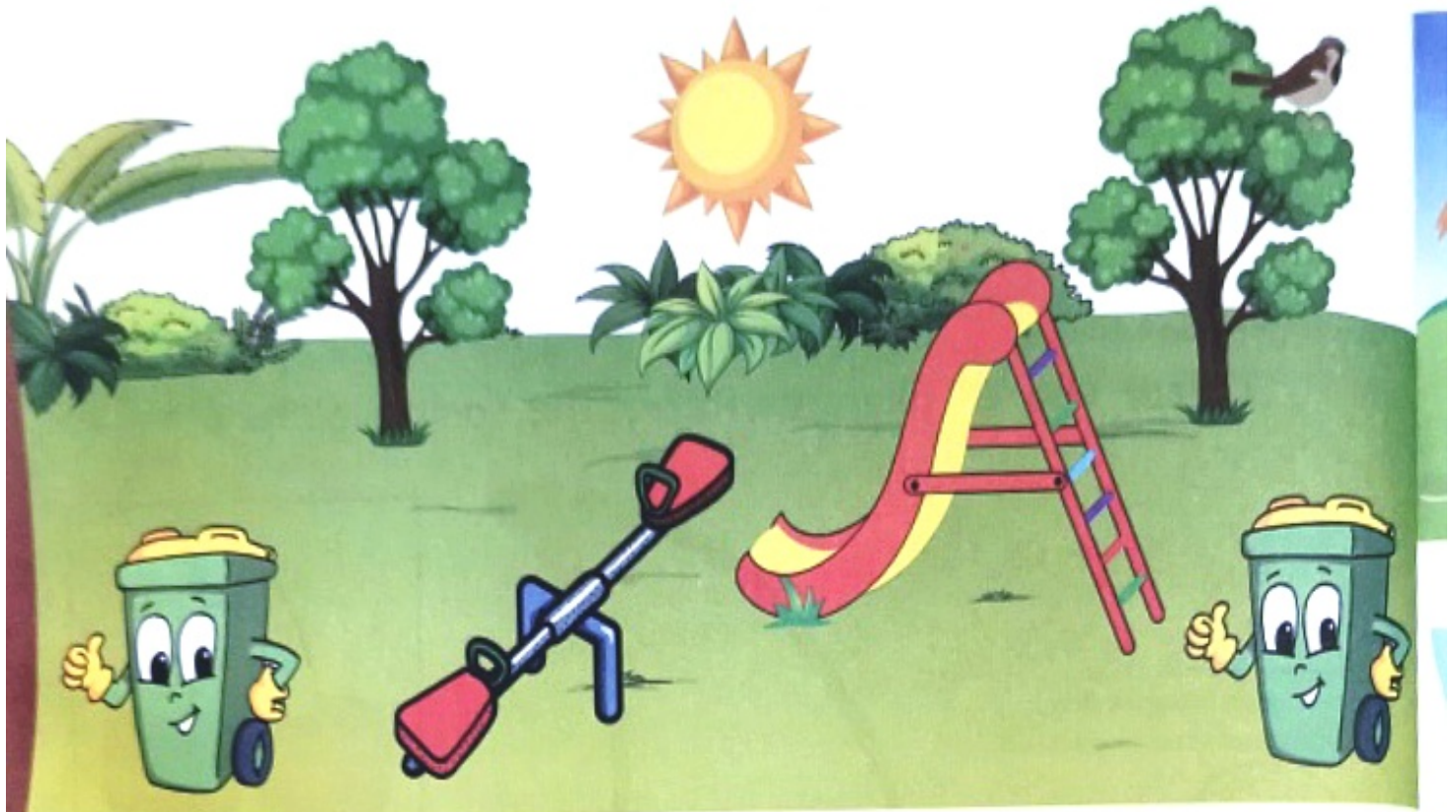


Teacher's Sign:.....

Date:.....

PRACTICE

Counting '1' and '2'.



Count and tick (✓) the number of objects you see in the above picture



1 ☐ 2 ☒



1 ☐ 2 ☐



1 ☐ 2 ☐



1 ☐ 2 ☐



1 ☐ 2 ☐



1 ☐ 2 ☐

Teacher's Sign:.....

Date:.....

HEAVY AND LIGHT

Observe and understand



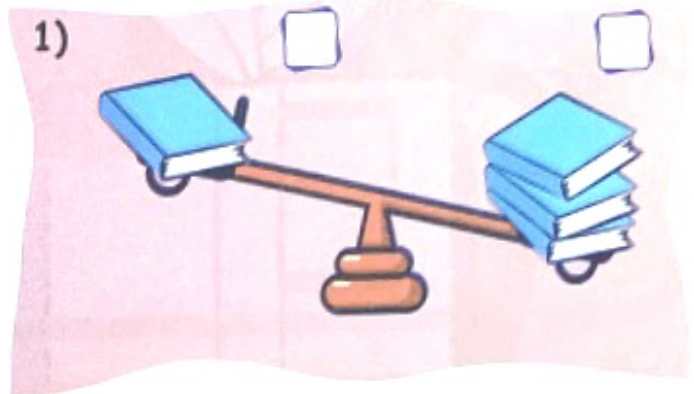
Tick which is **heavier**.

1)



Tick which is **lighter**.

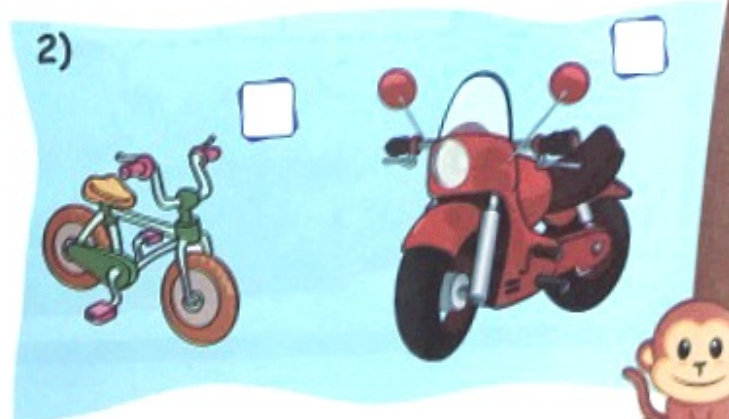
1)



2)



2)

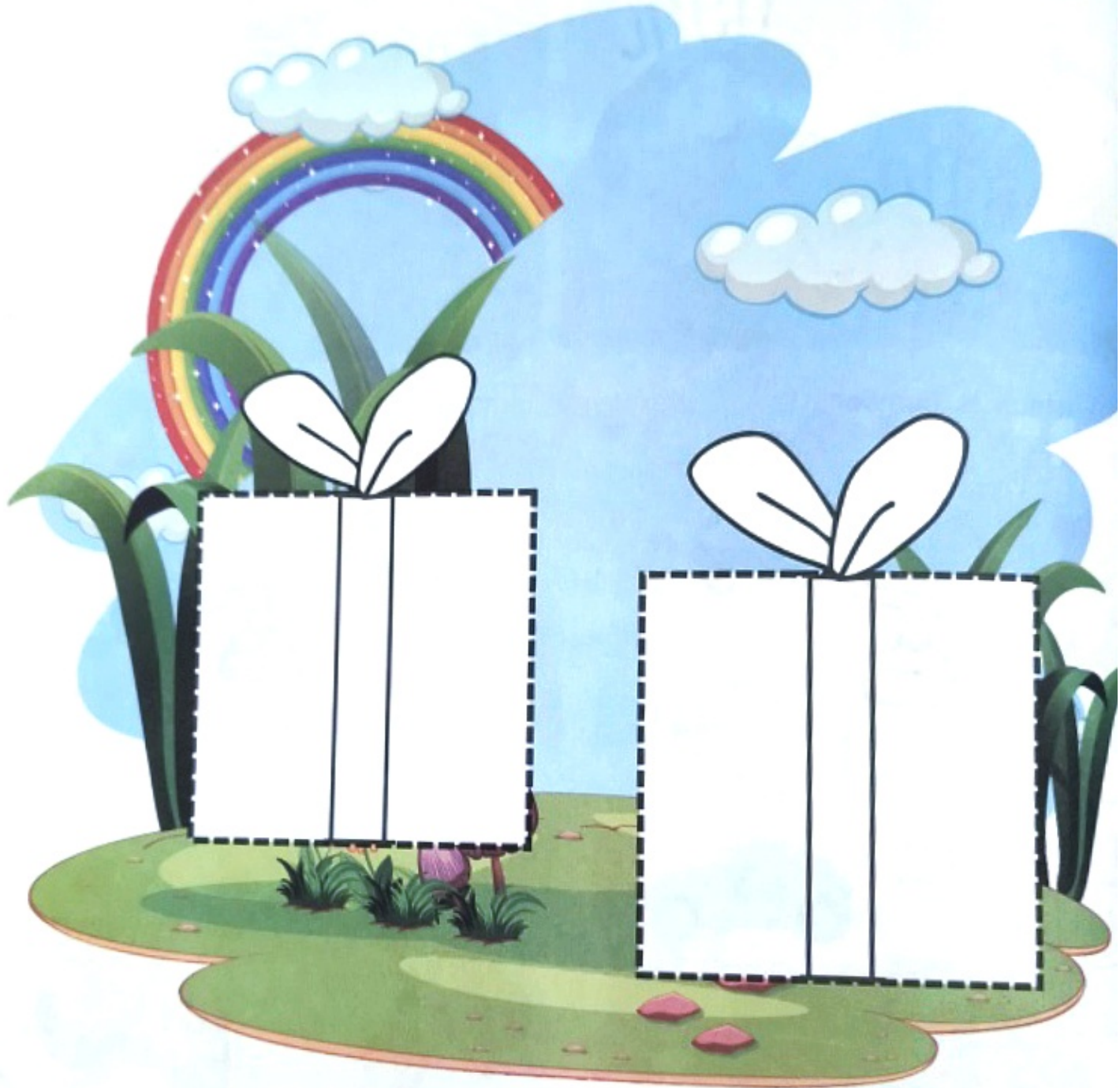


Teacher's Sign:.....

Date:.....



Trace the dotted lines to make **square** shaped gift boxes. Colour them.



Teacher's Sign:.....

Date:.....

PRACTICE

Identify and cross all the 'circle' shaped objects.



Identify and cross all the 'rectangle' shaped objects.



Identify and cross all the 'square' shaped objects.



Teacher's Sign:.....

Date:.....

NUMBER - 3

Around a tree, around a tree
that's the way to make a three.

Count and colour.

3



Match the bears to their porridge bowls.



Teacher's Sign:.....

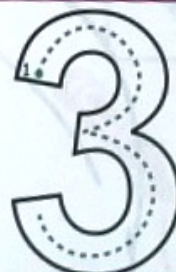
Date:.....

NUMBER - 3

I am ready to trace.



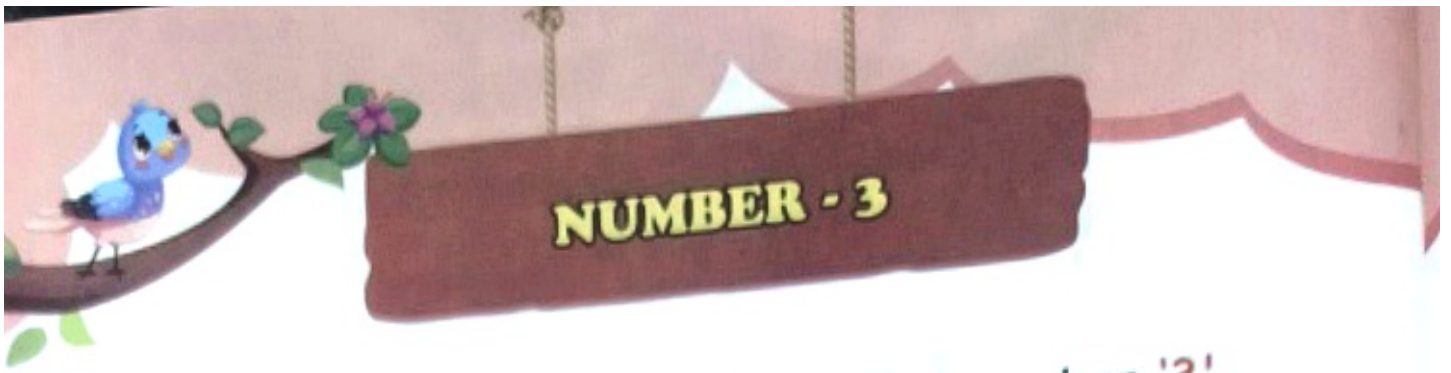
Count and show.



Teacher's Sign:.....

Date:.....

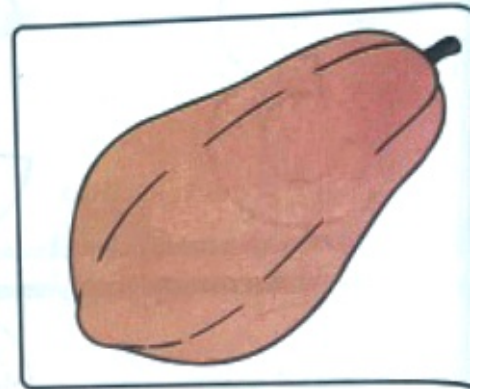




Help the bear find and circle the number '3'.



Colour the '3' papayas. Refer the sample picture.

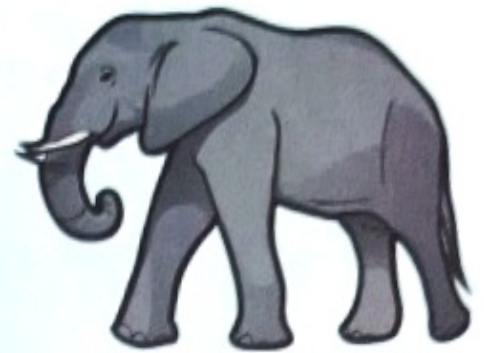
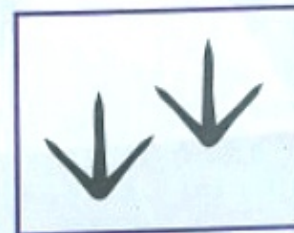
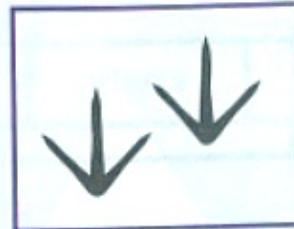
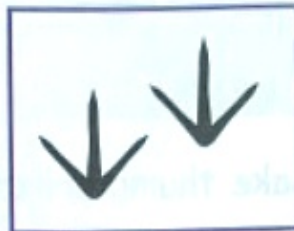
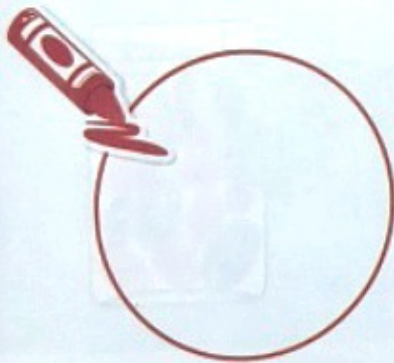


Teacher's Sign:.....

Date:.....

PRACTICE

The animals have left their foot prints.
Count each set and write in the given circle.



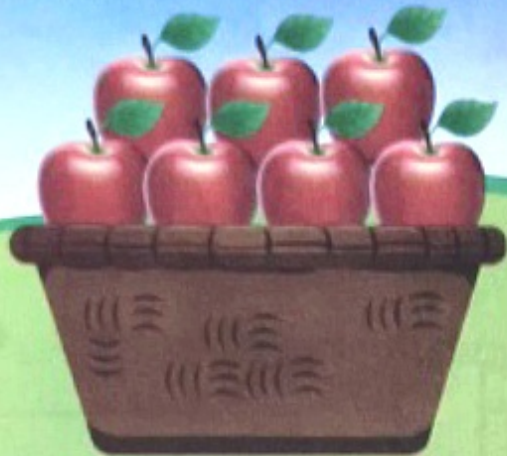
Teacher's Sign:.....

Date:.....

FULL AND EMPTY

Observe and understand.

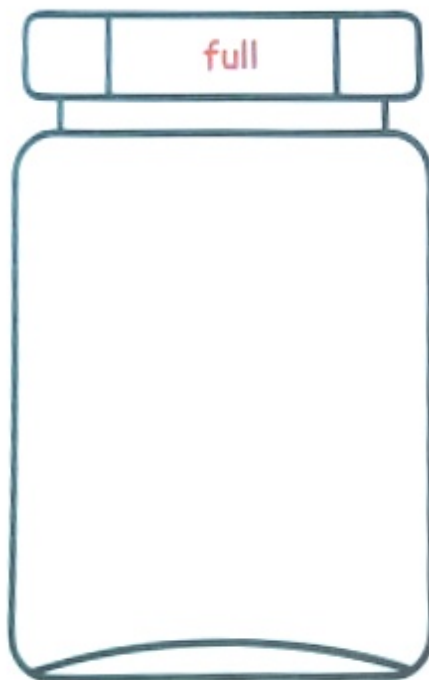
The basket is 'full' of fruits.



The basket is 'empty'.



Refer the sample picture. Make thumb prints in the bottle labelled as 'full'.



empty



full



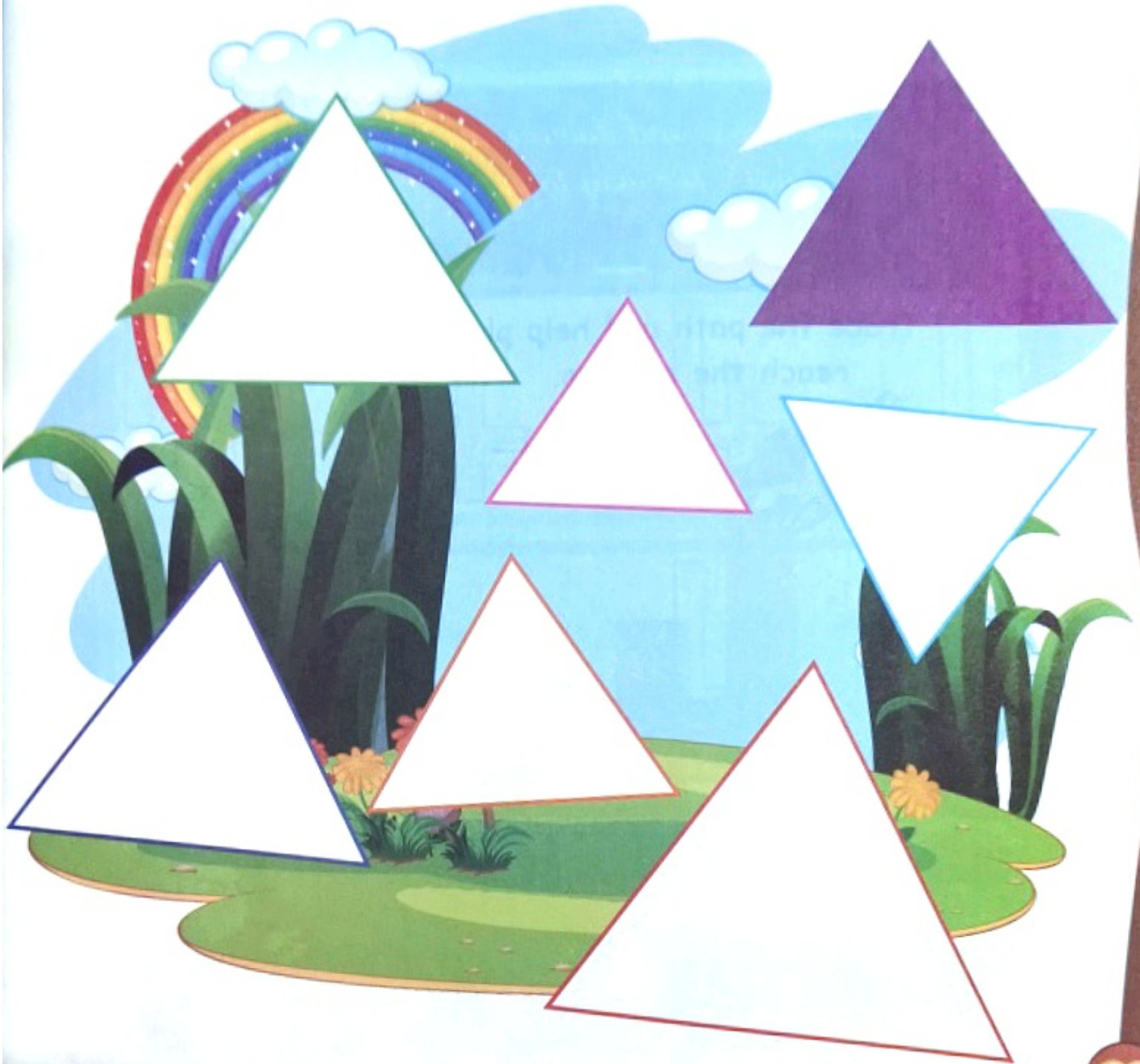
Teacher's Sign:.....

Date:.....



TRIANGLE

Colour the 'triangles' as per the colour code.

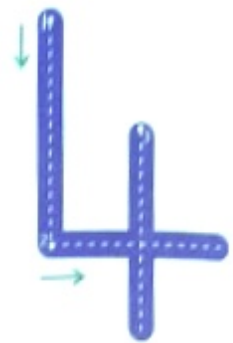
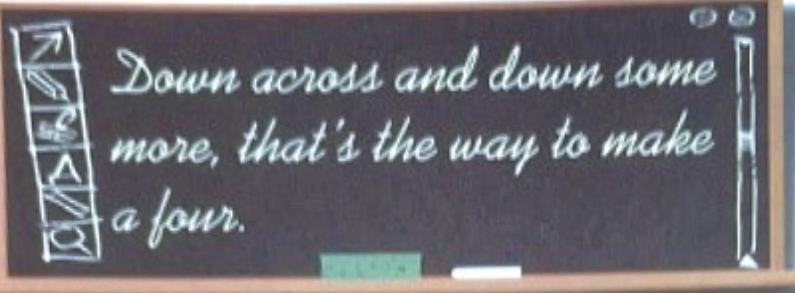


Teacher's Sign:.....

Date:.....

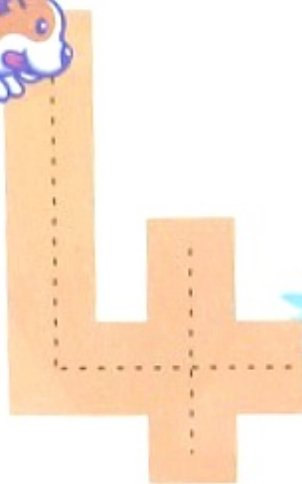


NUMBER - 4



Trace the path and help Pluto reach the rabbits.

Count and colour.



Teacher's Sign:.....

Date:.....

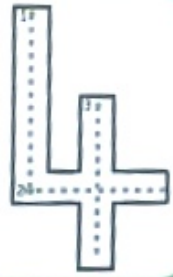
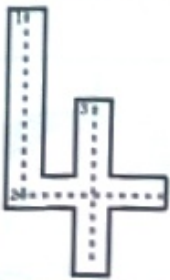
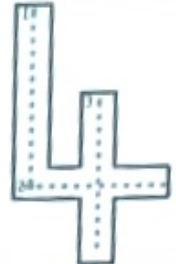
NUMBER - 4



I am ready to trace.



Count and show.



Teacher's Sign:.....

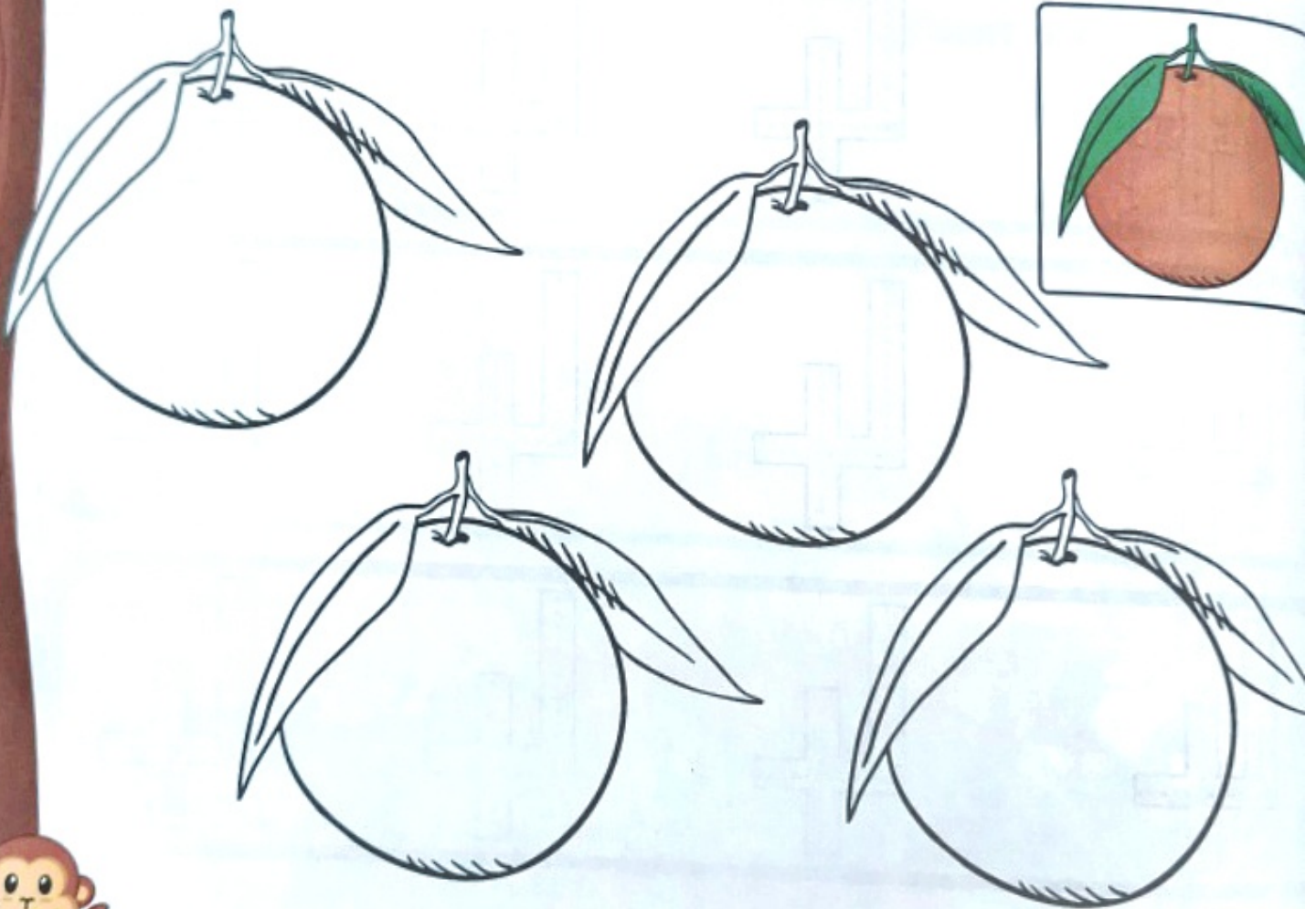
Date:.....

NUMBER - 4

Help the rabbit find and circle the number '4' .



Colour the '4' oranges. Refer the sample picture.



Teacher's Sign:.....

Date:.....

PRACTICE

Count the eatables kept on the table.
Write the number in the block.

 =	 =
 =	 =



Teacher's Sign:.....

Date:.....

NUMBER - 5

With a slant neck and a
round tummy put his hat on,
five sure looks funny.



Colour the mother duck and her
ducklings with yellow colour.

Count and colour.



Teacher's Sign:.....

Date:.....

NUMBER - 5



I am ready to trace.



Count and show.

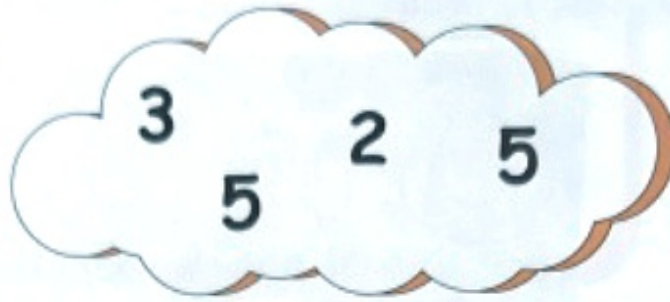


Teacher's Sign:.....

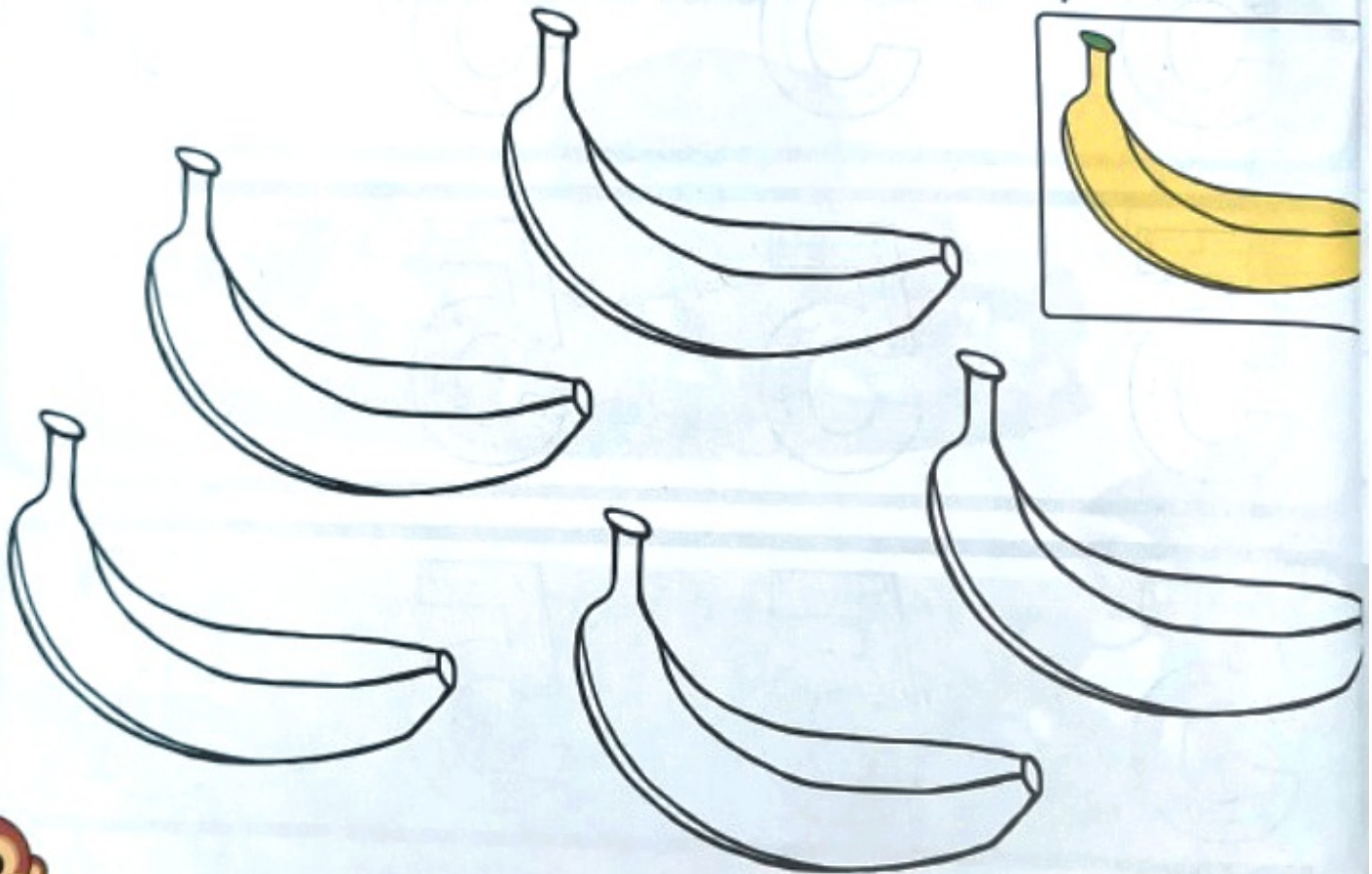
Date:

NUMBER - 5

Help mummy duck find and circle the number '5'.



Colour the '5' bananas. Refer the sample picture.



Teacher's Sign:.....

Date:.....

PRACTICE

Draw the same number of candles as the numeral written on the cupcake.

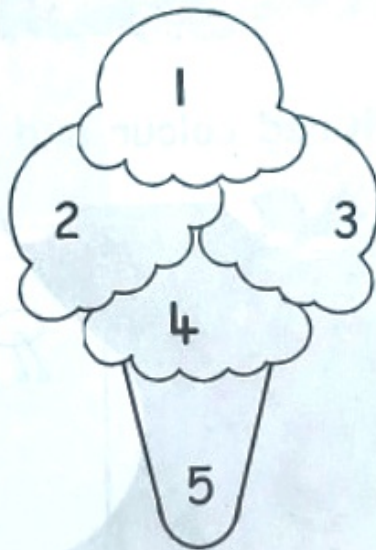


Colour the ice-cream according to the colour code.

1



2



3



4



5



Teacher's Sign:.....

Date:.....





Colour 'more' ants with red colour and 'less' with black colour



ASSESSMENT - 1

Count and write the correct number.



Teacher's Sign:.....

Date:.....

ASSESSMENT - 2

Tick the images that have the same shape as in the box.



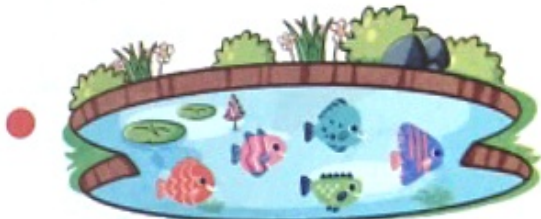
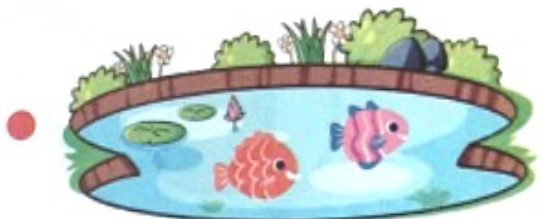
Teacher's Sign:.....

Date:.....



ASSESSMENT - 3

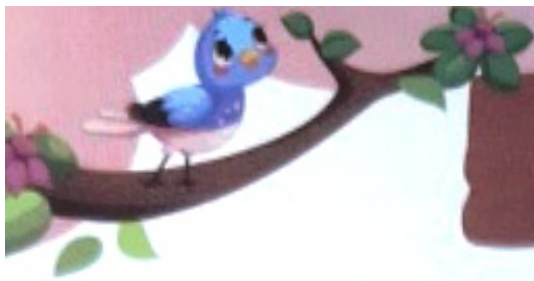
The ducklings are hungry.
Match the ducklings to its pond with same number of fish.



Teacher's Sign:.....

Date:.....

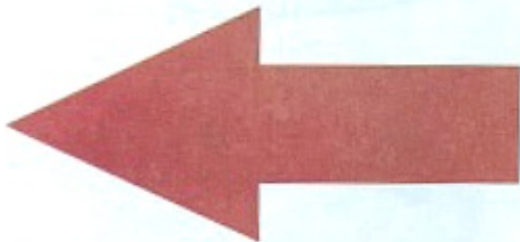




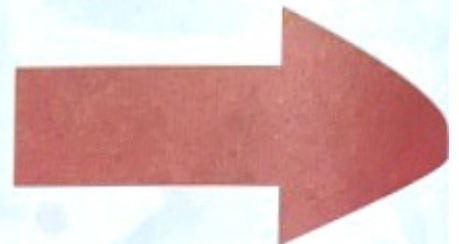
LEFT AND RIGHT

Hold up your left and right hand. Observe and understand.

LEFT



RIGHT

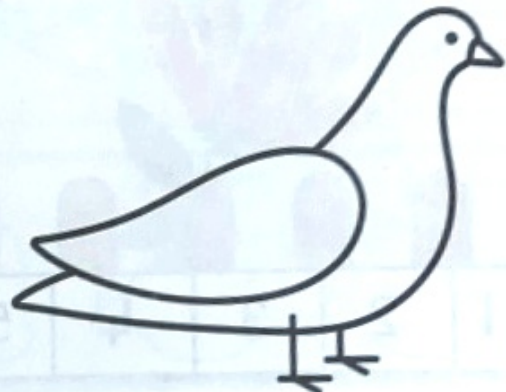
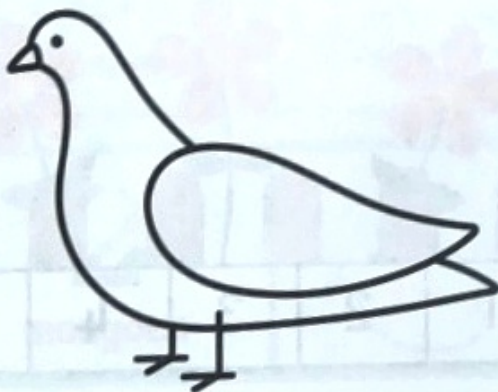


Teacher's Sign:.....

Date:.....

PRACTICE

Colour the picture on the left with red colour and picture on the right with blue colour.

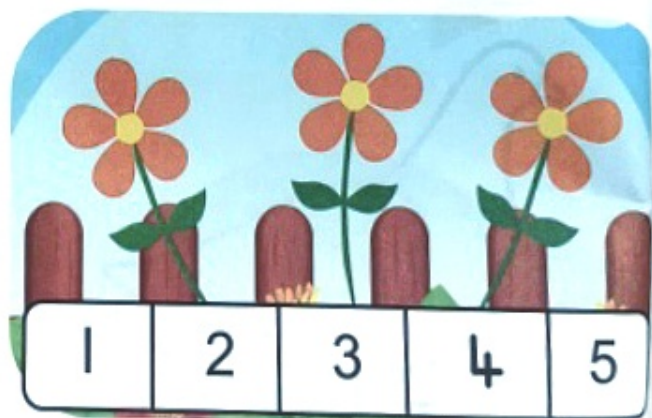
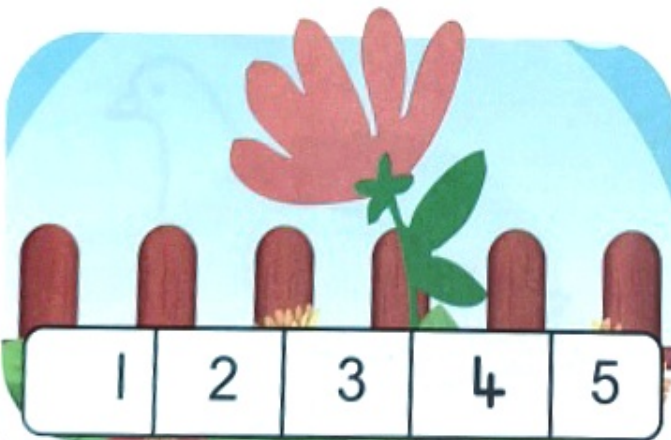
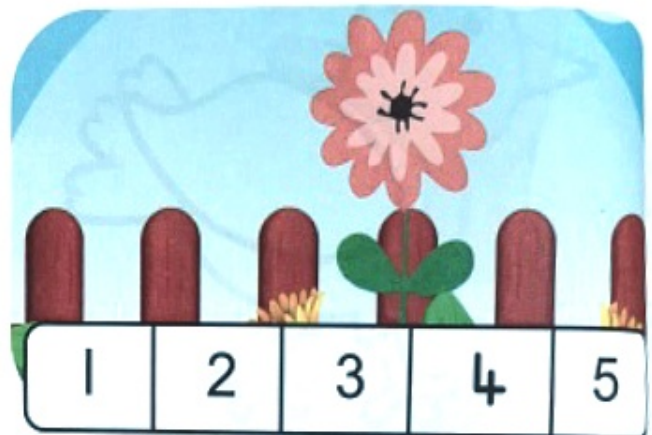
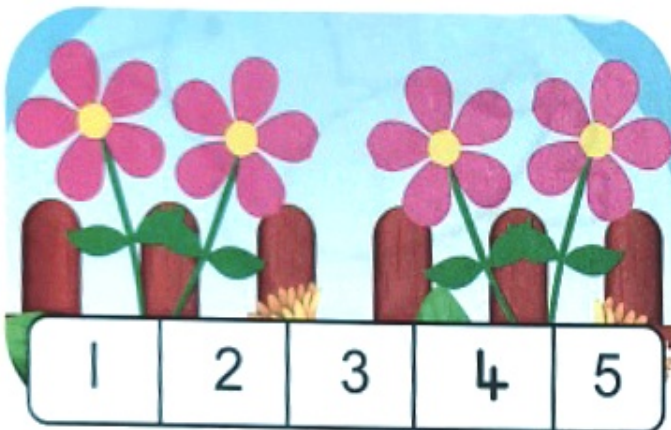
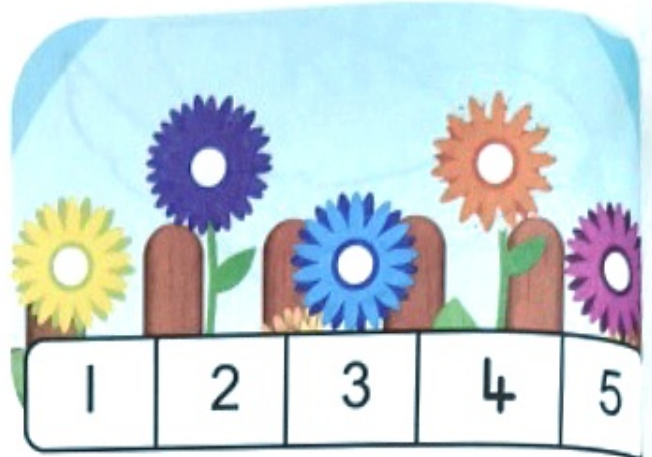
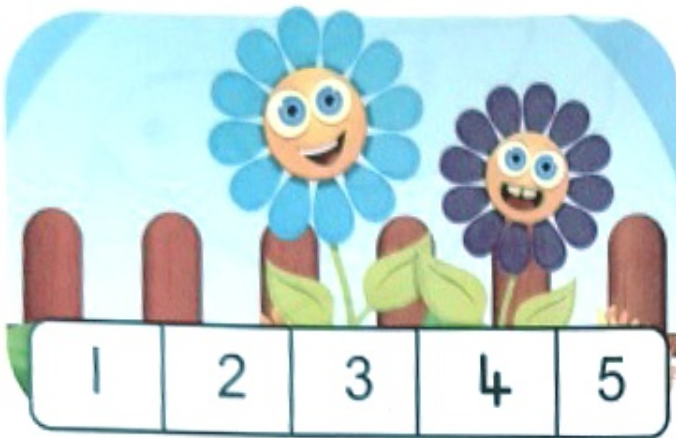


Teacher's Sign:.....

Date:.....

PRACTICE

Count and circle the number of flowers that you can see in the box



Teacher's Sign:.....

Date:.....



PRACTICE

Count and colour the objects as per the number given.

3

apples



4

bananas



1

kiwi



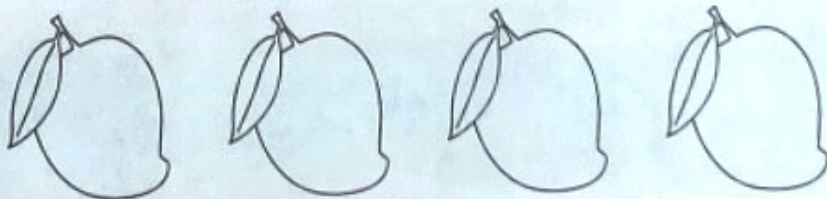
5

watermelons



2

mangoes



Teacher's Sign:.....

Date:.....



NUMBER - 6



*Make a curve then make a loop.
There is no tricks to make a six.*



Count and take the bees to the flowers.

Count and colour.



Teacher's Sign:.....

Date:.....

NUMBER - 6

I am ready to trace.



Count and show.



Teacher's Sign:.....

Date:.....

NUMBER - 6

Help the bee find and circle the number '6'.



Colour the '6' apples.



Teacher's Sign:.....

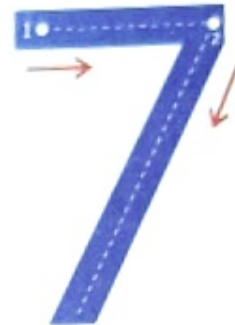
Date:.....

NUMBER - 7



*Across the sky and down from
heaven. That's the way to make
a seven.*

Count and colour the ducks.



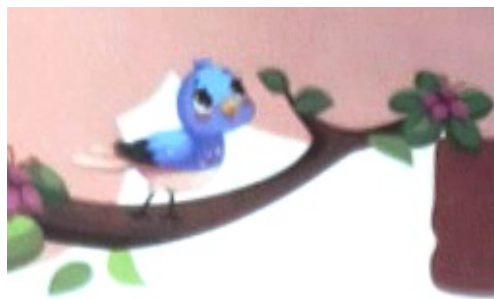
Count and colour.



Teacher's Sign:.....

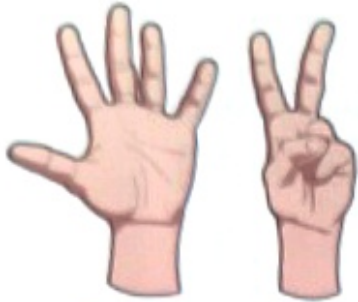
Date:.....





NUMBER - 7

I am ready to trace.



Count and show.



Teacher's Sign:.....

Date:.....

NUMBER - 7

Help the bird find and circle the number '7'.
Colour '7' coconuts.



Teacher's Sign:.....

Date:.....

STAR

Colour the 'stars' in the sky with yellow crayon and starfish with red crayon.

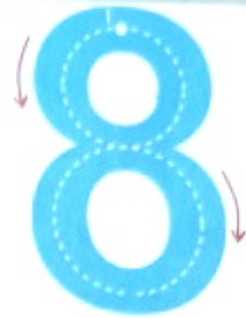


Teacher's Sign:.....

Date:.....

NUMBER - 8

*Make an S, and do not wait.
Climb back to make an eight.*



Count and colour legs of an octopus.

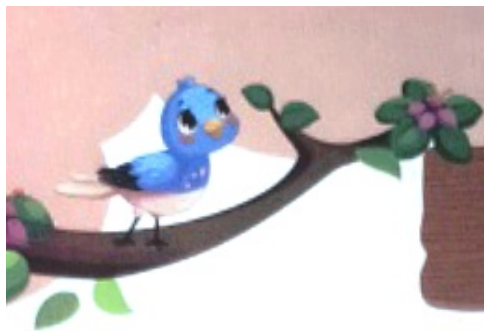


Count and colour.



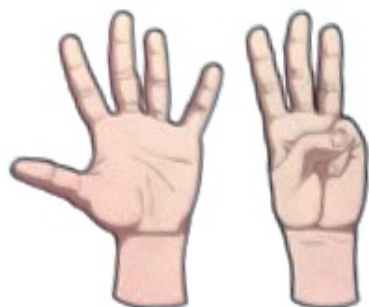
Teacher's Sign:.....

Date:.....

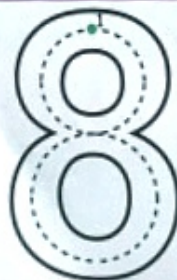
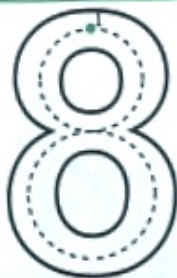
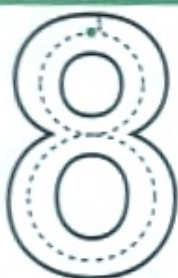
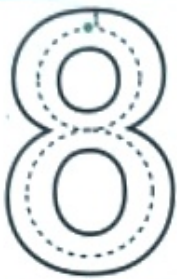
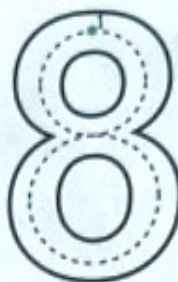


NUMBER - 8

I am ready to trace.



Count and show.



Teacher's Sign:.....

Date:.....

NUMBER - 8

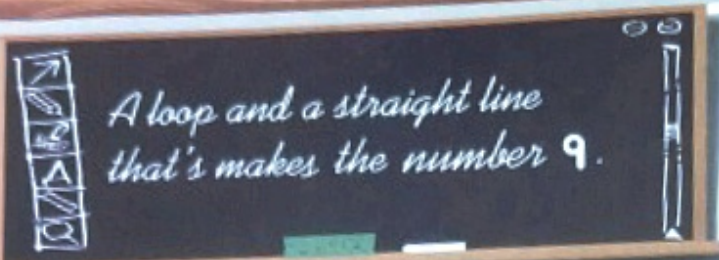
Help the bird find and circle number '8'.
Colour '8' watermelons.



Teacher's Sign:.....

Date:

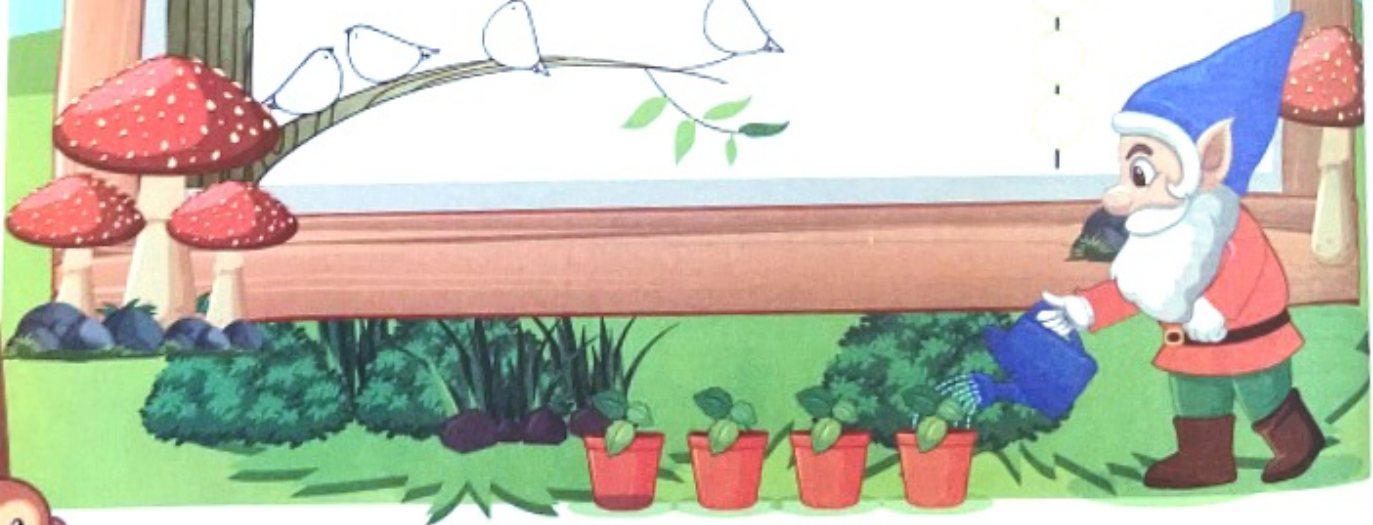
NUMBER - 9



Count and colour the birds.



Count and colour.



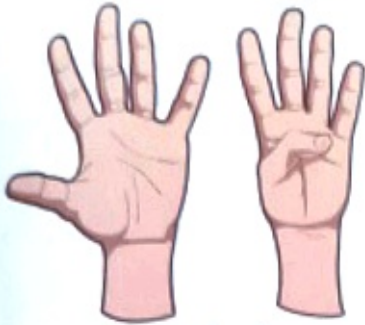
Teacher's Sign:.....

Date:.....



NUMBER - 9

I am ready to trace.



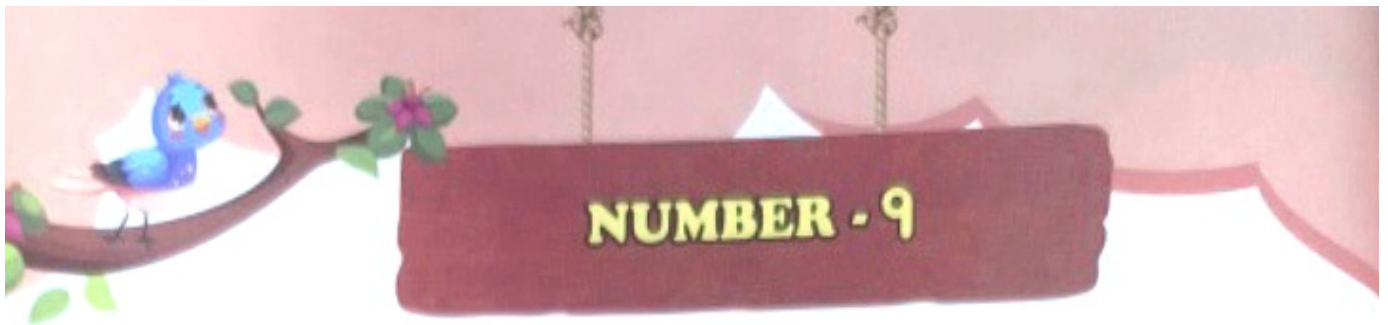
Count and show.



Teacher's Sign:.....

Date:.....



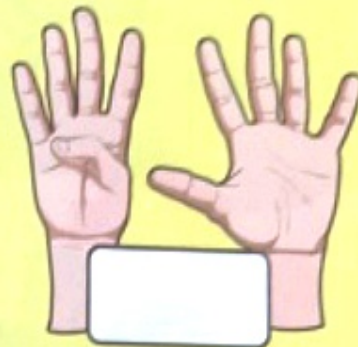


Help the bird find number '9' and circle it.
Count and colour '9' birds.



PRACTICE

Count the fingers and write in the given box.



Teacher's Sign:.....

Date:.....

SIMILAR NUMBERS

Colour the 'similar' number.

2	5	2	3
4	6	8	4
3	3	2	5
9	2	6	9
7	1	7	8
8	5	8	3



Teacher's Sign:.....

Date:.....

PRACTICE

Count the number of frogs on the log.
Match them with their number on the leaf.

4



2



5



7



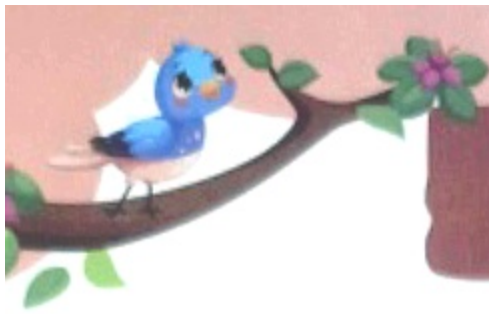
3



Teacher's Sign:.....

Date:.....





PRACTICE

Observe the numbers. Draw the same number of circles in the jar.
One has been done for you.



Teacher's Sign:.....

Date:.....



NUMBER '0'

There were 3 birds on the branch of a tree.
But a boy threw a pebble and all of them flew away.



See the pictures below
and write the number
of birds on the tree at
different times.



Teacher's Sign:.....

Date:

PRACTICE

Circle the images that shows the concept of '0'.



Teacher's Sign:.....

Date:.....

NUMBER - 10



*Straight line down then around
with grin.
That's the way to make a ten.*



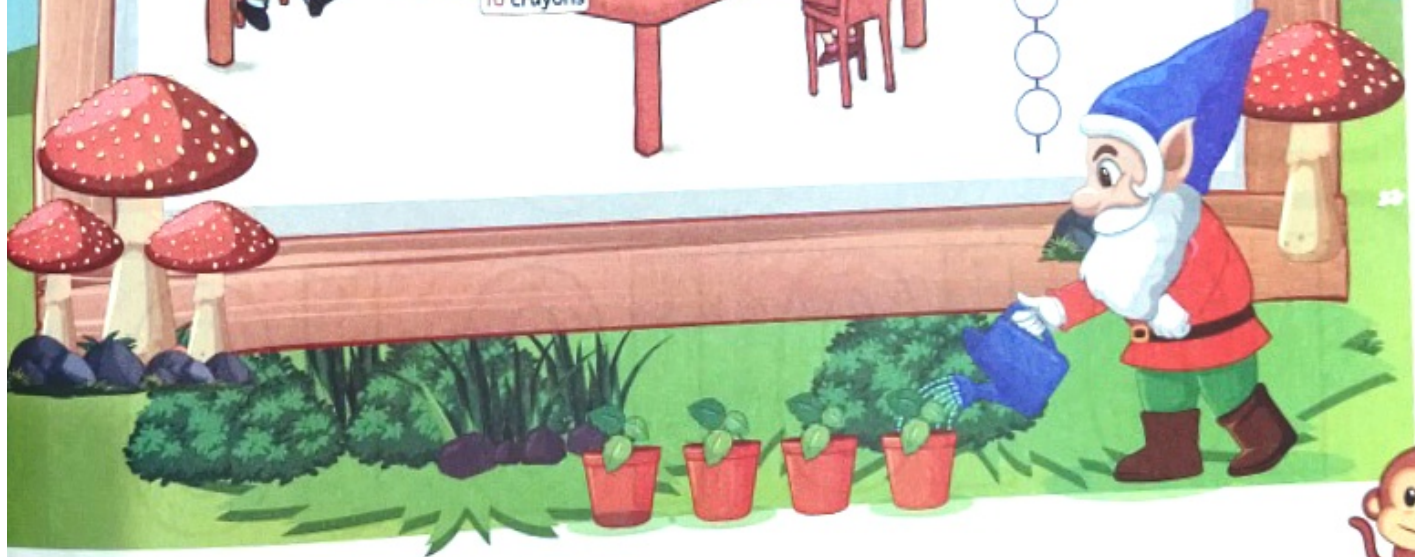
Count the number of crayons
and drawings.

Count and colour.

10 drawings



10 crayons



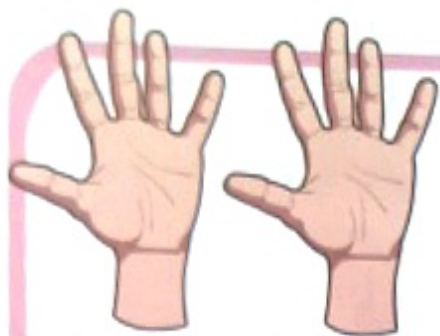
Teacher's Sign:.....

Date:.....

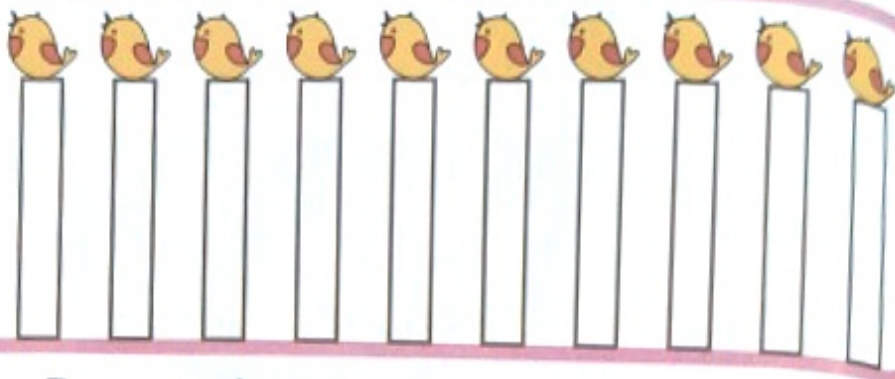


NUMBER - 10

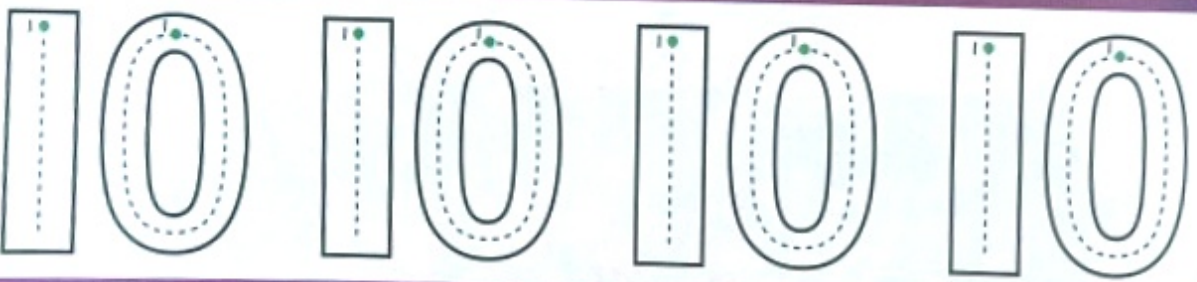
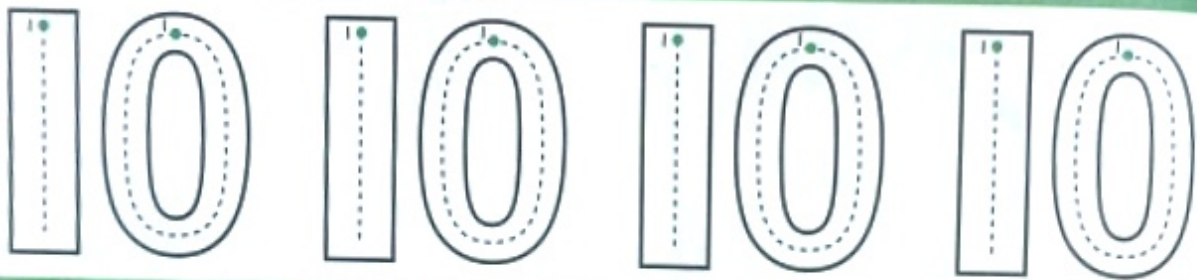
Colour and count the sticks.



Count and show.



I am ready to trace.



Teacher's Sign:.....

Date:.....

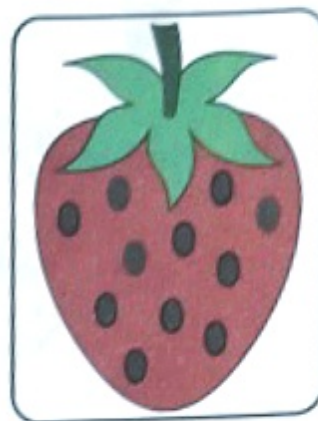
NUMBER - 10

Help the owl find and circle the number '10'.



9 9 10 10

Colour '10' strawberries. Refer the sample picture.



Teacher's Sign:.....

Date:.....

UP AND DOWN

Tick (✓) the things that are up and
cross (x) the things that are down.

☐☐☐☐☐☐

67

Teacher's Sign:.....

Date:.....

PRACTICE

Match the numbers.

6	•	•	7
7	•	•	6
8	•	•	9
9	•	•	10
10	•	•	8

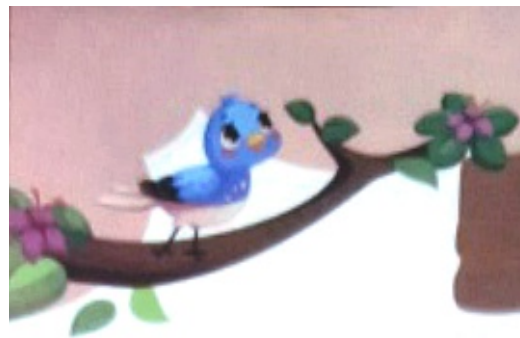
Colour the numbers.

6	7	8	9	10
---	---	---	---	----

Teacher's Sign:.....

Date:.....





PRACTICE

Count the number of fruits in the basket.
Write the number in the basket and colour the fruits.
One has been done for you.



pineapple



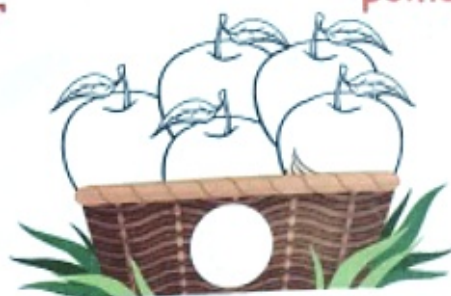
pear



pomegranate



orange



apple



mango



strawberry



banana



guava



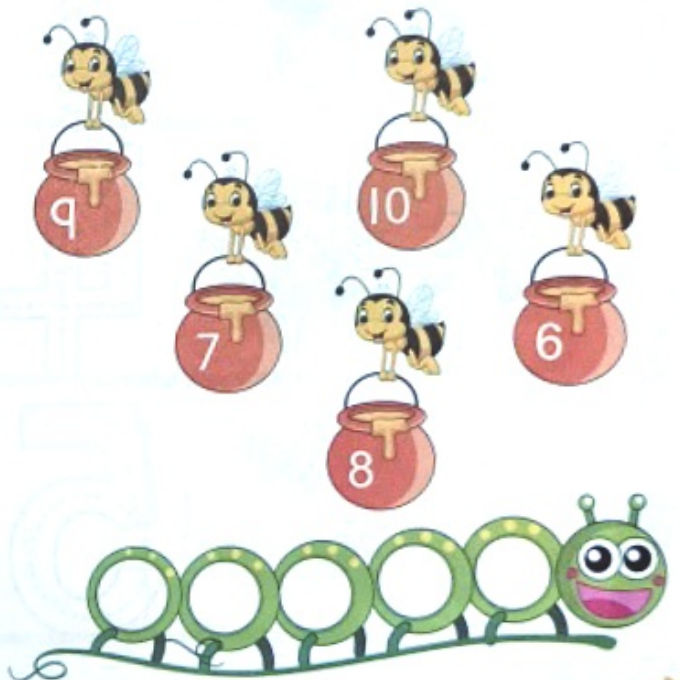
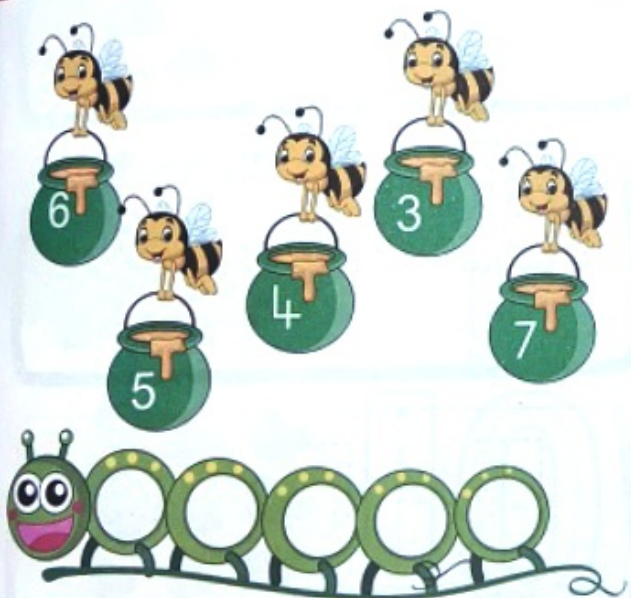
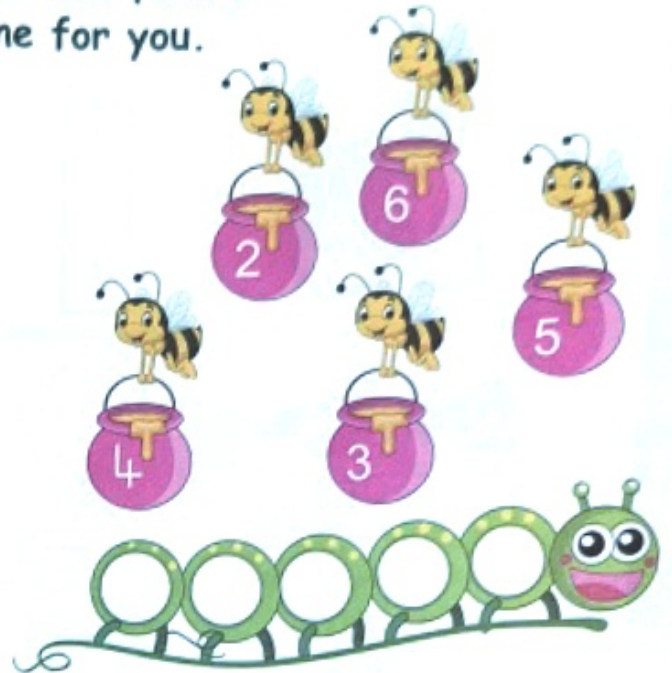
grapes

Teacher's Sign:.....

Date:.....

PRACTICE

Arrange the numbers in sequence.
One has been done for you.

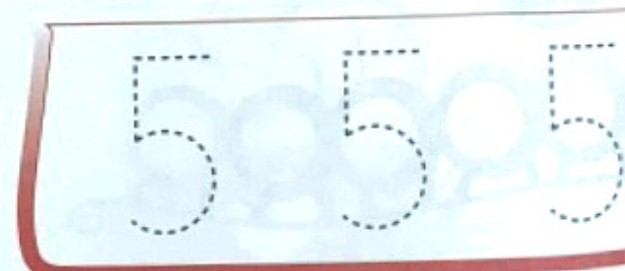
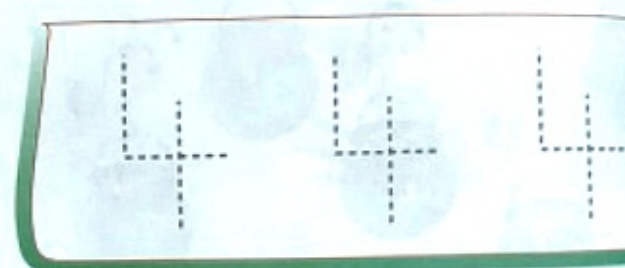
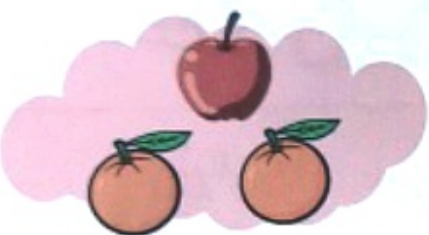
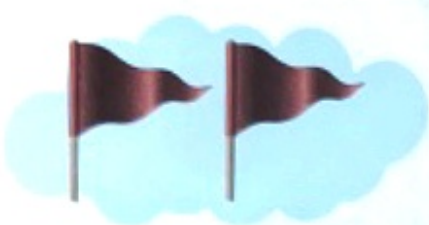
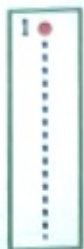


Teacher's Sign:.....

Date:.....

I CAN TRACE

Count and trace the numbers.

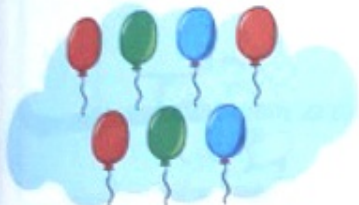
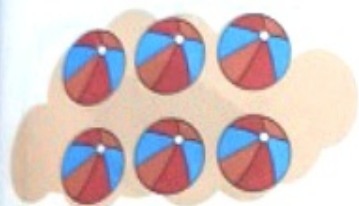


Teacher's Sign:.....

Date:.....

I CAN TRACE

Count and trace the numbers.



Teacher's Sign:.....

Date:.....





THICK AND THIN

Tick (✓) the object that is 'thick' and cross (×) the object that is 'thin'.

☐☐☐☐☐☐☐☐☐☐☐☐

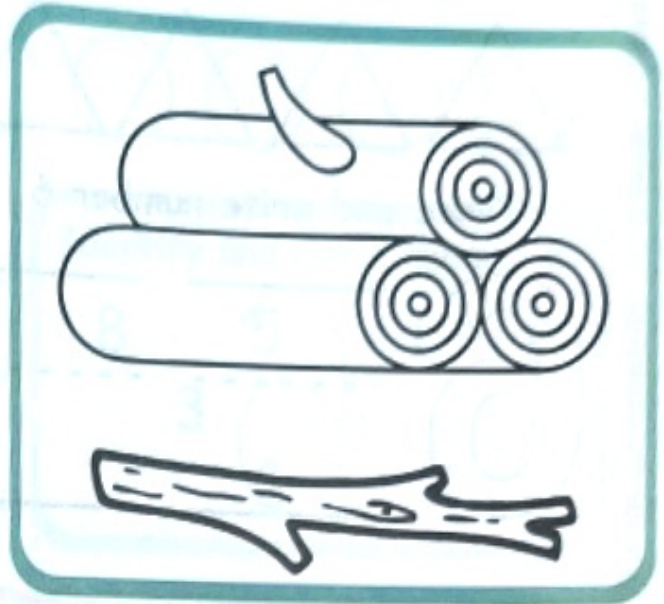
Teacher's Sign:.....

Date:.....

PRACTICE



Circle the 'thin' objects and colour the 'thick' objects.



Draw pictures of 'thick' and 'thin' objects.

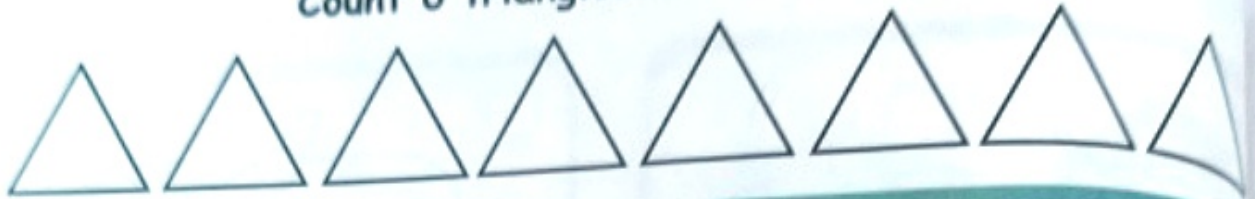


Teacher's Sign:.....

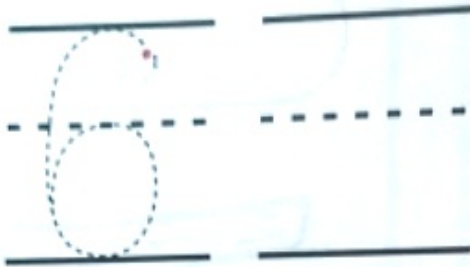
Date:.....

PRACTICE

Count 6 triangles and colour them.



Trace and write number 6.



Identify and circle number 6.

6 5 6
3 8 6
6 7

Count 7 squares and colour them.

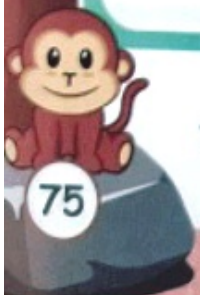


Trace and write number 7.



Identify and circle number 7.

6 5 7
7 8 6
6 7



Teacher's Sign:.....

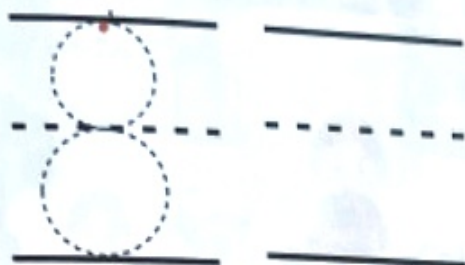
Date:.....

PRACTICE

Count 8 circles and colour them.



Trace and write number 8.



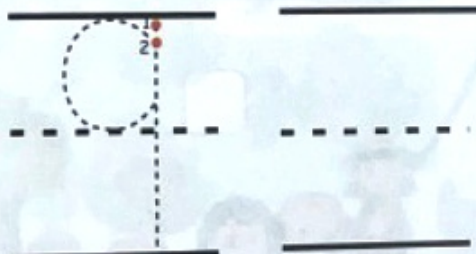
Identify and circle number 8.

8 5 6
3 8 1
8 7

Count 9 rectangles and colour them.



Trace and write number 9.



Identify and circle number 9.

9 5 3
6 8 9
9 7

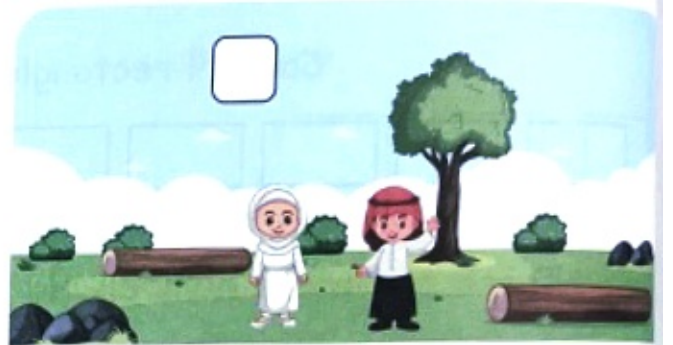
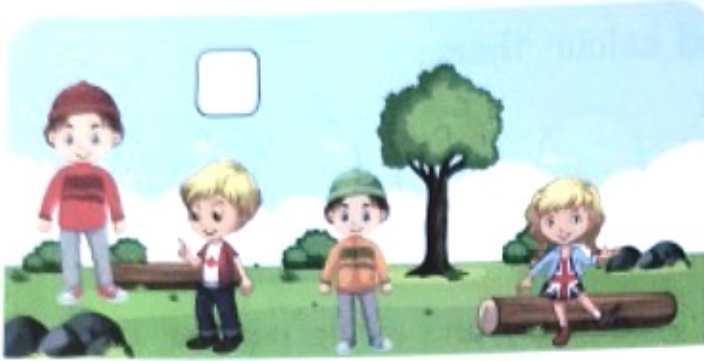
Teacher's Sign:.....

Date:.....





Count the number of happy children and write it in the box.



Teacher's Sign:.....

Date:.....

NUMBER - 11

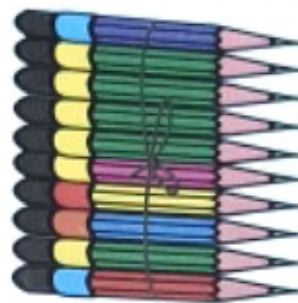


Count aloud.

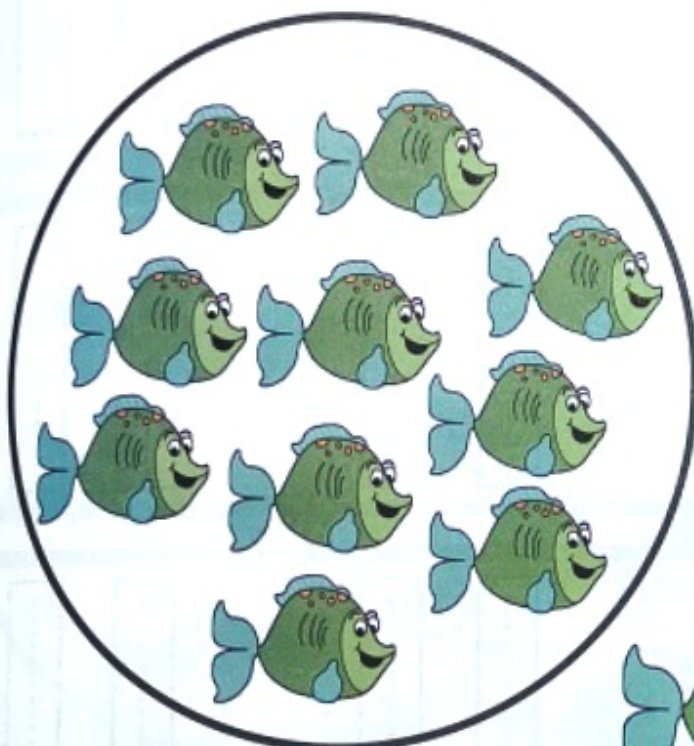
One set



10 and 1 is 11.



Count aloud. Colour the number 11.

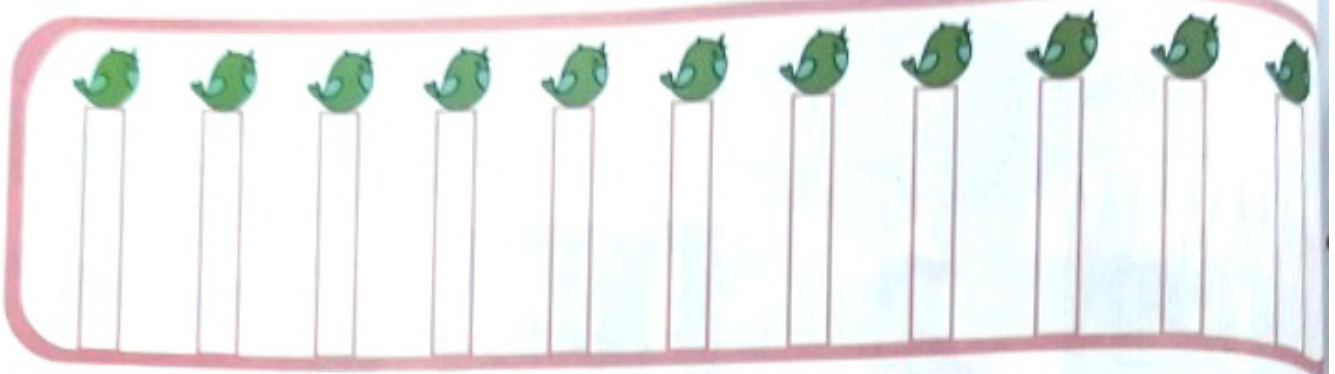


Teacher's Sign:.....

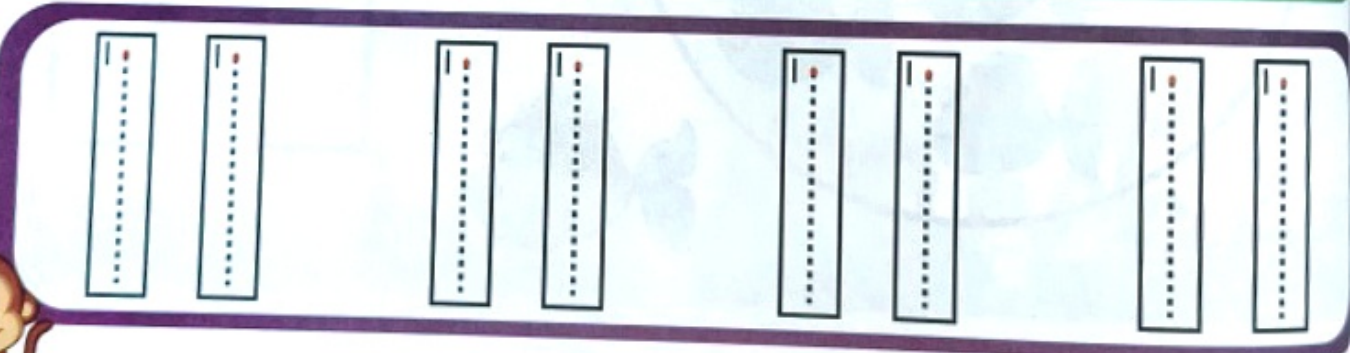
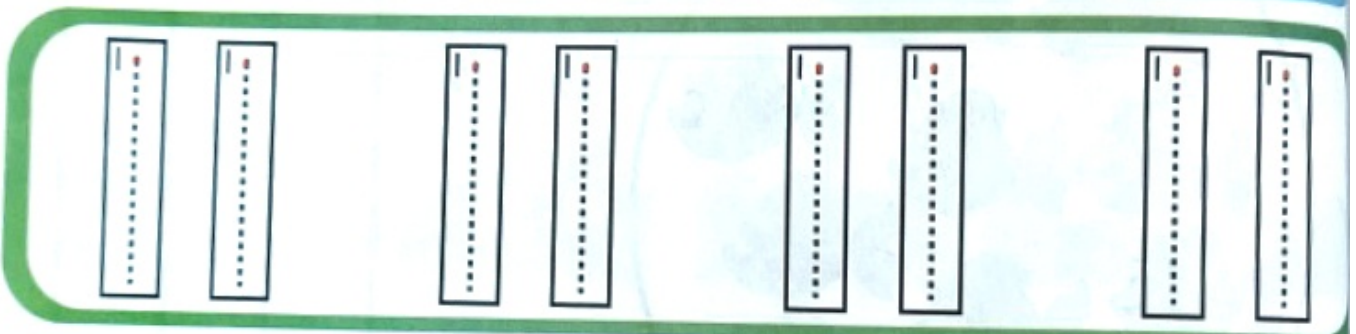
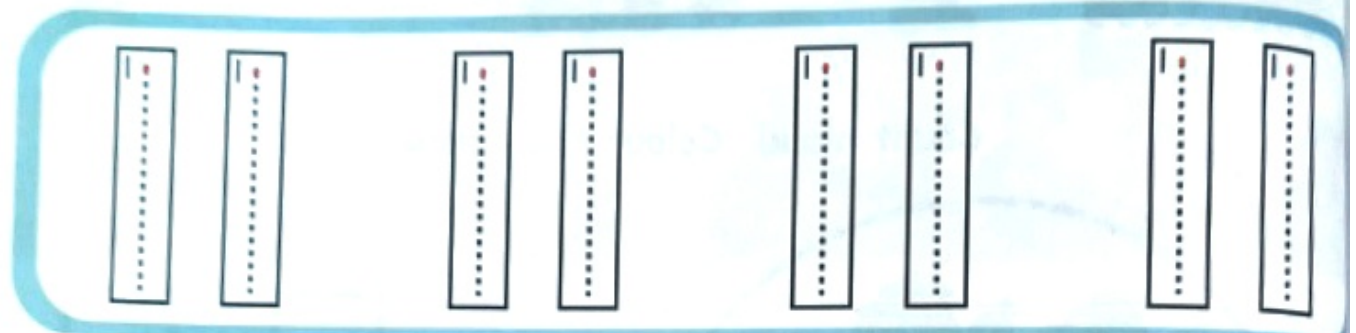
Date:.....

PRACTICE

Colour and count the sticks.



I am ready to trace.

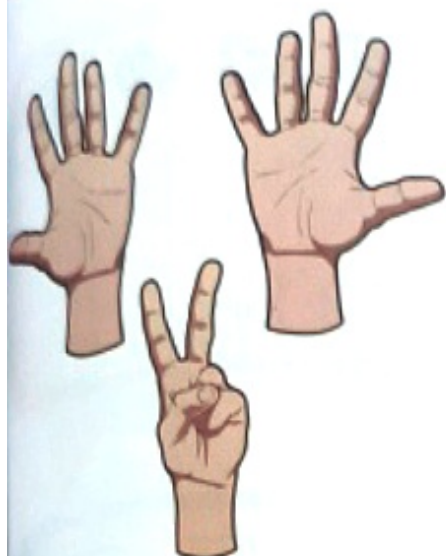


Teacher's Sign:.....

Date:.....

NUMBER - 12

Count aloud.



10 and 2 is 12.



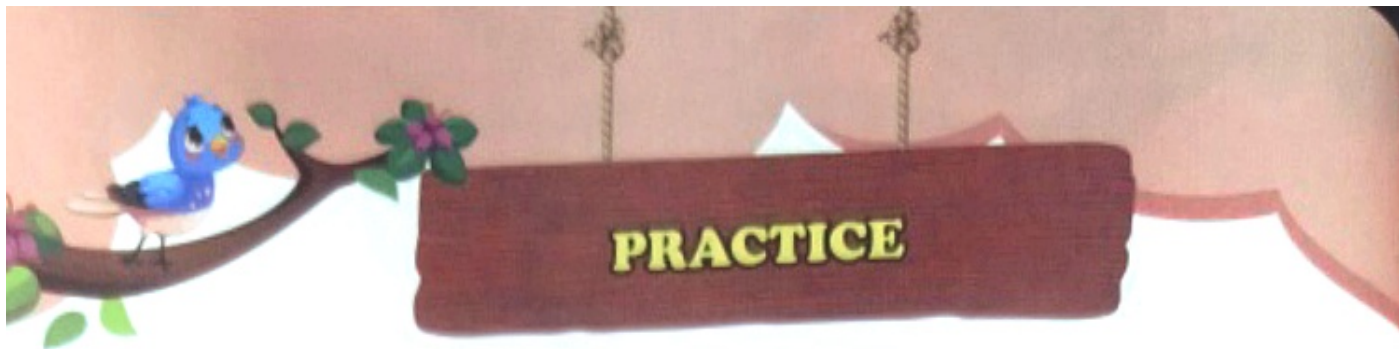
Count aloud. Colour the number 12.



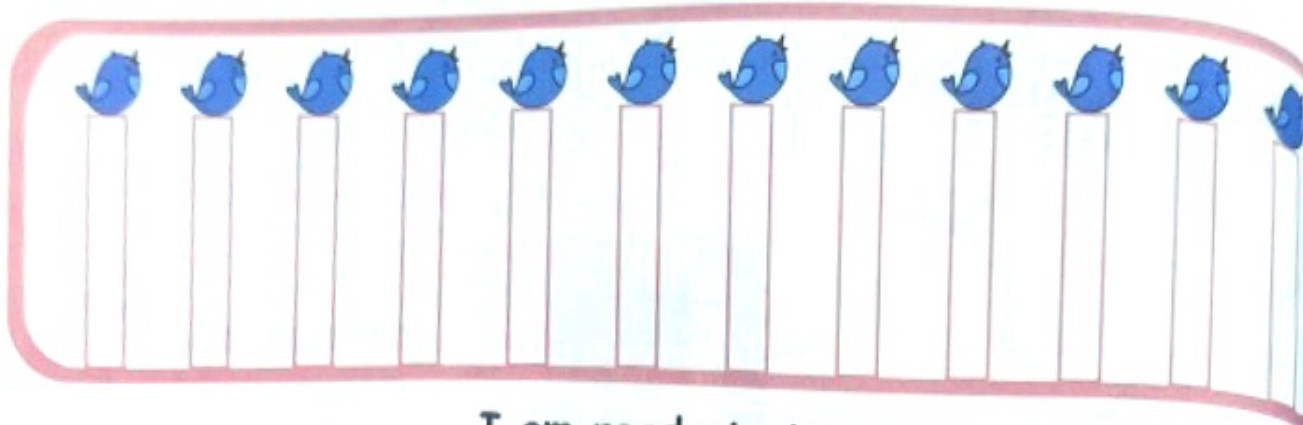
Teacher's Sign:.....

Date:.....





Colour and count the sticks.



I am ready to trace.

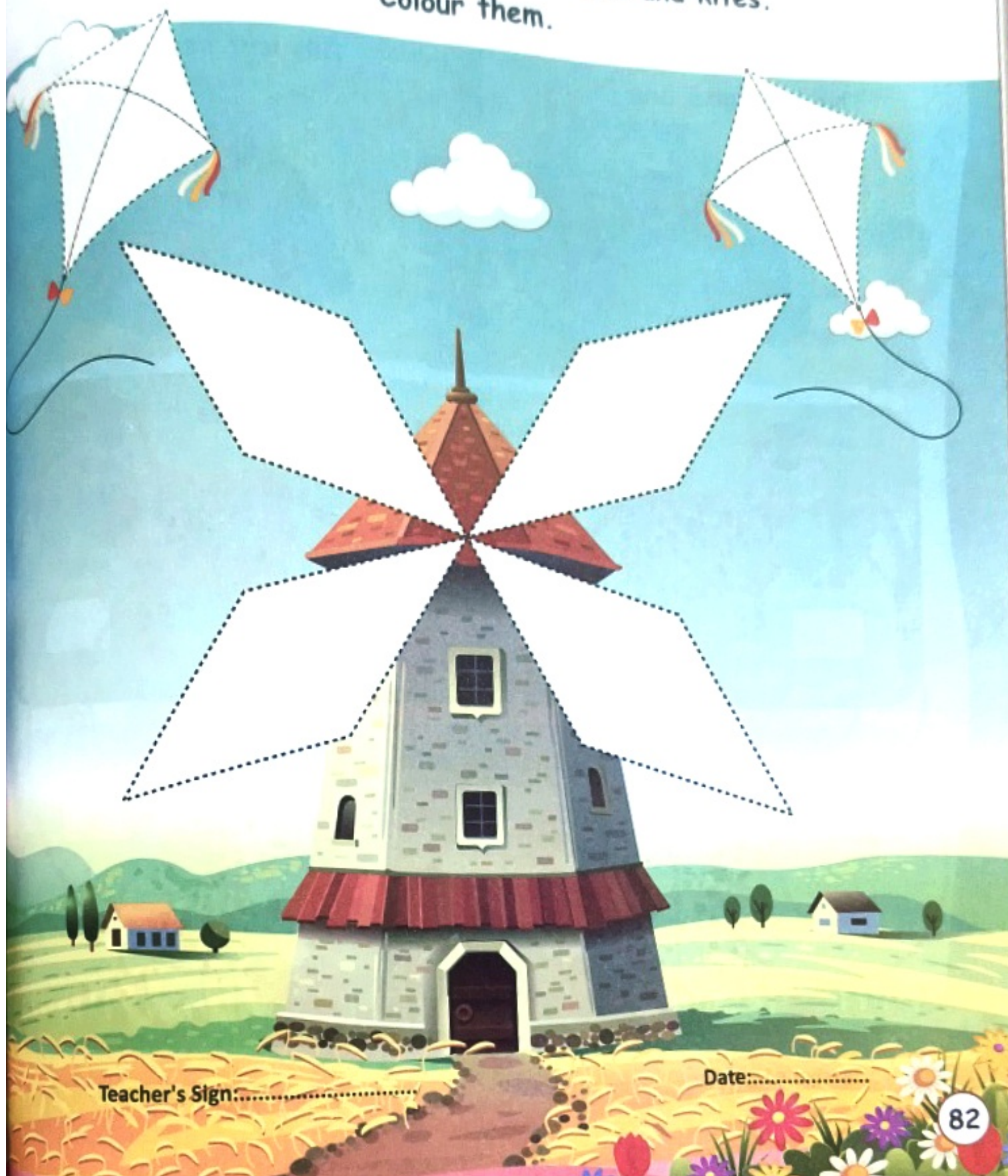


Teacher's Sign:.....

Date:.....

DIAMOND

Trace the 'diamond' shaped wheels and kites.
Colour them.



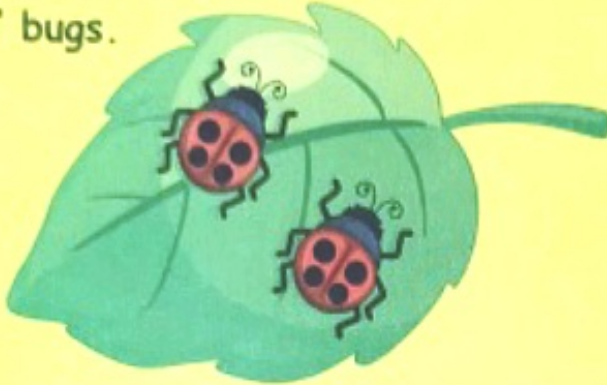
Teacher's Sign:

Date:

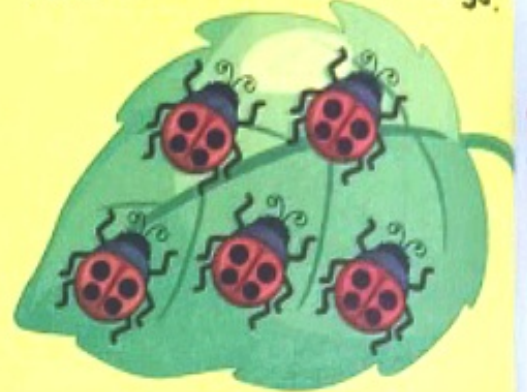
FEW AND MANY

Observe and understand.

This leaf has 'few' bugs.



This leaf has 'many' bugs.



Tick (✓) the leopard with 'many' spots.


☐

☐

Tick (✓) the dog with 'few' spots.

☐

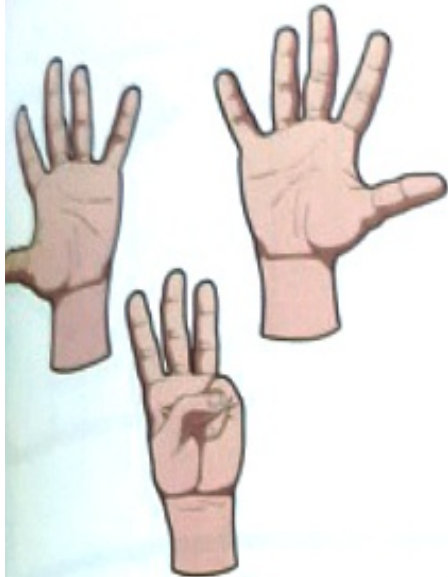
☐


Teacher's Sign:.....

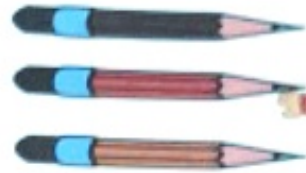
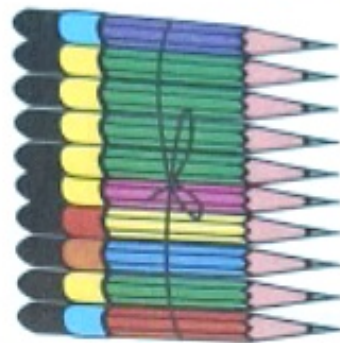
Date:.....

NUMBER - 13

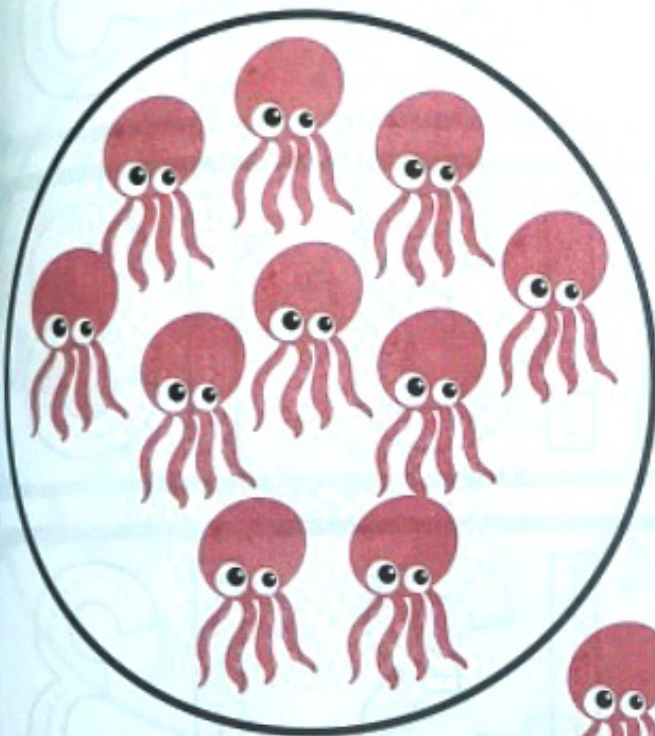
Count aloud.



10 and 3 is 13.



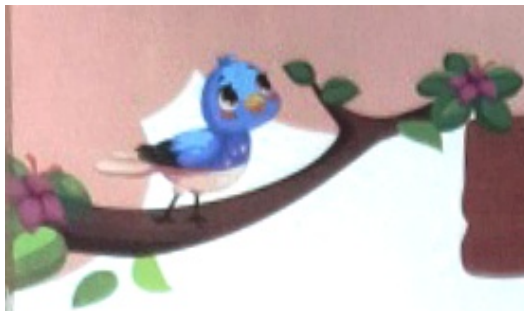
Count aloud. Colour the number 13.



Teacher's Sign:.....

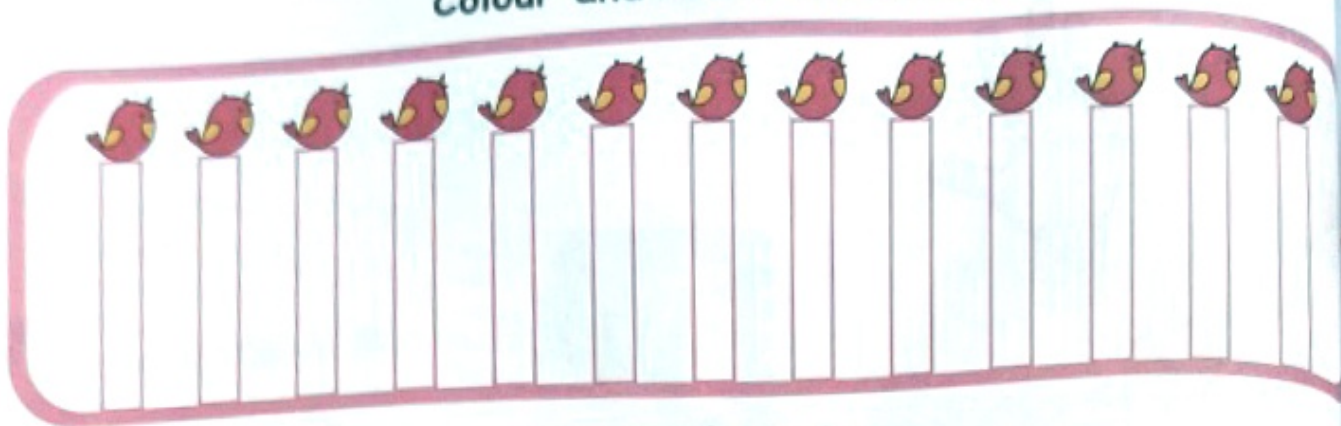
Date:.....





PRACTICE

Colour and count the sticks.



I am ready to trace.



Teacher's Sign:.....

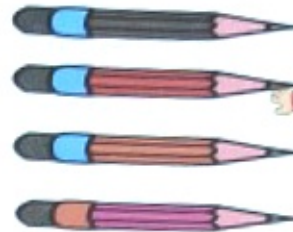
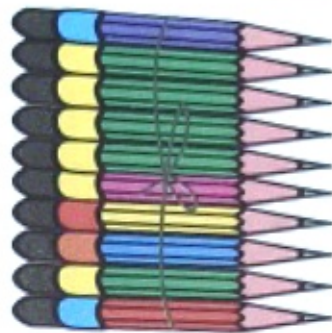
Date:.....

NUMBER - 14

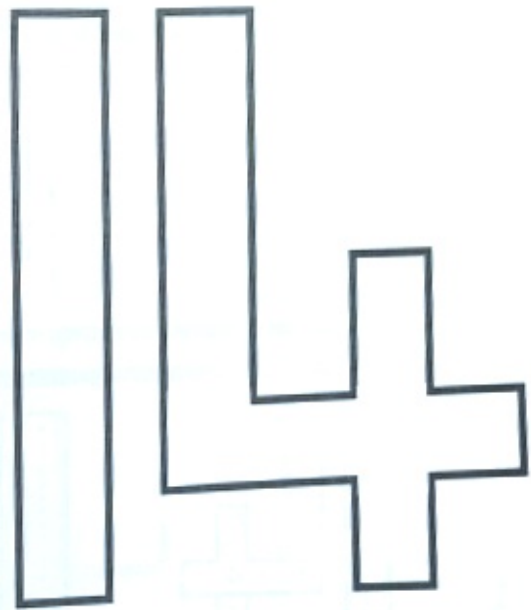
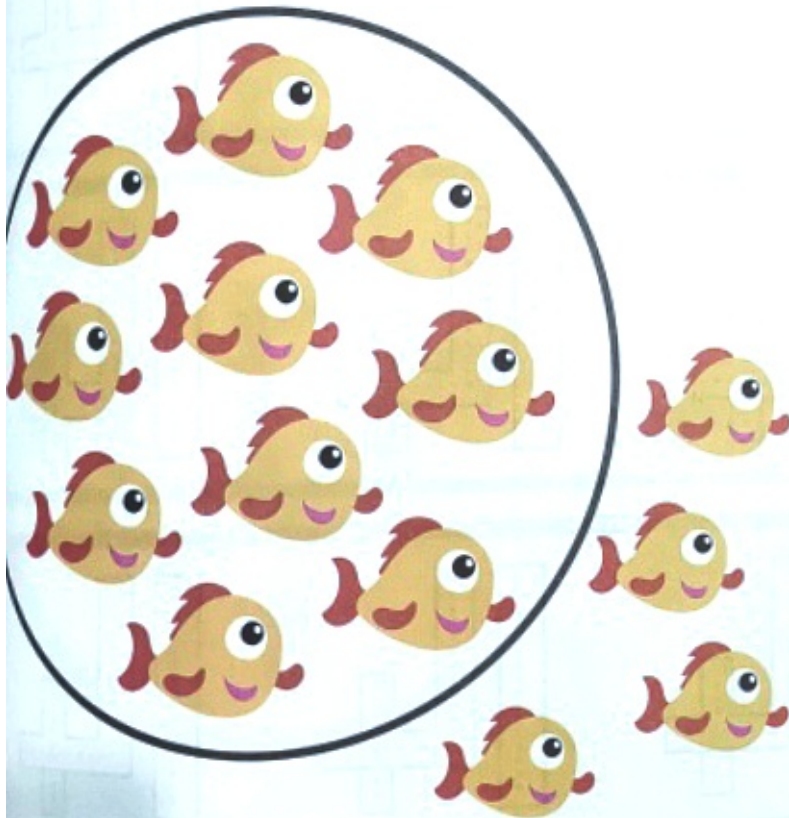
Count aloud.



10 and 4 is 14.



Count aloud. Colour the number 14.



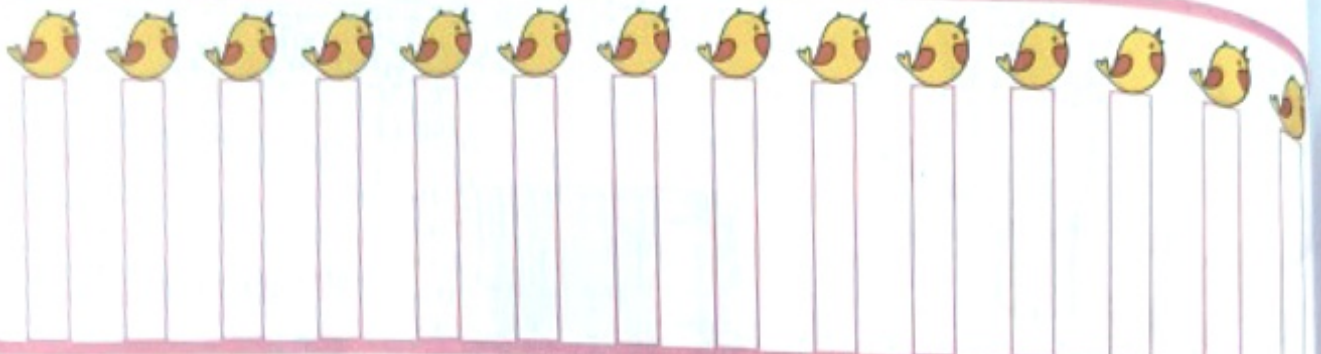
Teacher's Sign:.....

Date:

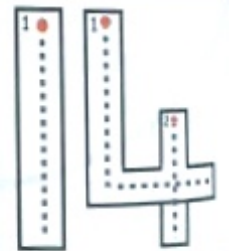
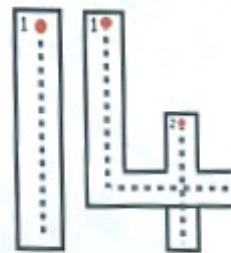
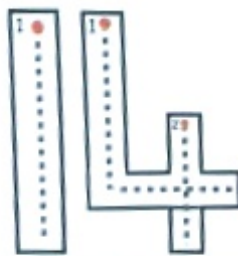
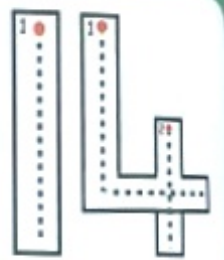
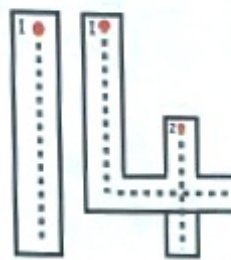
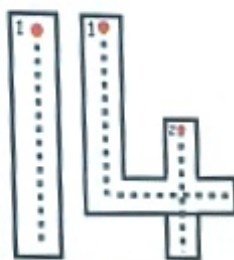
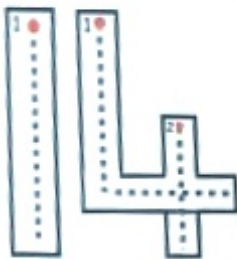
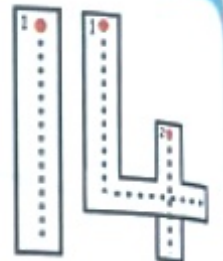
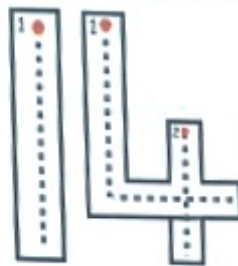
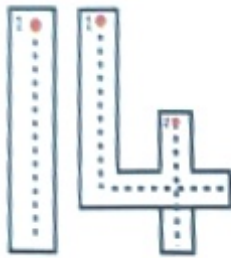
86

PRACTICE

Colour and count the sticks.



I am ready to trace.



Teacher's Sign:.....

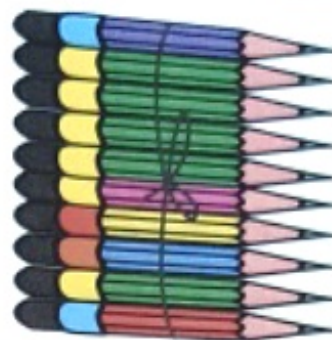
Date:.....

NUMBER - 15

Count aloud.



10 and 5 is 15.



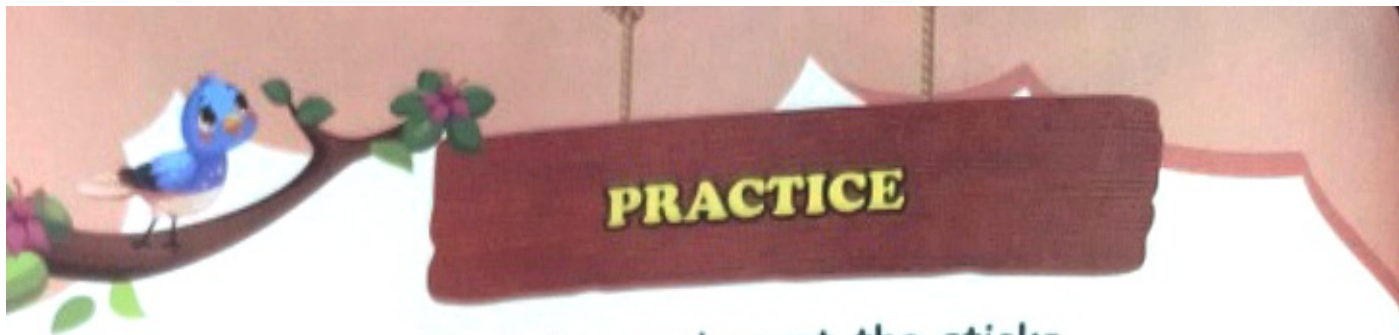
Count aloud. Colour the number 15.



Teacher's Sign:.....

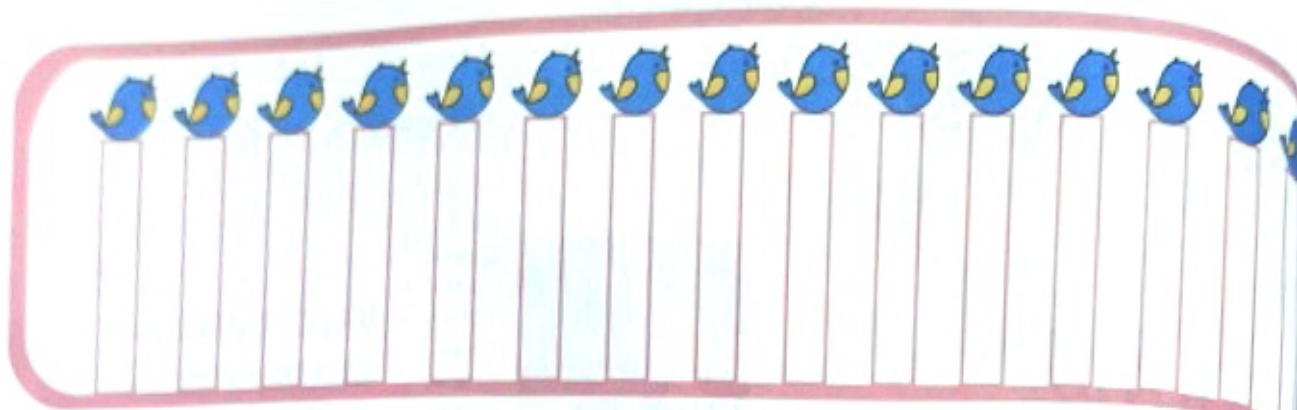
Date:.....



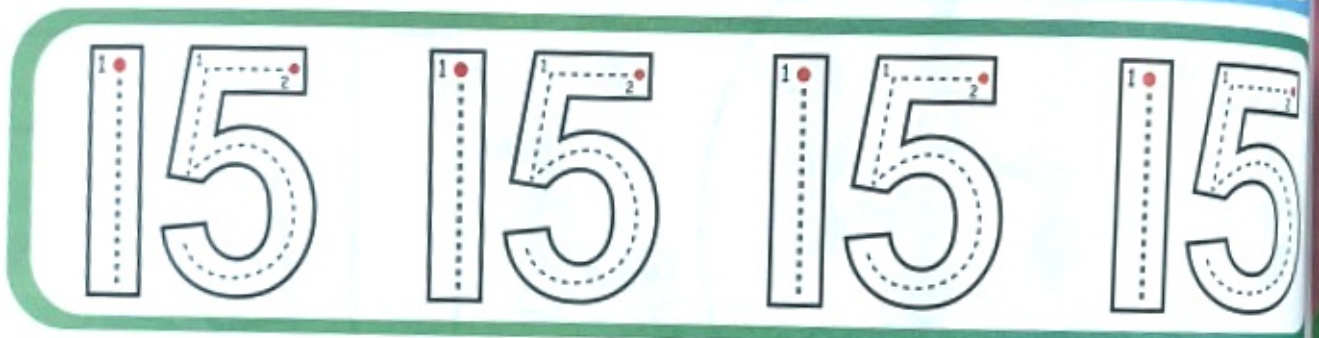


PRACTICE

Colour and count the sticks.



I am ready to trace.

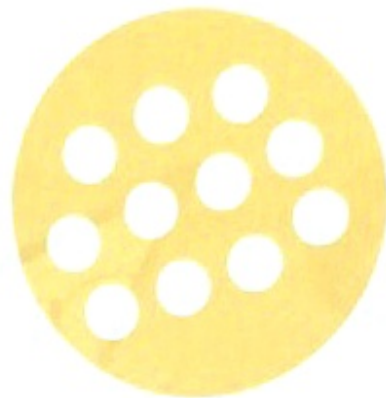


Teacher's Sign:.....

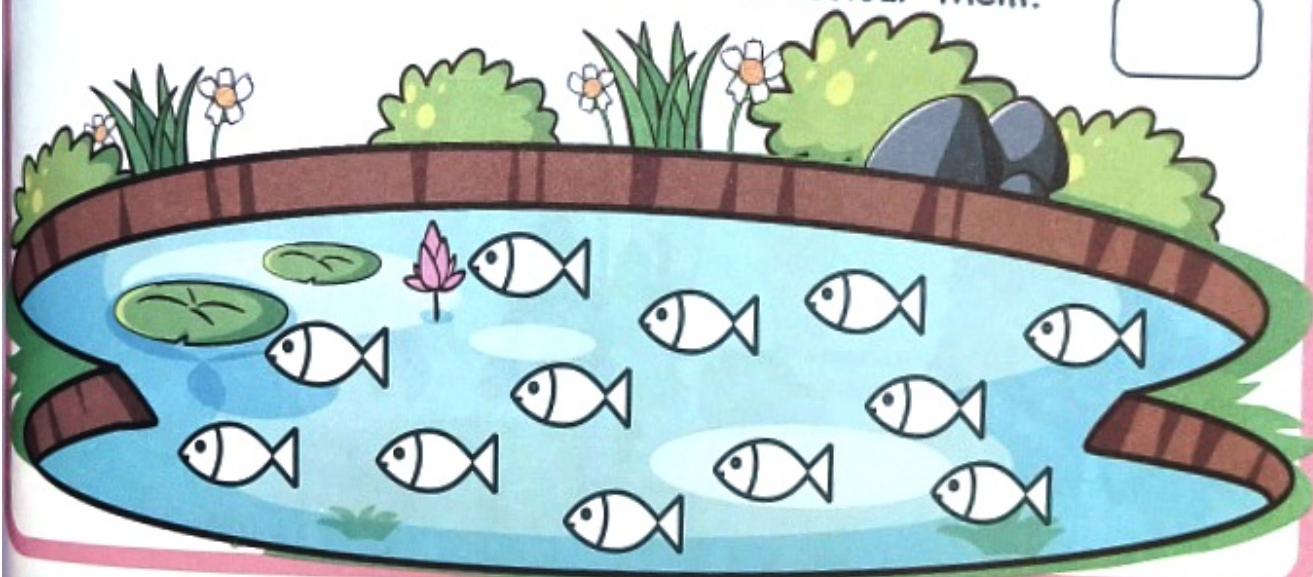
Date:.....

PRACTICE

Count the dots on each ball and colour the circle which has 11 dots.

☐☐

Count the number of fish and colour them.

☐

Teacher's Sign:.....

Date:.....

PRACTICE

Colour the picture as per the colour code.

13

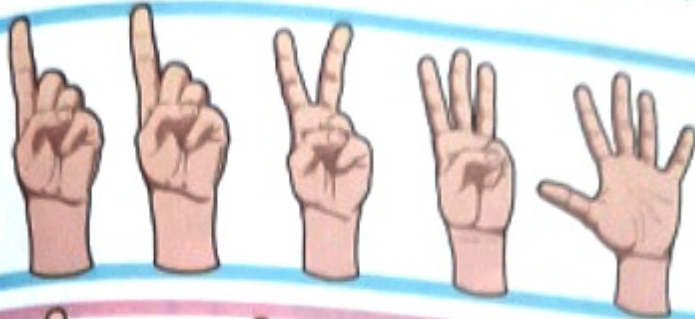
14

15

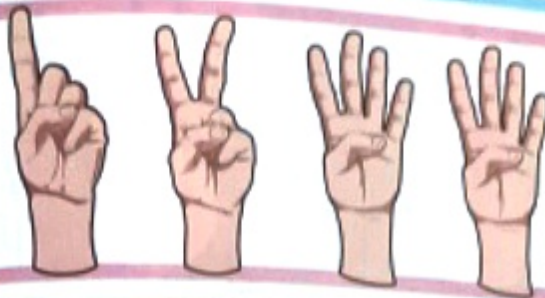


PRACTICE

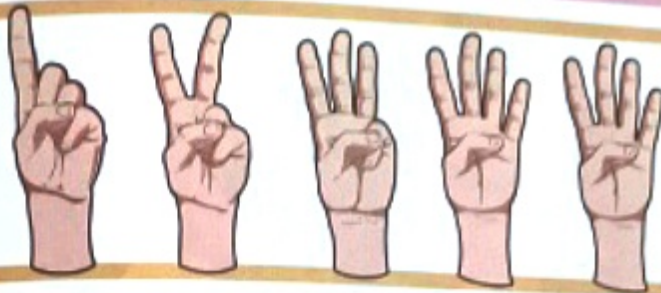
Count the fingers and colour the right number.



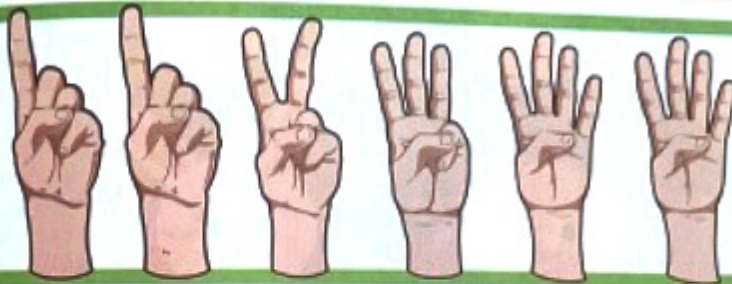
11 12



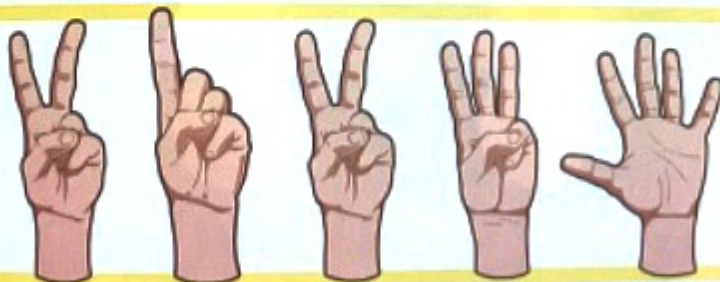
11 13



14 15



11 15



14 13

Teacher's Sign:.....

Date:.....



MISSING NUMBERS

Fill in the missing numbers.



Teacher's Sign:.....

Date:.....

OVAL

Refer the sample picture.
Thumb print in the given ovals to make the animals.



cat



dog



giraffe



elephant

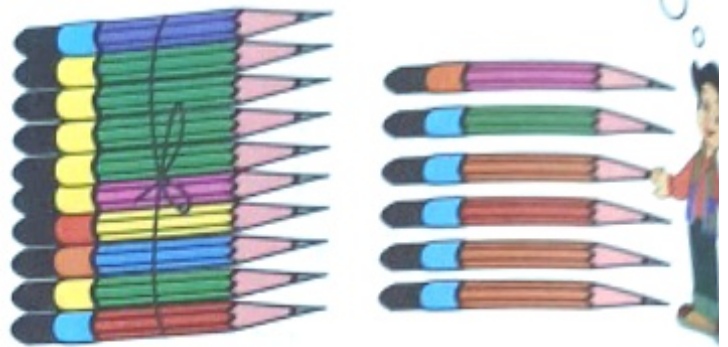
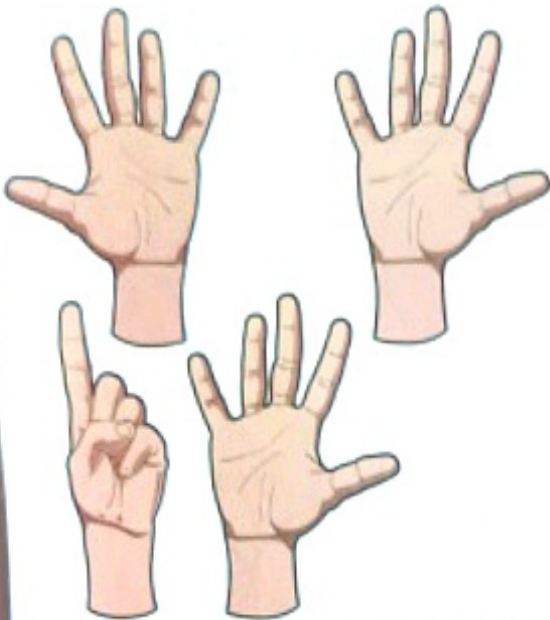
Teacher's Sign:.....

Date:.....

NUMBER-16

Count aloud.

10 and 6 is 16.



Count aloud. Colour the number 16.

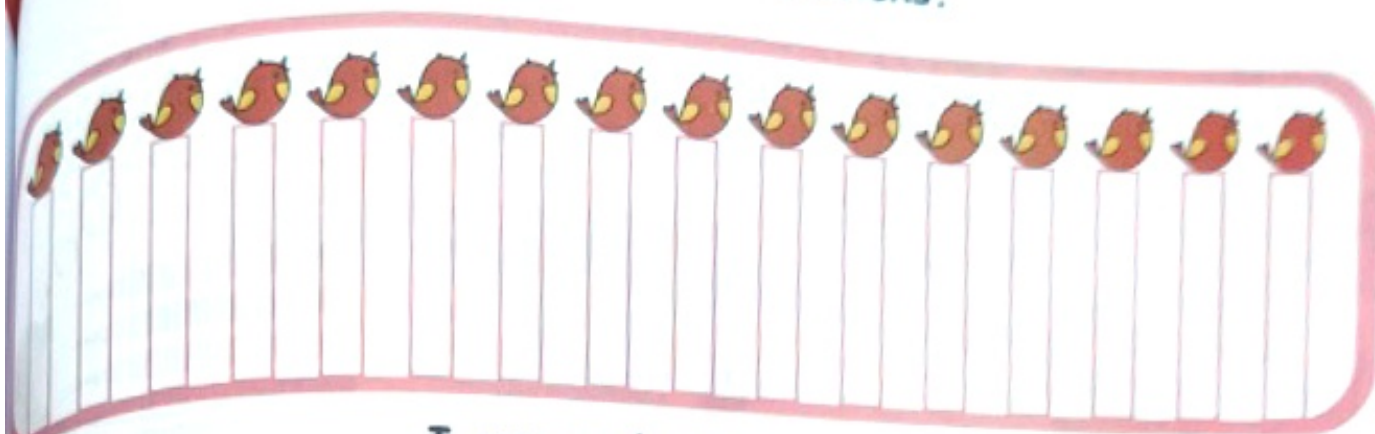


Teacher's Sign:.....

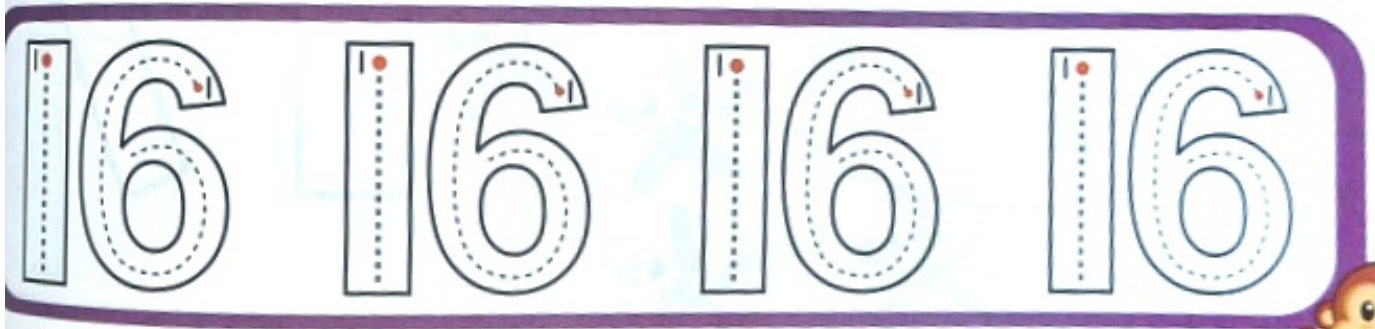
Date:.....

PRACTICE

Colour and count the sticks.



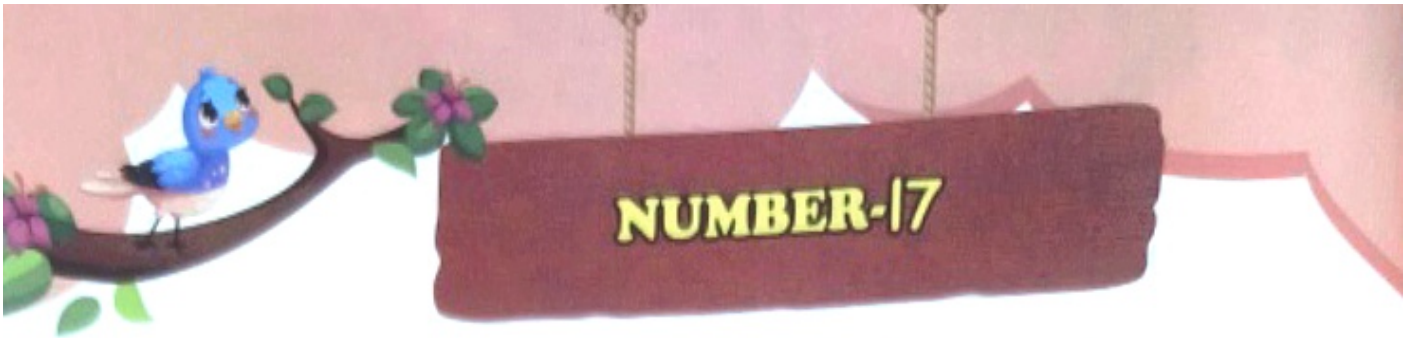
I am ready to trace.



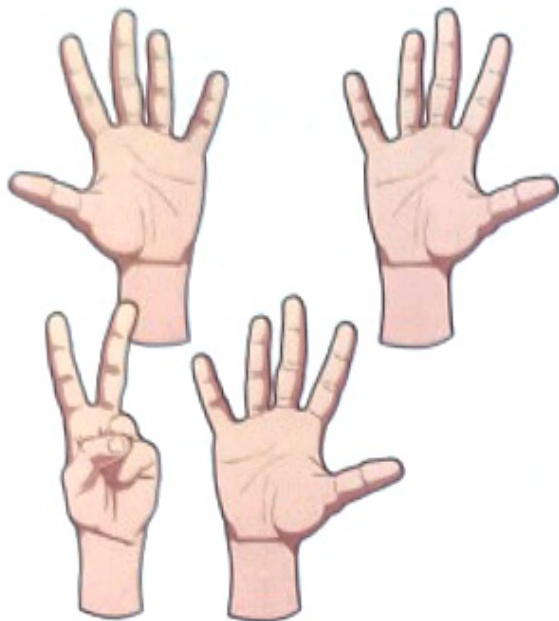
Teacher's Sign:.....

Date:.....

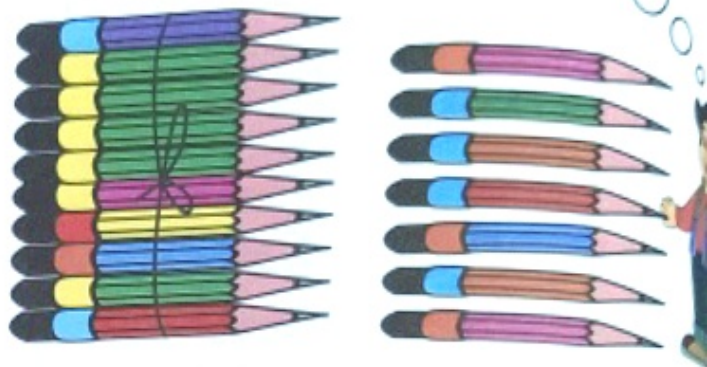




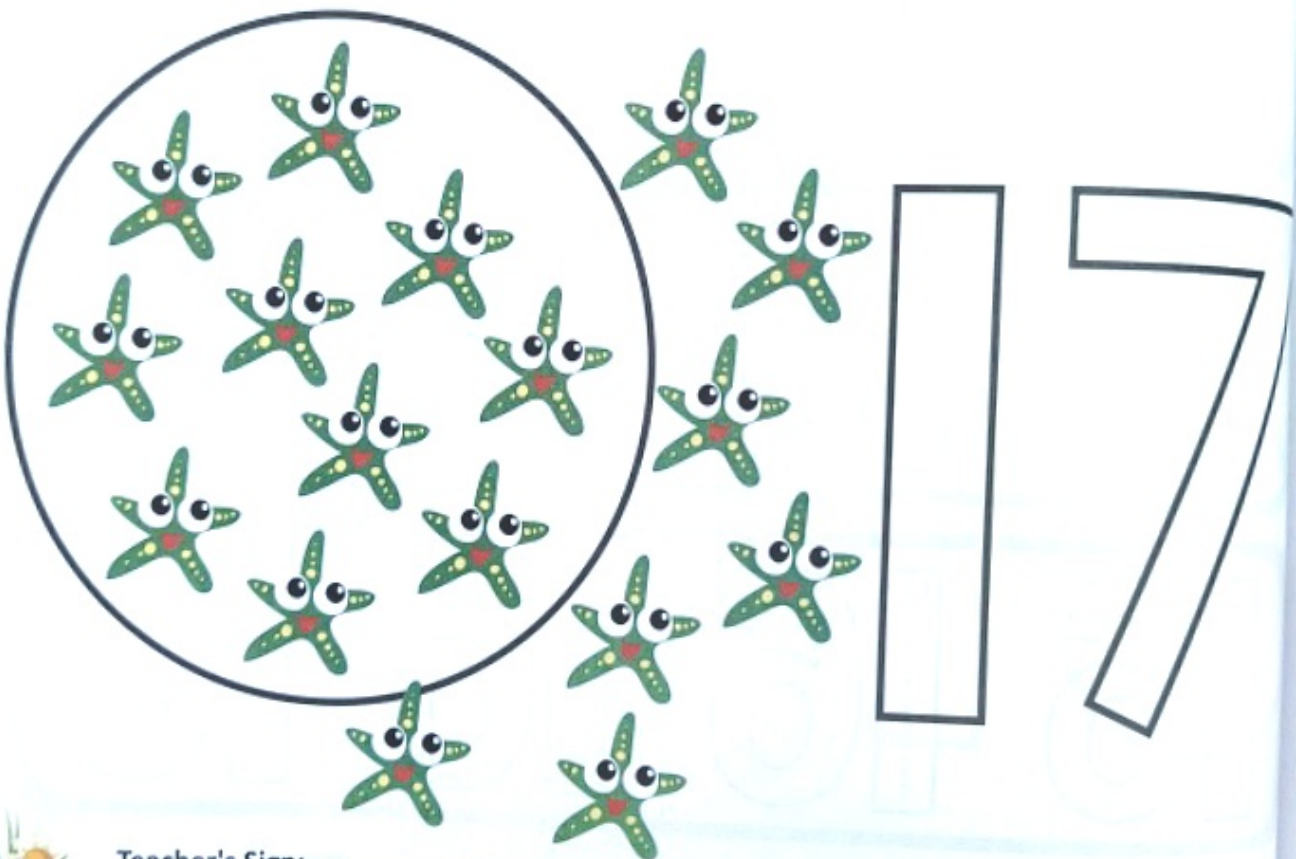
Count aloud.



10 and 7 is 17.



Count aloud. Colour the number 17.



Teacher's Sign:.....

Date:.....



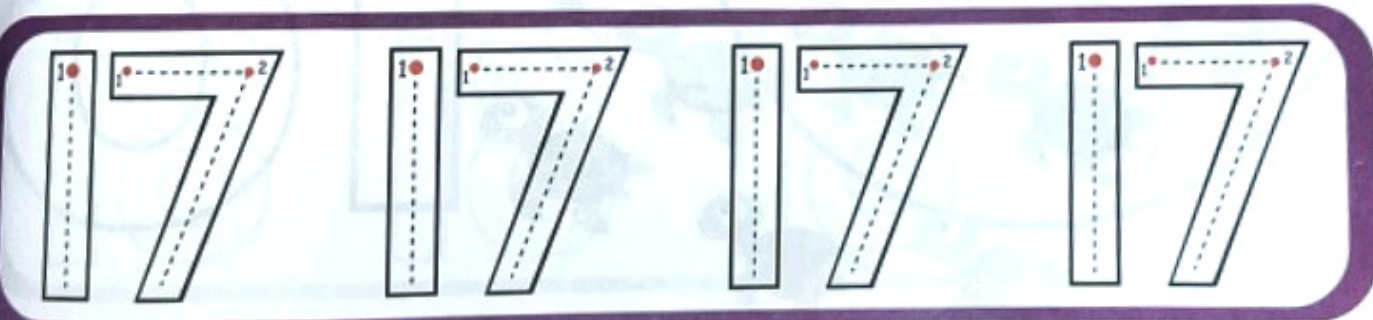
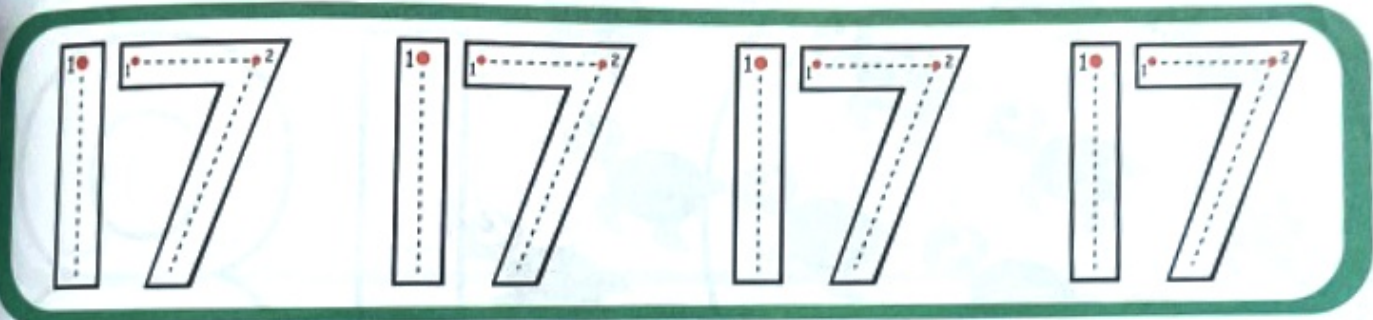
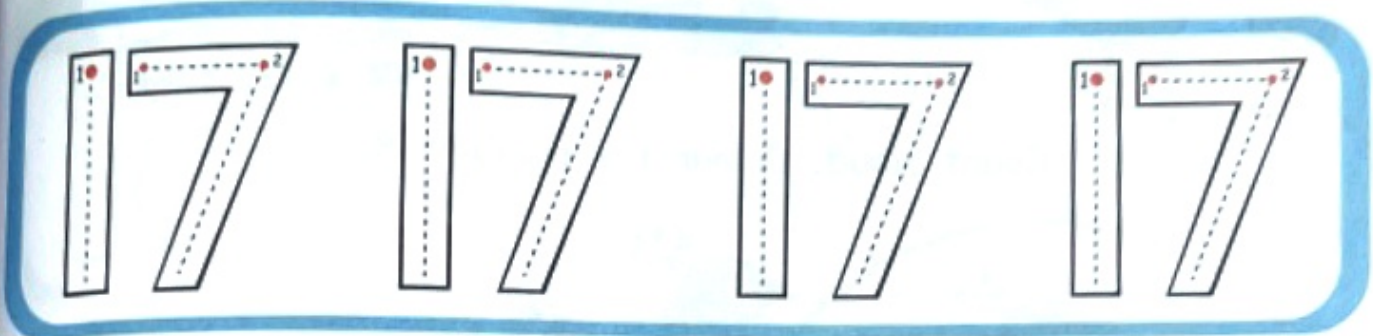
PRACTICE



Colour and count the sticks.

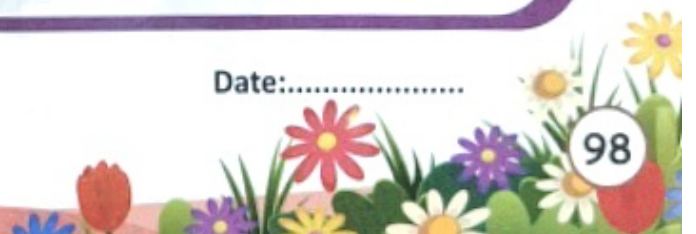


I am ready to trace.



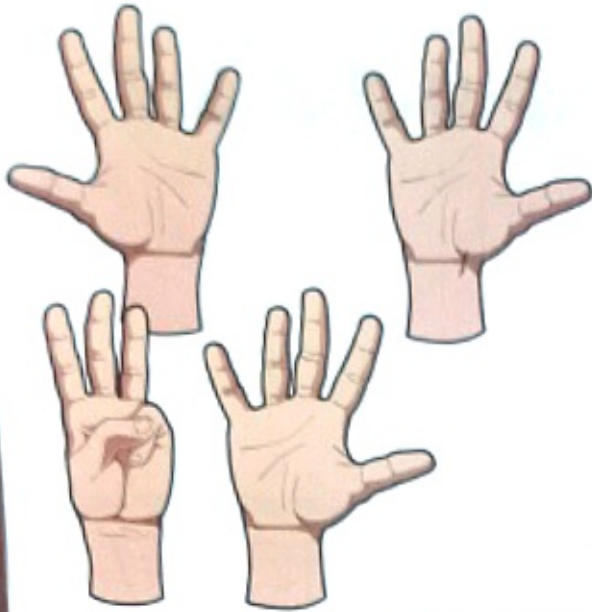
Teacher's Sign:.....

Date:.....

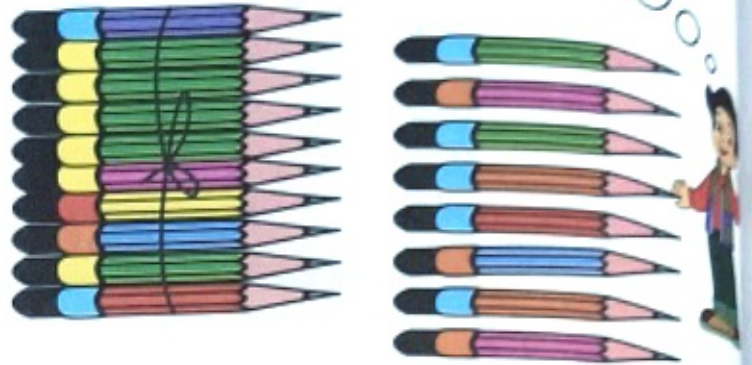


NUMBER-18

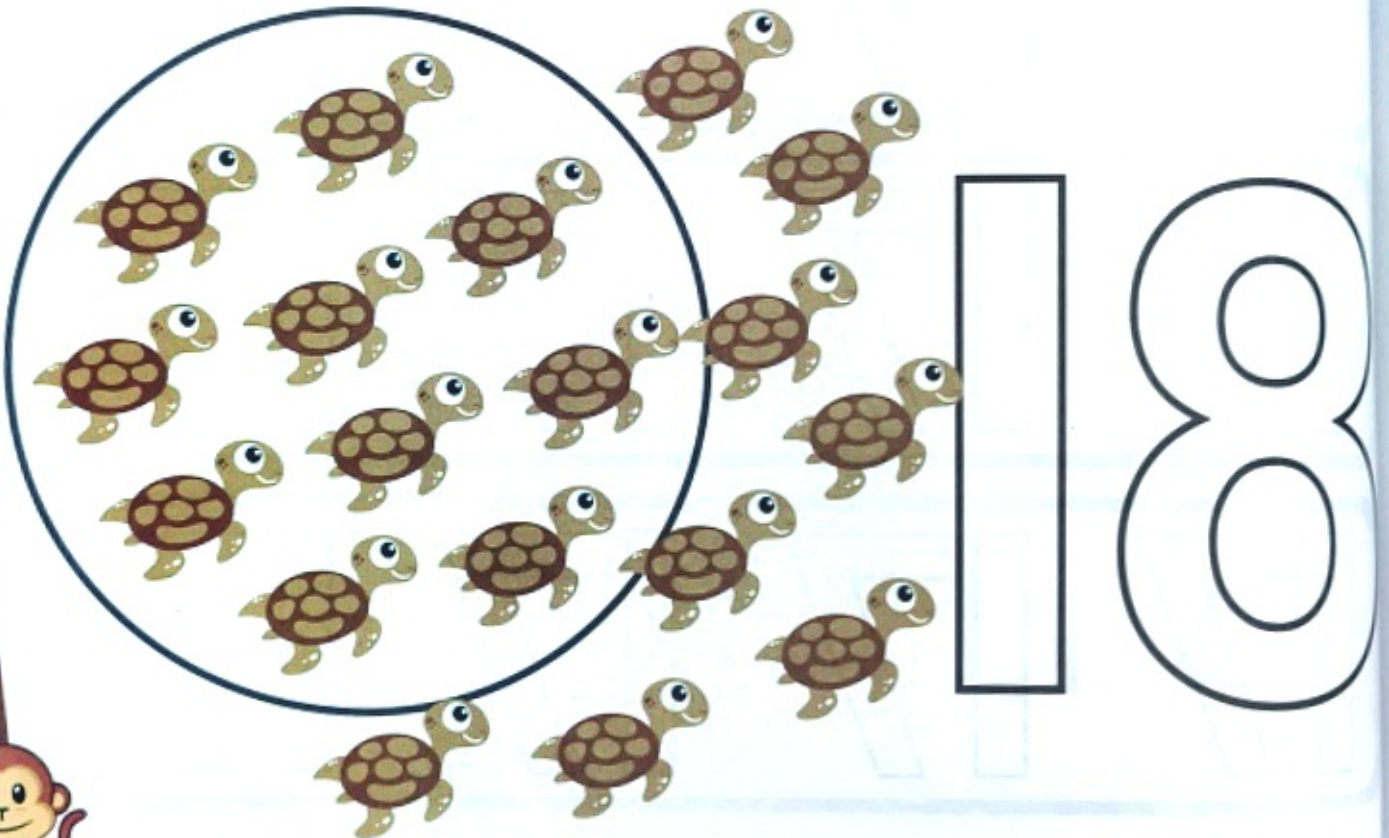
Count aloud.



10 and 8 is 18.



Count aloud. Colour the number 18.

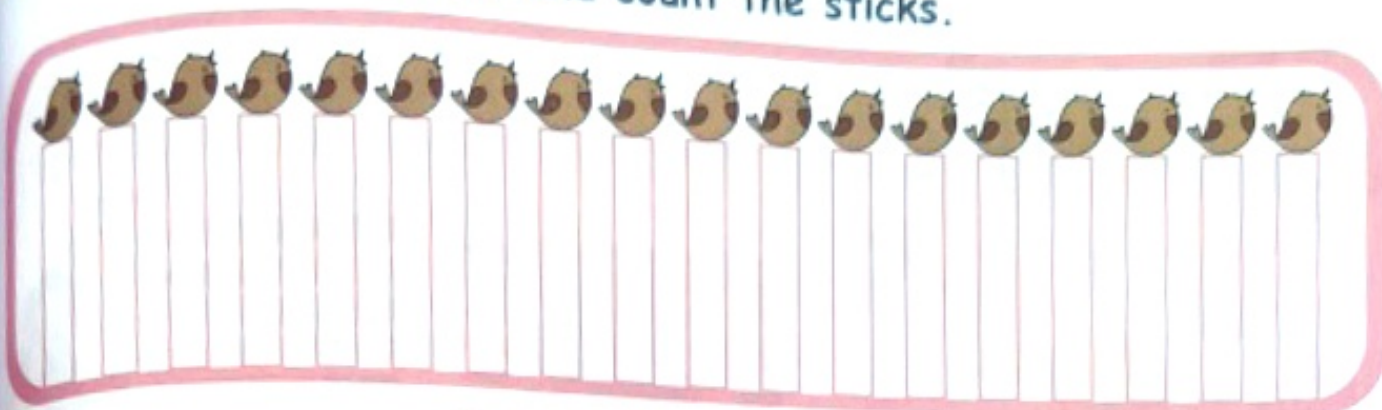


Teacher's Sign:.....

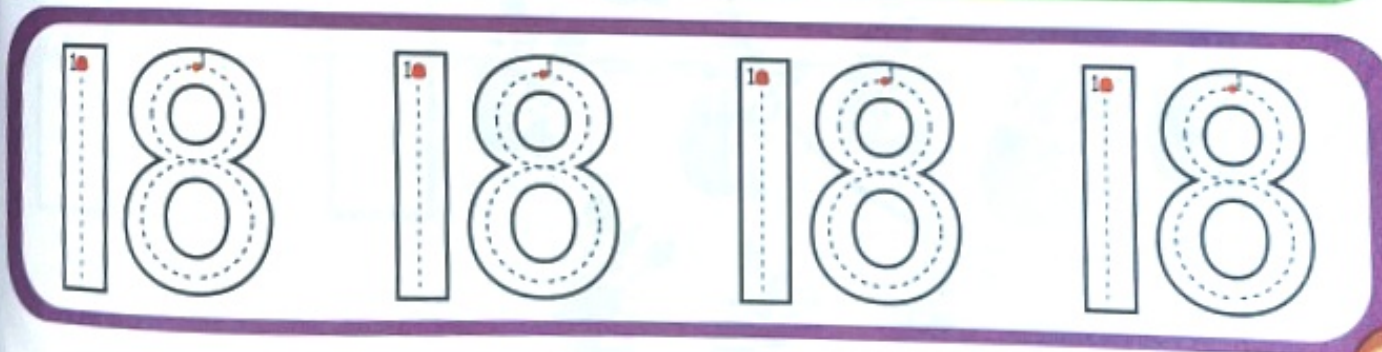
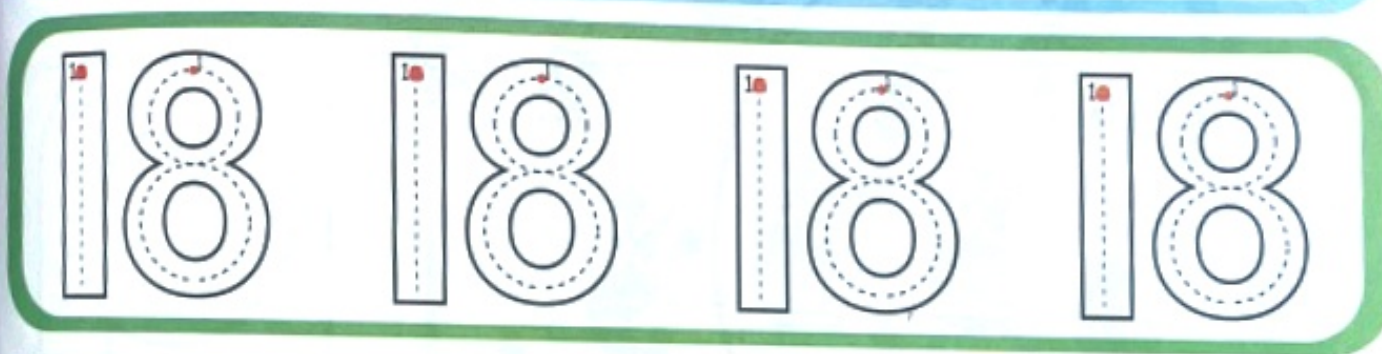
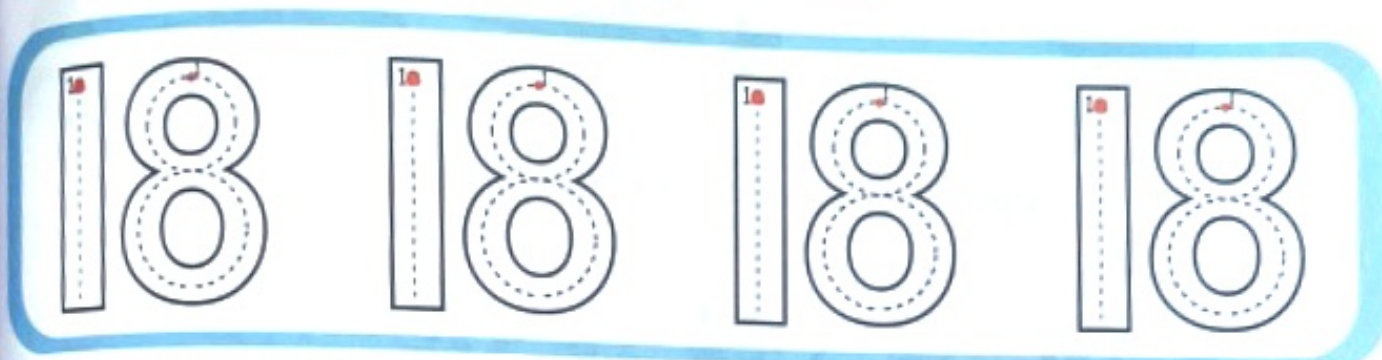
Date:.....

PRACTICE

Colour and count the sticks.



I am ready to trace.



Teacher's Sign:.....

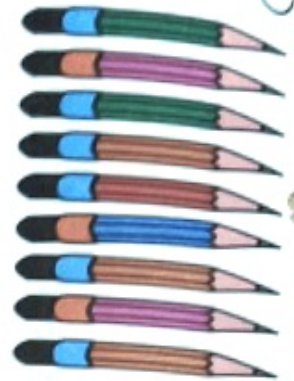
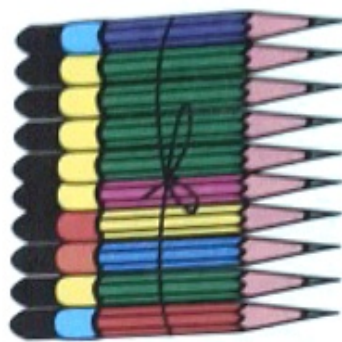
Date:.....



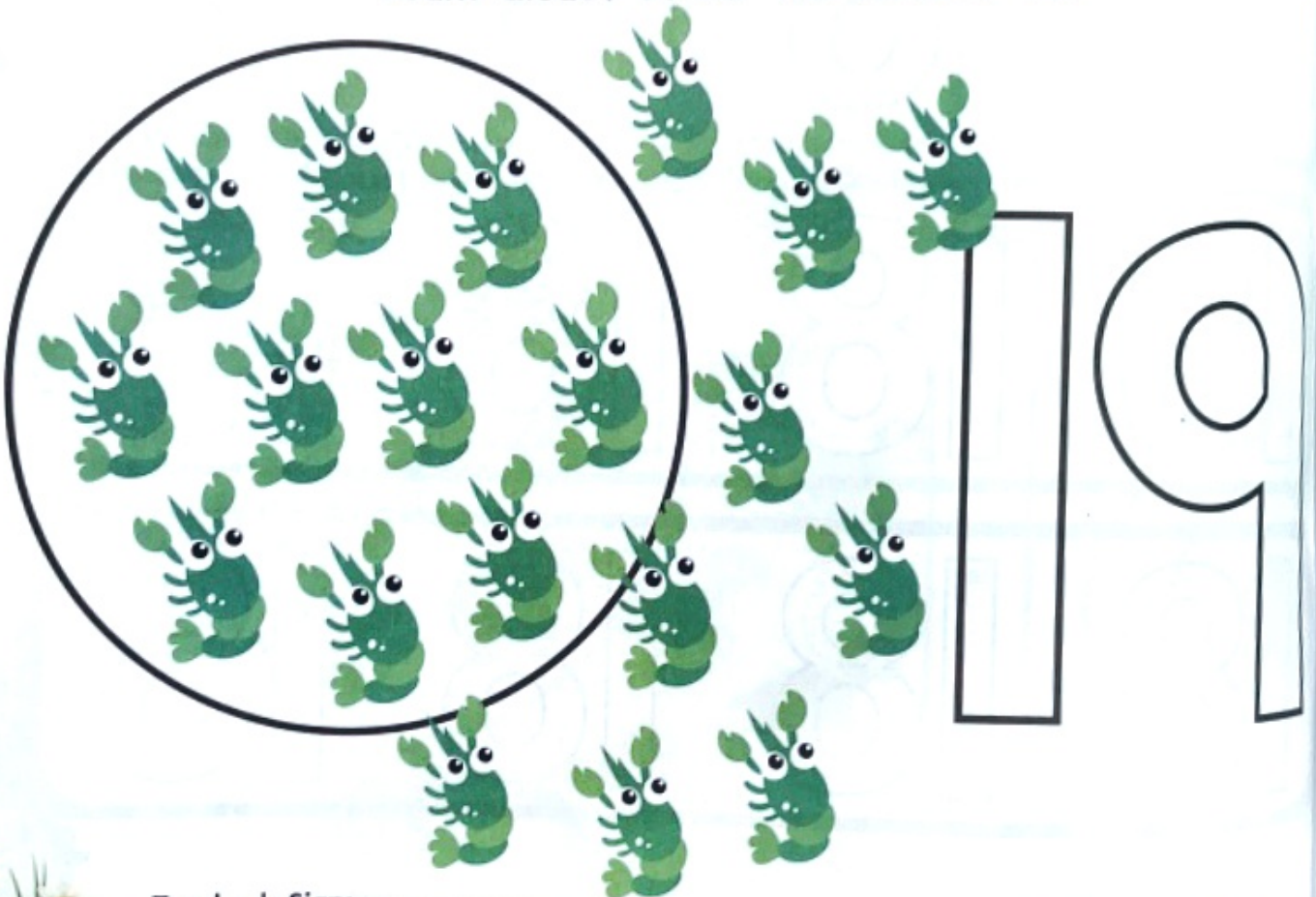
NUMBER-19

Count aloud.

10 and 9 is 19.



Count aloud. Colour the number 19.

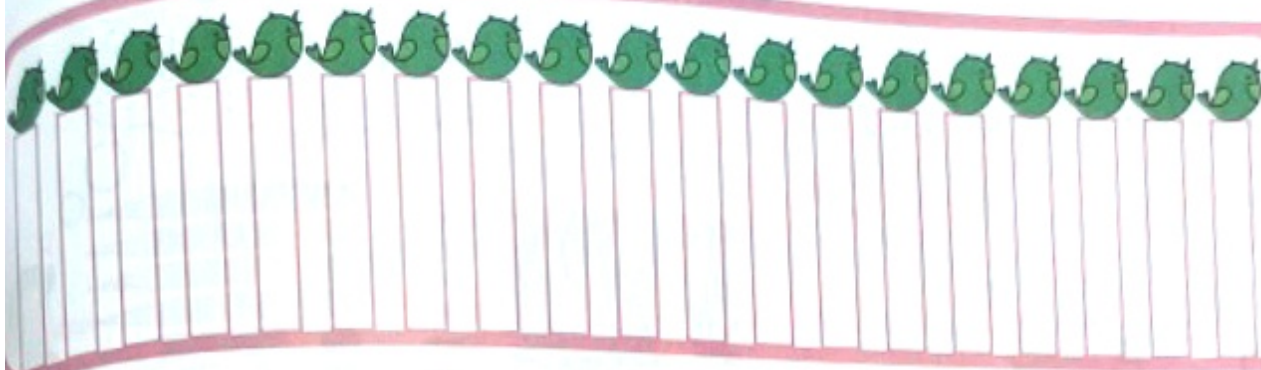


Teacher's Sign:.....

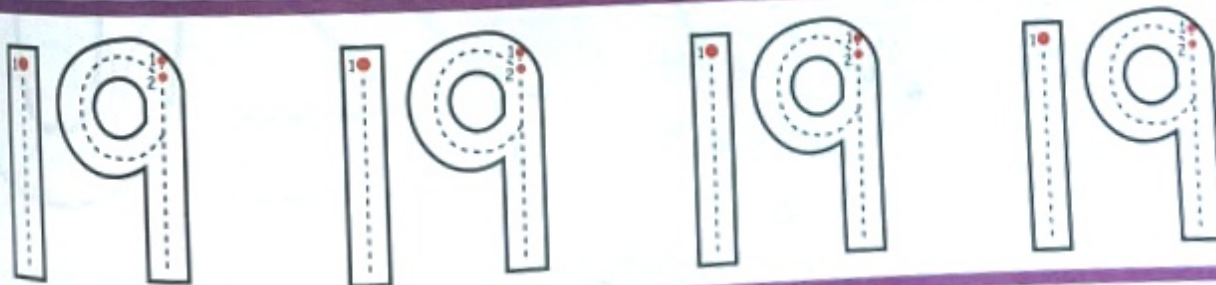
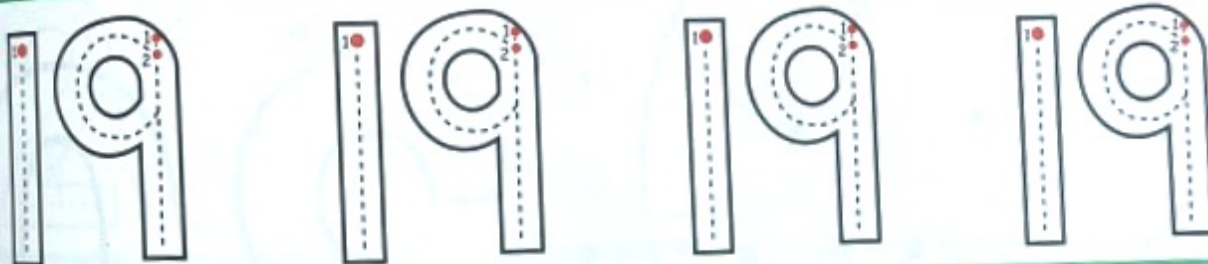
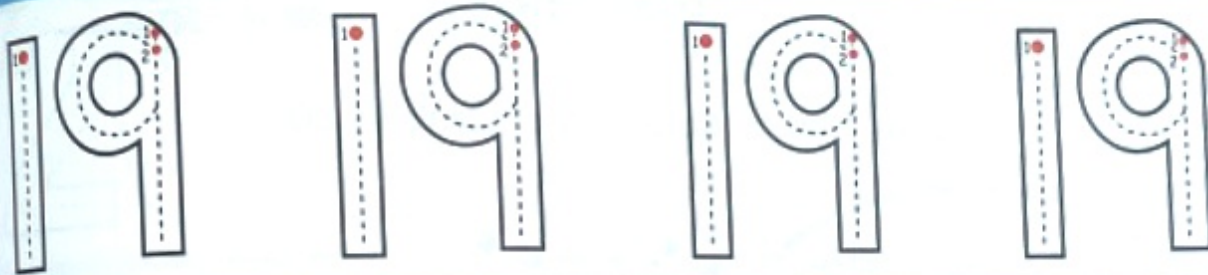
Date:.....

PRACTICE

Colour and count the sticks.



I am ready to trace.



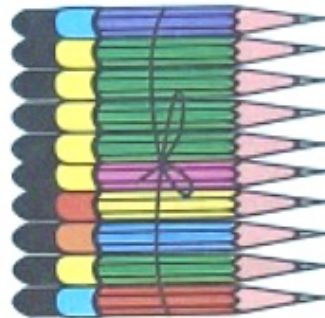
Teacher's Sign:.....

Date:.....

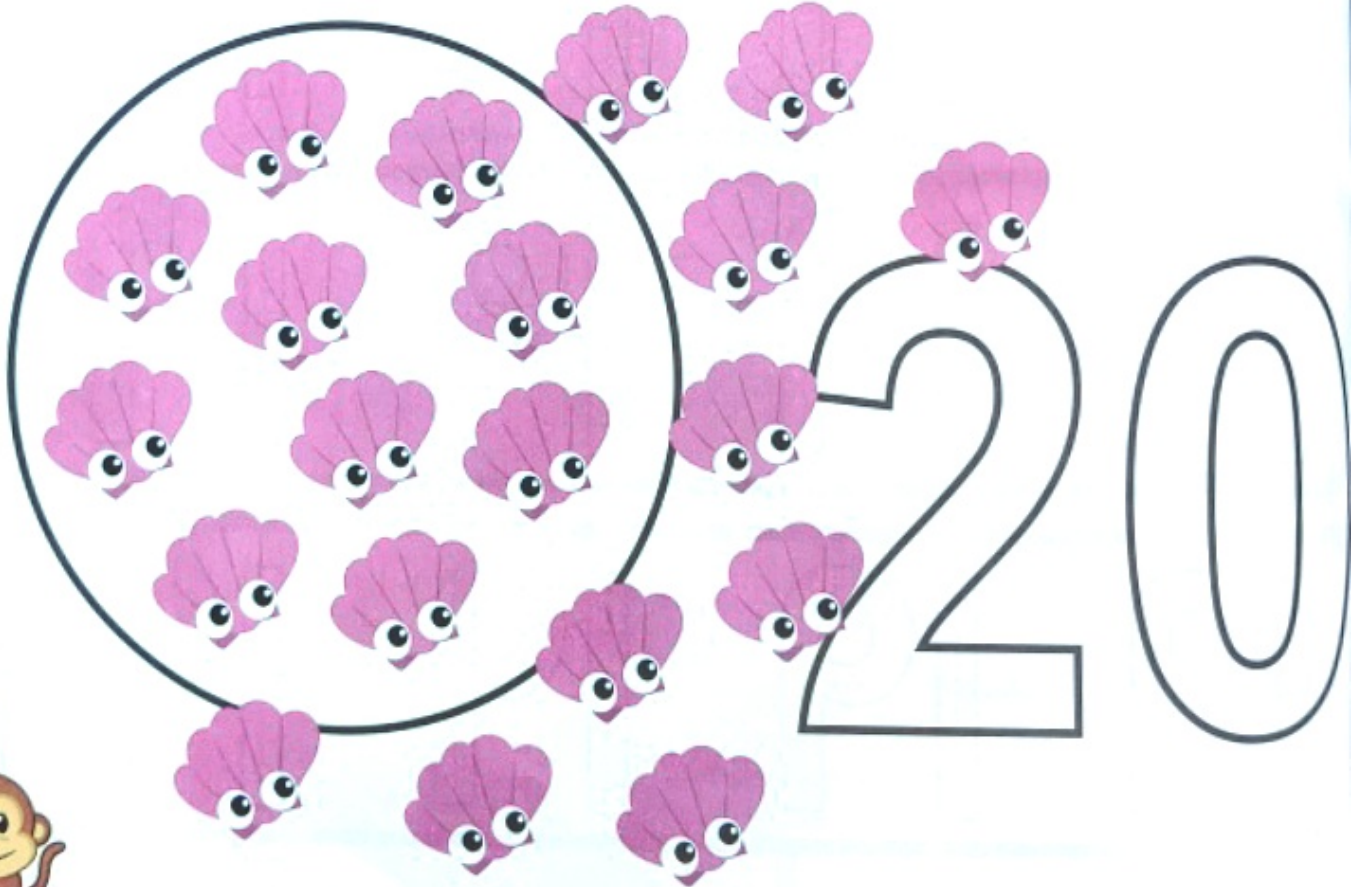
NUMBER-20

Count aloud.

10 and 10 is 20.



Count aloud. Colour the number 20.

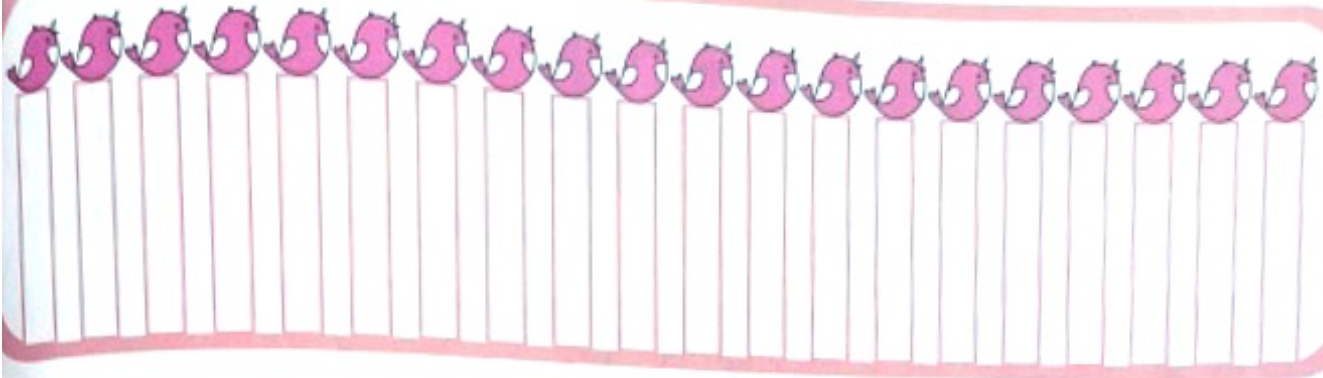


Teacher's Sign:.....

Date:.....

PRACTICE

Colour and count the sticks.



I am ready to trace.

20 20 20 20

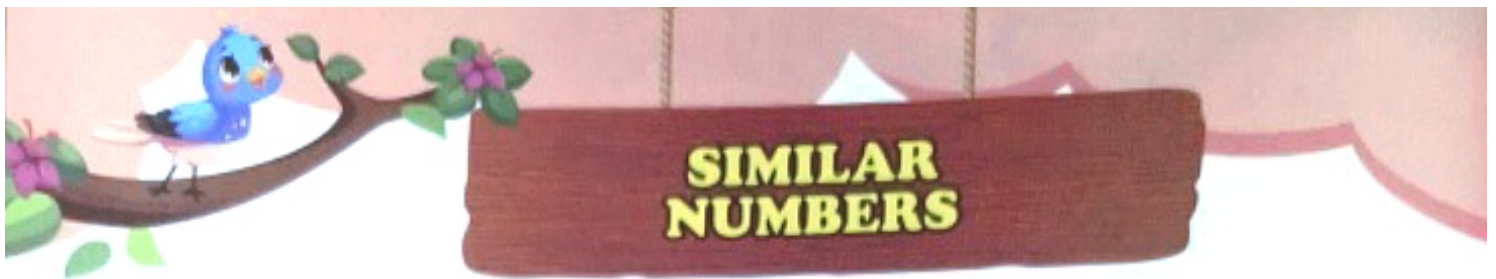
20 20 20 20

20 20 20 20

Teacher's Sign:.....

Date:.....





Colour the 'similar' number.

A worksheet for a number similarity activity. It features a central grid of numbers, each inside a colored circle. The numbers are arranged in five rows. Each row has a 'key' number on the left and four comparison numbers to its right. The numbers are connected by lines. The numbers are: 12, 15, 12, 13; 14, 16, 18, 14; 13, 13, 12, 15; 19, 12, 16, 19; 18, 13, 17, 18; 20, 15, 20, 13. The worksheet is decorated with cartoon dinosaurs and numbers around the edges.

12	15	12	13
14	16	18	14
13	13	12	15
19	12	16	19
18	13	17	18
20	15	20	13

Teacher's Sign:.....

Date:.....

Date:.....

SHAPES PRACTICE

Colour using the colour code to complete the picture.



Teacher's Sign:.....

Date:.....

NUMBER LINE

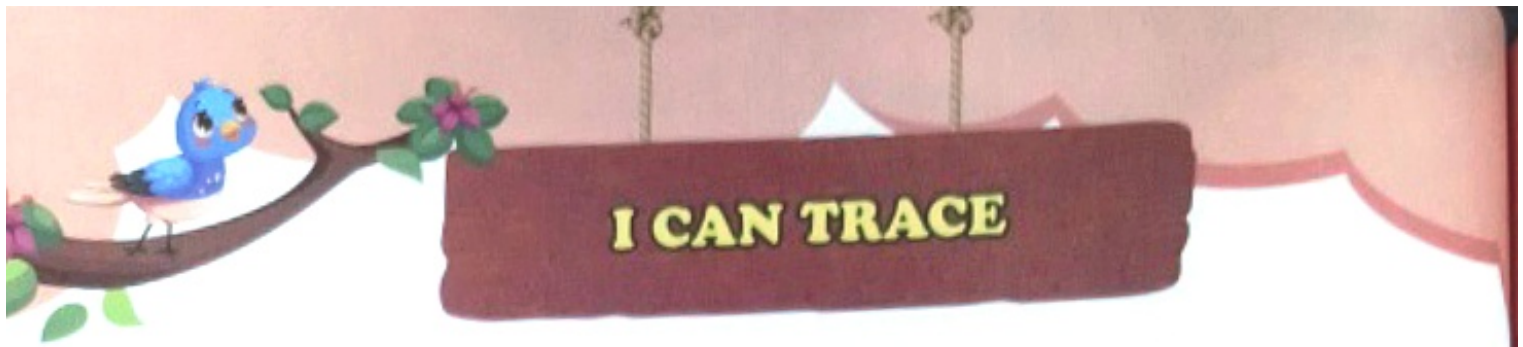
Fill in the missing numbers in the flowers.

The number line consists of four rows of flowers, each row starting and ending with a bee holding a honey pot. The flowers are arranged in a sequence along a horizontal line.

- Row 1:** Green flower with '1', Yellow flower, Pink flower with '3', Orange flower, Green flower.
- Row 2:** Red flower with '6', Green flower, Yellow flower, Pink flower, Orange flower with '10'.
- Row 3:** Green flower with '11', Yellow flower with '12', Pink flower, Orange flower, Green flower.
- Row 4:** Red flower, Green flower, Yellow flower with '18', Pink flower, Orange flower.

Teacher's Sign:

Date:



I CAN TRACE

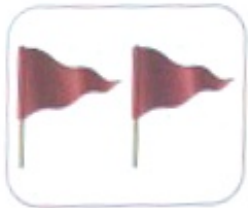
Count and trace the numbers.



1



6



2



7



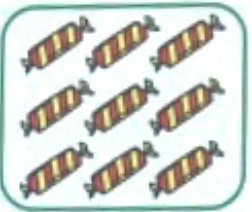
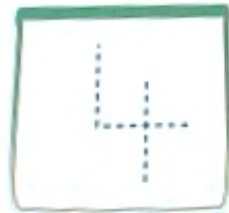
3



8



4



9



5



10

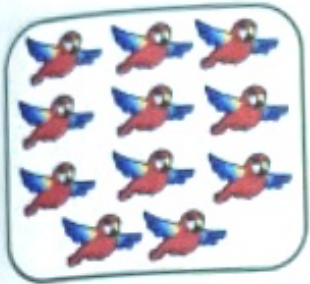


Teacher's Sign:.....

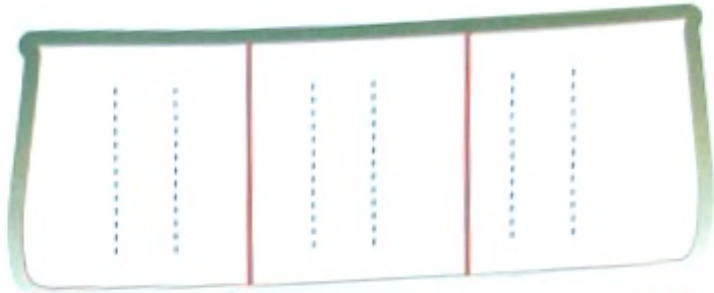
Date:.....

I CAN TRACE

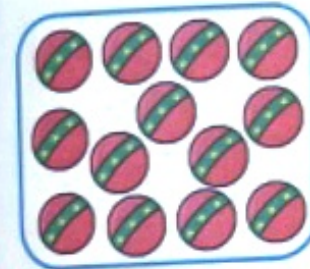
Count and trace the numbers.



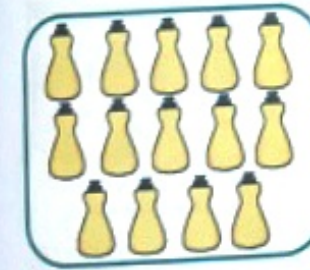
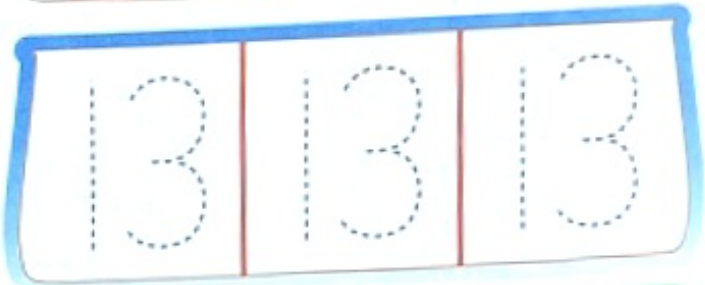
11



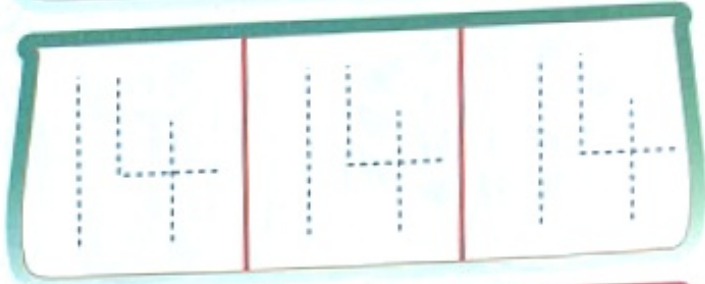
12



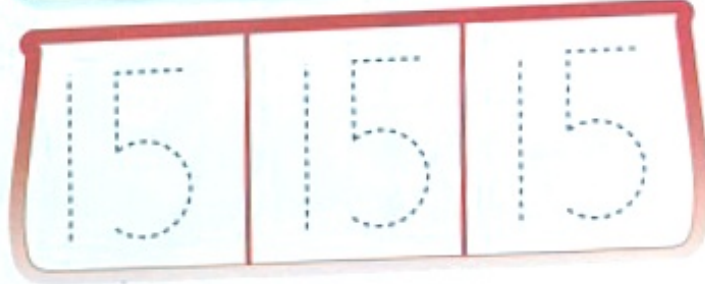
13



14



15

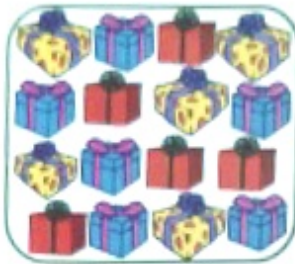


Teacher's Sign:.....

Date:.....

I CAN TRACE

Count and trace the numbers.



16



17



18



19



20



Teacher's Sign:.....

Date:.....

COUNTING 21-50

Let's count 21-50.



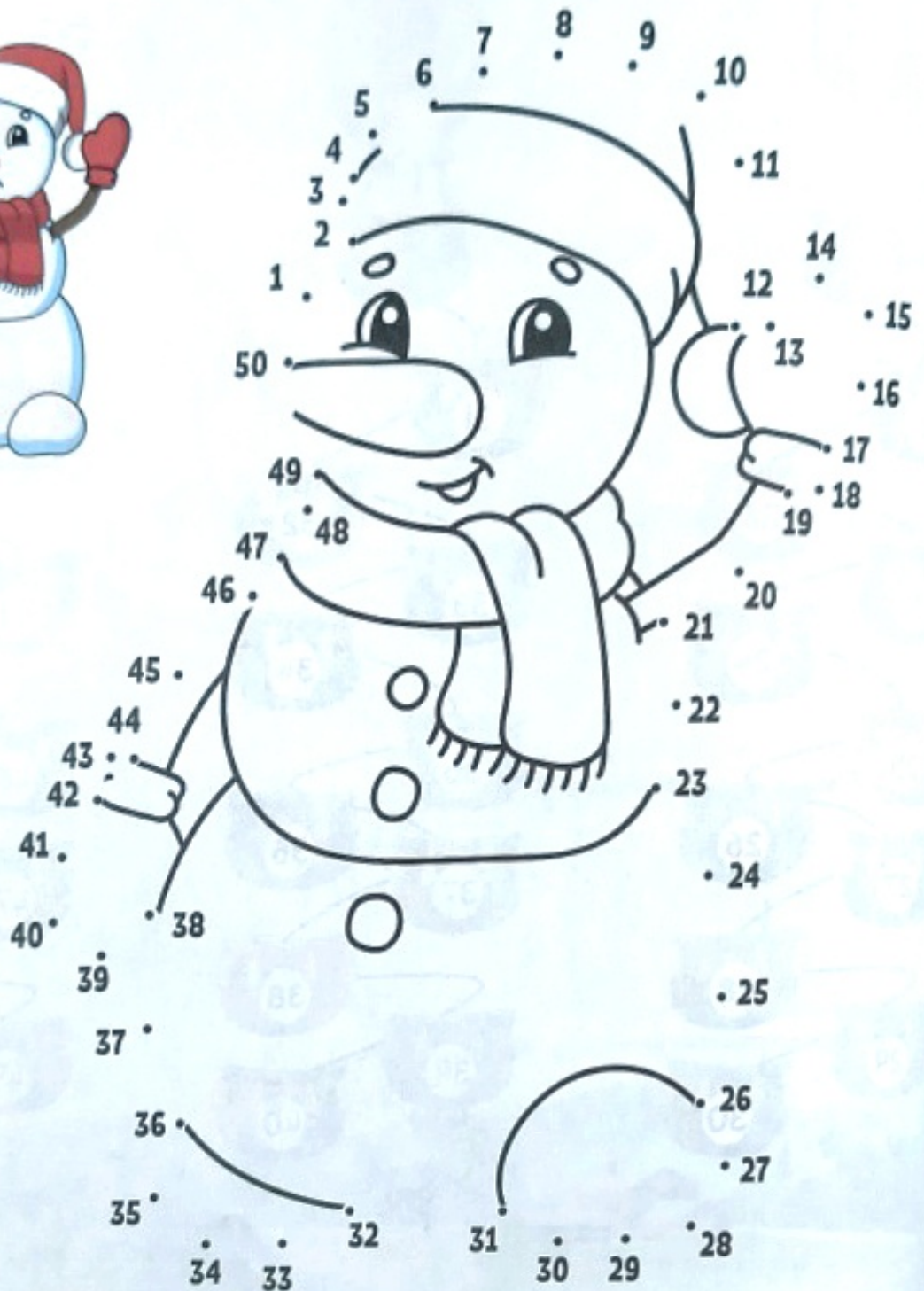
Teacher's Sign:

Date:





Join the dots from 1-50 and colour the picture.
Refer the sample picture.



Teacher's Sign:.....

Date:.....

NUMBER - 21

21

Count 21 and colour the same number of boxes.

Trace the number 21.

21	21	21	21	21
21	21	21	21	21
21	21	21	21	21
21	21	21	21	21

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 22

22

Count 22 and colour the same number of boxes.

Trace the number 22.

22 22 22 22 22

22 22 22 22 22

22 22 22 22 22

22 22 22 22 22

How many fingers are there? Count and write in the circle.

○



Teacher's Sign:.....

Date:.....

NUMBER - 23

23

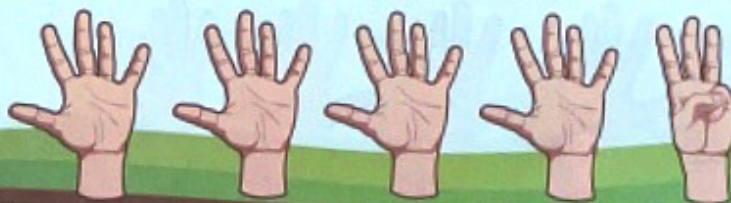
Count 23 and colour the same number of boxes.

Trace the number 23.

23	23	23	23	23
23	23	23	23	23
23	23	23	23	23
23	23	23	23	23

How many fingers are there? Count and write in the circle.

○



Teacher's Sign:.....

Date:.....



NUMBER - 24

Count 24 and colour the same number of boxes.

24

Trace the number 24.

24 24 24 24 24

24 24 24 24 24

24 24 24 24 24

24 24 24 24 24

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 25



25

Count 25 and colour the same number of boxes.

Trace the number 25.

25 25 25 25 25
25 25 25 25 25
25 25 25 25 25
25 25 25 25 25

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 26

26

Count 26 and colour the same number of boxes.

Trace the number 26.

26 26 26 26 26

26 26 26 26 26

26 26 26 26 26

26 26 26 26 26

How many fingers are there? Count and write in the circle.

○



Teacher's Sign:

Date:



NUMBER - 27

[illegible]

Trace

27 27 27 27 27

27 27 27 27 27

27 27 27 27 27

27 27 27 27 27

An illustration showing six hands in a row, each demonstrating a different number from 1 to 6 using finger counts. The first hand shows 1 (thumb up), the second shows 2 (thumb and index up), the third shows 3 (thumb, index, and middle up), the fourth shows 4 (thumb, index, middle, and ring up), the fifth shows 5 (all five fingers up), and the sixth shows 6 (thumb up, index and middle crossed, ring and pinky up). The background features a green hill, a blue sky, and a white sun.

Date:.....





NUMBER - 28

Count 28 and colour the same number of boxes.

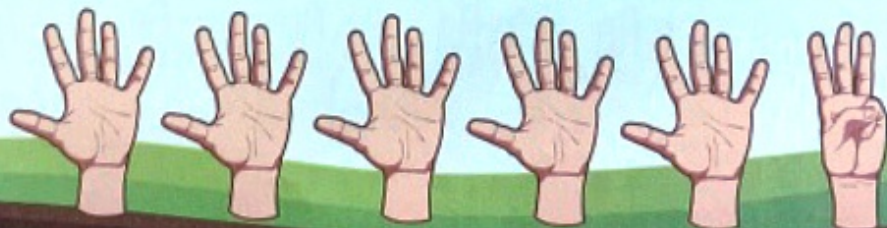
28

Trace the number 28.

28	28	28	28	28
28	28	28	28	28
28	28	28	28	28
28	28	28	28	28

How many fingers are there? Count and write in the circle.

○



Teacher's Sign:.....

Date:.....

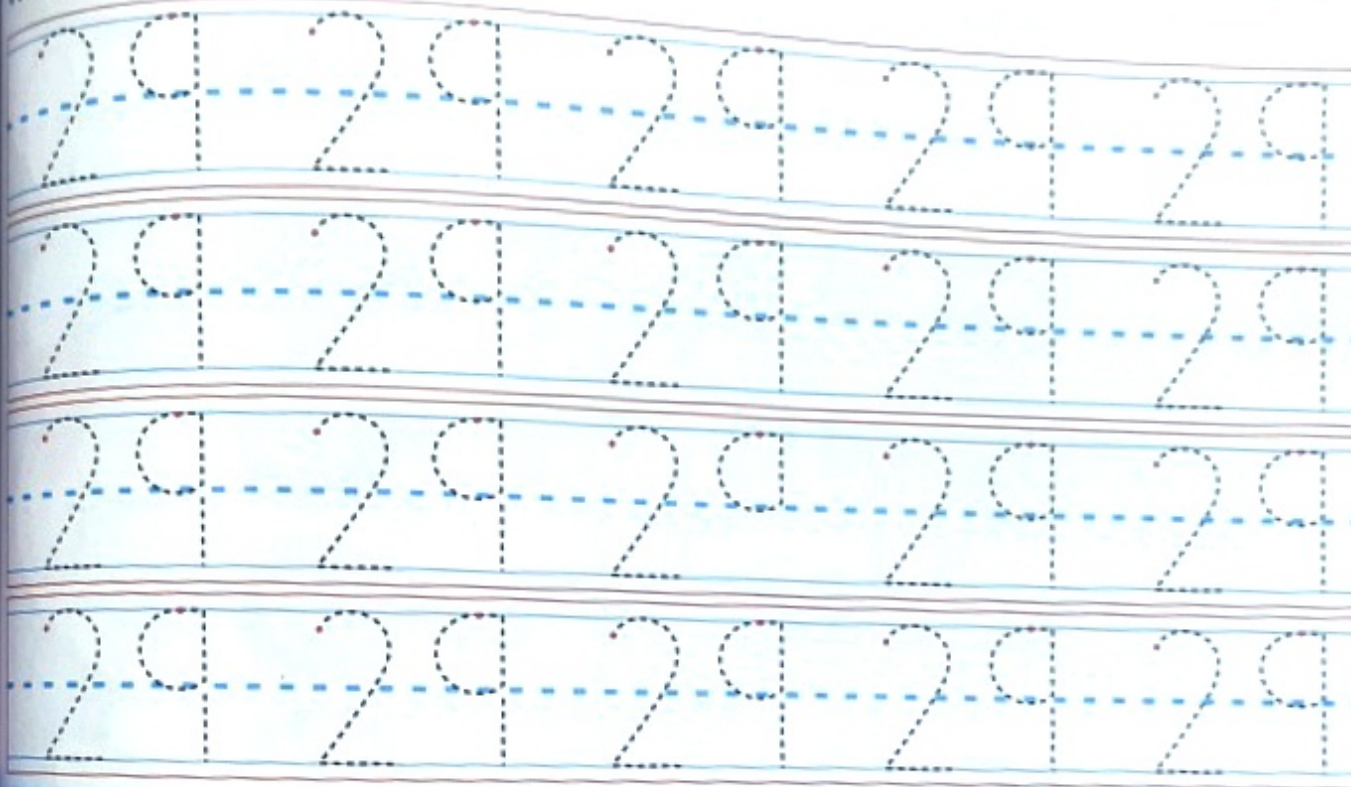
29

Count 29 and colour the same number of boxes.

and colour the same number of boxes.

r 29.

Trace the number 29.



How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 30

Count 30 and colour the same number of boxes.

30

Trace the number 30.

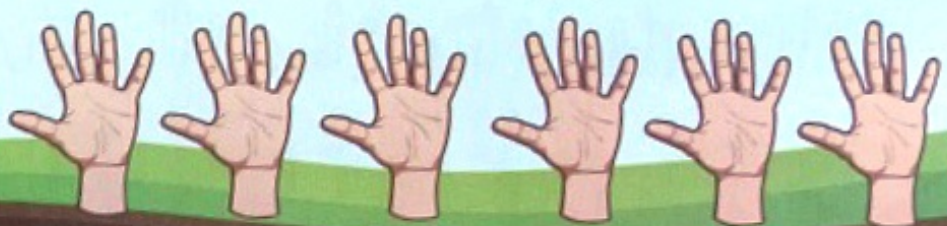
30 30 30 30 30

30 30 30 30 30

30 30 30 30 30

30 30 30 30 30

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

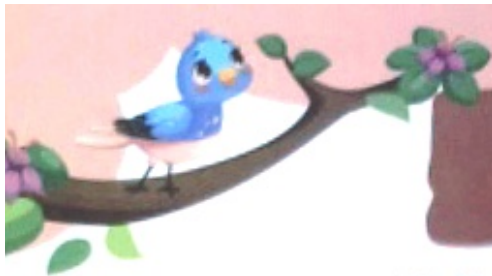
SIMILAR NUMBERS (21 - 30)

Colour the similar number.

21	22	21	26
25	25	29	23
23	24	27	23
27	27	21	26
30	24	30	28
28	26	28	29

Teacher's Sign:.....

Date:.....



NUMBER SEQUENCE

Write the numbers in **correct** sequence.



Write the missing numbers.

21			24				28		30
----	--	--	----	--	--	--	----	--	----

Teacher's Sign:.....

Date:.....

A small blue bird with a white belly is perched on a dark brown branch. The branch has several green leaves and small purple flowers. The background is a solid light pink color.

3

colour the same number of boxes.



3 3 3 3



3 3 3 3



3 3 3 3

3 3 3 3



Date:.....

NUMBER - 32

Count 32 and colour the same number of boxes.

32



Trace the number 32.

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 33

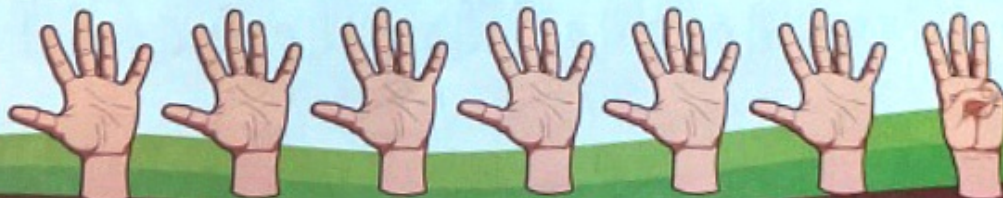
Count 33 and colour the same number of boxes.

33

and colour the same number of boxes.

Trace the number 33.

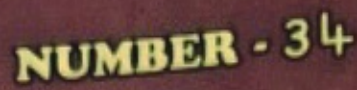
How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....





34

Count 34 and color.



Teacher's Sign:.....

Date:.....

Count 35 and colour the same number of boxes.

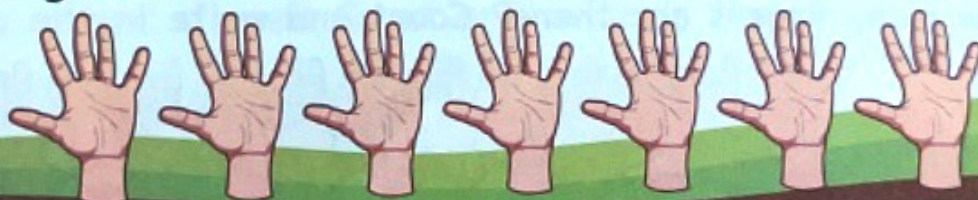
and colour the same number of boxes.



35.

Trace the number 35.

How many fingers are there? Count and write in the circle.

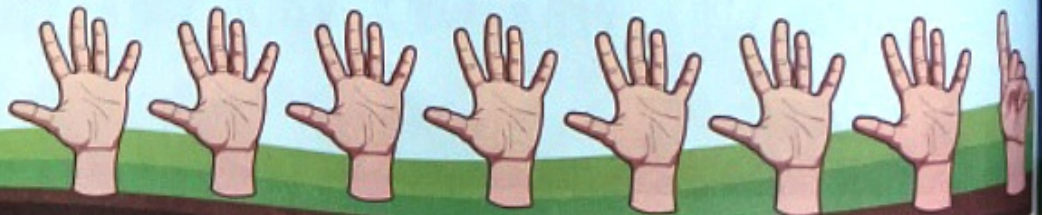


Teacher's Sign:.....

Date:.....

NUMBER - 36

36



Date:.....

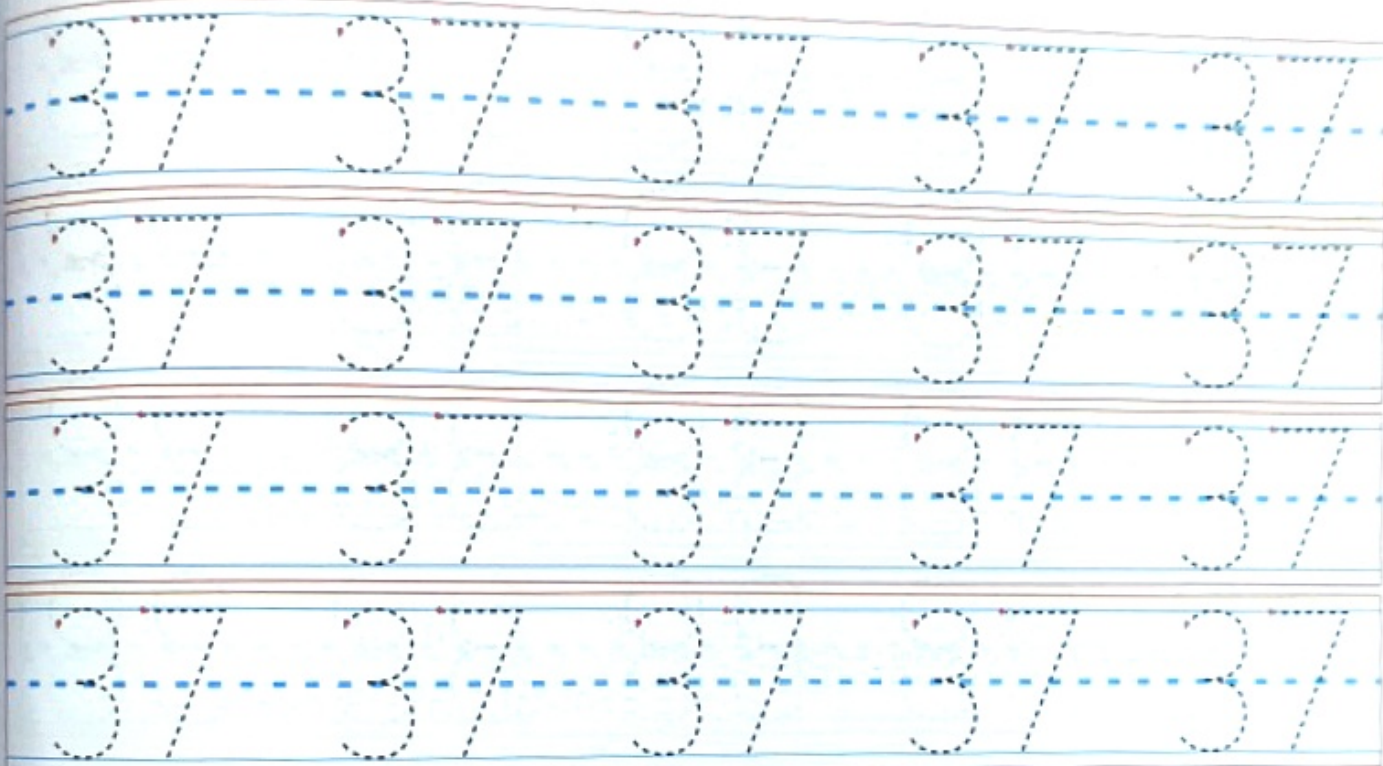


NUMBER - 37

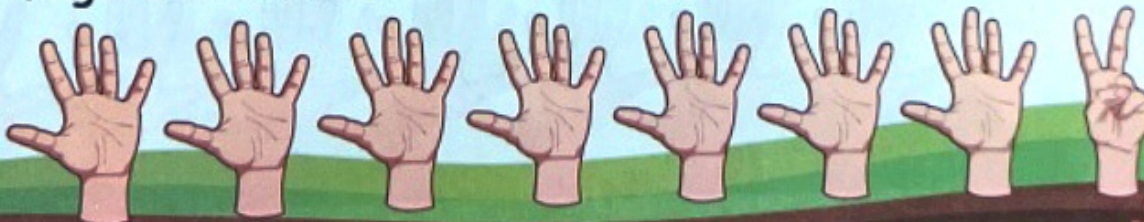


the same number of boxes.

Trace the number 37.



How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....



39

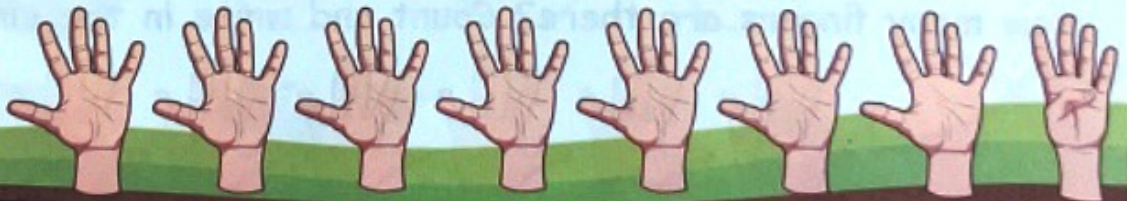
Use the same number of boxes.

3 9 3 9 3 9 3 9 3 9

3 9 3 9 3 9 3 9

3 9 3 9 3 9 3 9

3 9 3 9 3 9 3 9



Date:.....

NUMBER - 40

Count 40 and colour the same number of boxes.



Trace the number 40.

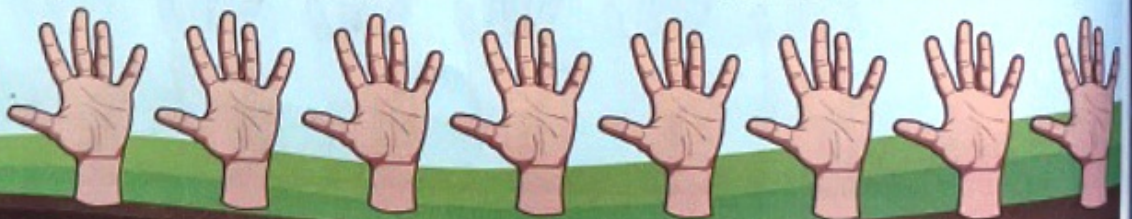
40 40 40 40 40

40 40 40 40 40

40 40 40 40 40

40 40 40 40 40

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

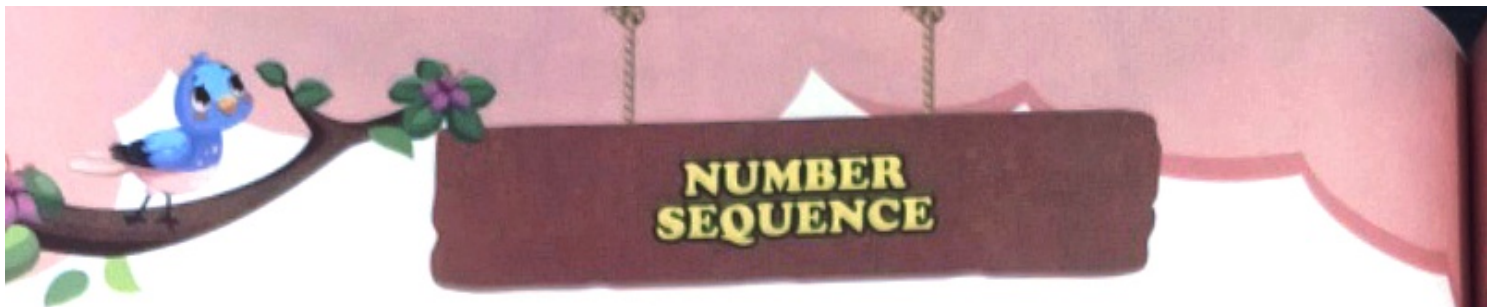
SIMILAR NUMBERS (31 - 40)

Colour the similar number.

36	37	31	36
34	34	38	33
39	40	37	39
40	31	32	40
32	33	32	36
35	35	37	33

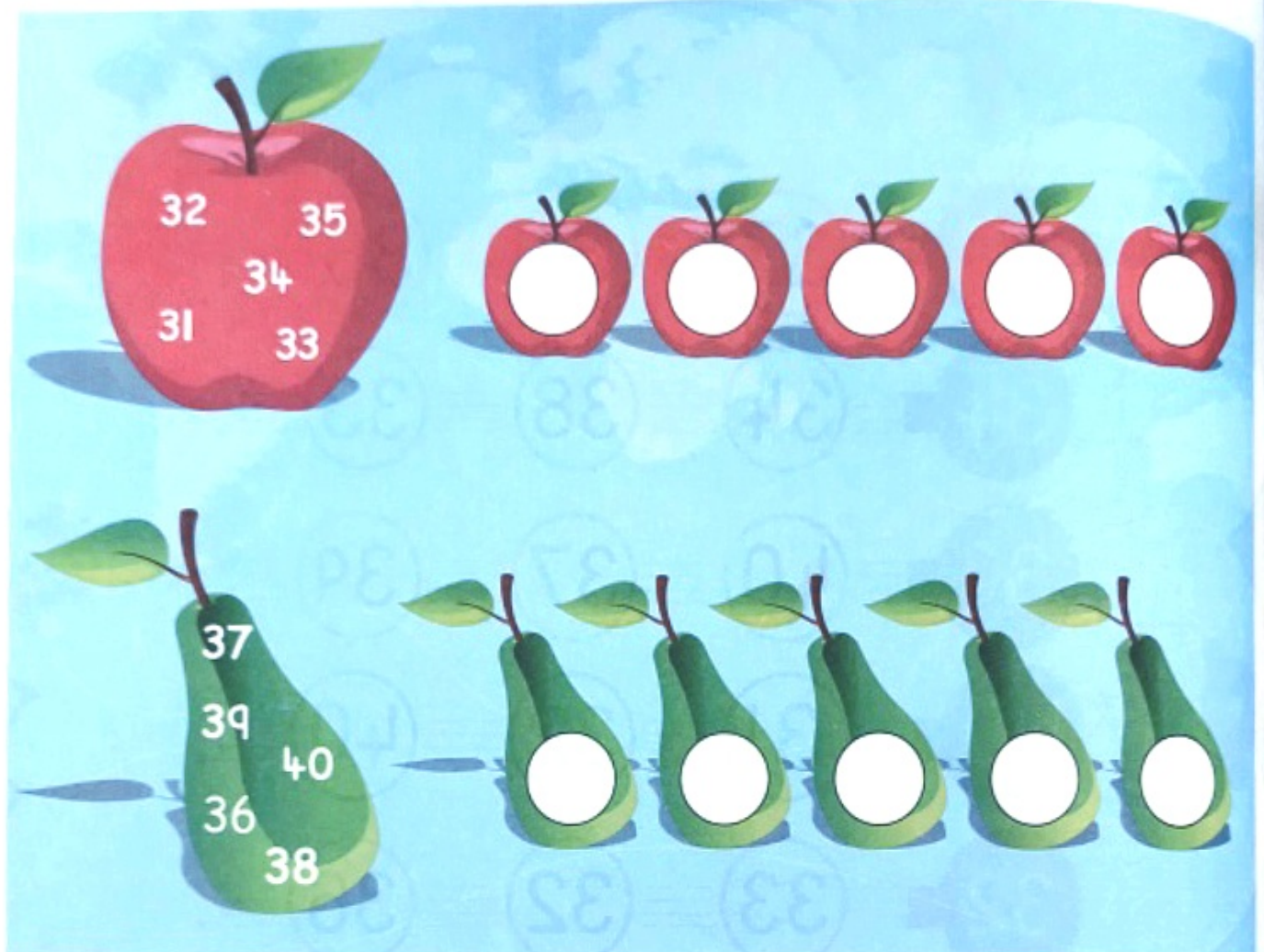
Teacher's Sign:.....

Date:.....



NUMBER SEQUENCE

Write the numbers in **correct** sequence.



Write the missing numbers.

31		33				37			40
----	--	----	--	--	--	----	--	--	----

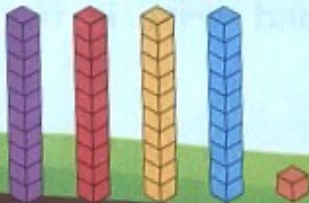
Teacher's Sign:.....

Date:.....

4

A 2x15 grid of squares. The top row consists of 15 white squares. The bottom row consists of 15 green squares.

Trace the number 41.

A handwriting practice sheet for the letter 'L'. It features four rows of guided lines. Each row contains five dashed uppercase 'L' characters for tracing. The guided lines consist of a solid top line, a dashed middle line, and a solid bottom line. The letter 'L' is formed by a vertical stroke from the top to the bottom line and a horizontal stroke from the vertical stroke to the right edge of the row.

Date:.....

NUMBER - 42

42

24 boxes.

Trace the number 42.

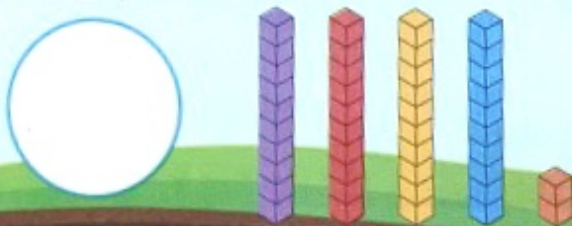
2 2 2 2 2

2 2 2 2 2

2 2 2 2 2

2 2 2 2 2

How many blocks are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 43

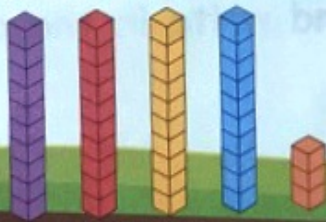
Count 43 and colour the same number of boxes.

43

Trace the number 43.

43	43	43	43	43
43	43	43	43	43
43	43	43	43	43
43	43	43	43	43

How many blocks are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....



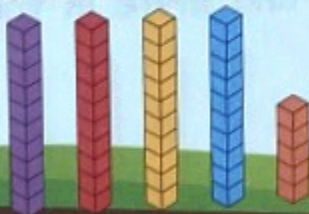
45

[illegible]

Trace the number 45.

Handwriting practice sheet for the number 45. The sheet contains four rows of the number '45' on lined paper. Each row contains five dashed '45's for tracing. Red arrows indicate the stroke order: a vertical line down for '4' and a curved line for '5'.

How many blocks are there? Count and write in the circle.

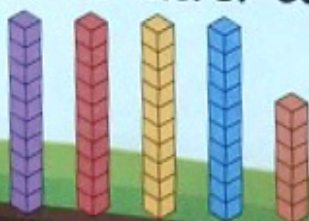


Teacher's Sign:.....

Date:.....

NUMBER - 46

46



Date:.....

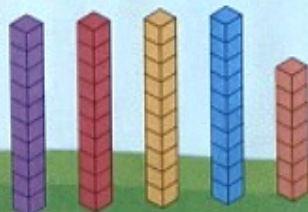
NUMBER - 47

[illegible]

47

Trace the number 47.

How many blocks are there? Count and write in the circle.



Teacher's Sign:.....

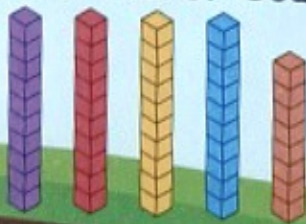
Date:.....





48

Handwriting practice sheet for the number 8. The sheet contains four rows of five dashed '8's each, set against a background of blue and red horizontal lines. A small red dot above each '8' indicates the starting point for writing.



Teacher's Sign:.....

Date:.....

49

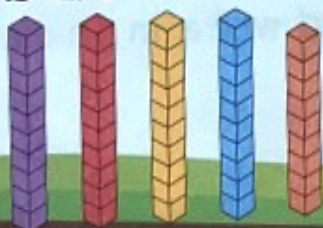
Count 49 and colour the same number of boxes.

and colour the same number of boxes.

Trace the number 49.

A handwriting practice sheet for the letter 'd'. It features four rows of the letter 'd' in a dashed font, designed for tracing. Each row contains five 'd's. The letters are positioned between a solid top line and a solid bottom line, with a dashed middle line. A vertical dashed line indicates the starting point for the stroke. The sheet is titled 'Handwriting' in a large, stylized font at the top left.

How many blocks are there? Count and write in the circle.



Date:.....

Teacher's Sign:.....

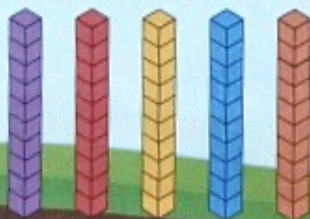
NUMBER - 50

Count 50 and colour the same number of boxes.

50

Trace the number 50.

How many blocks are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

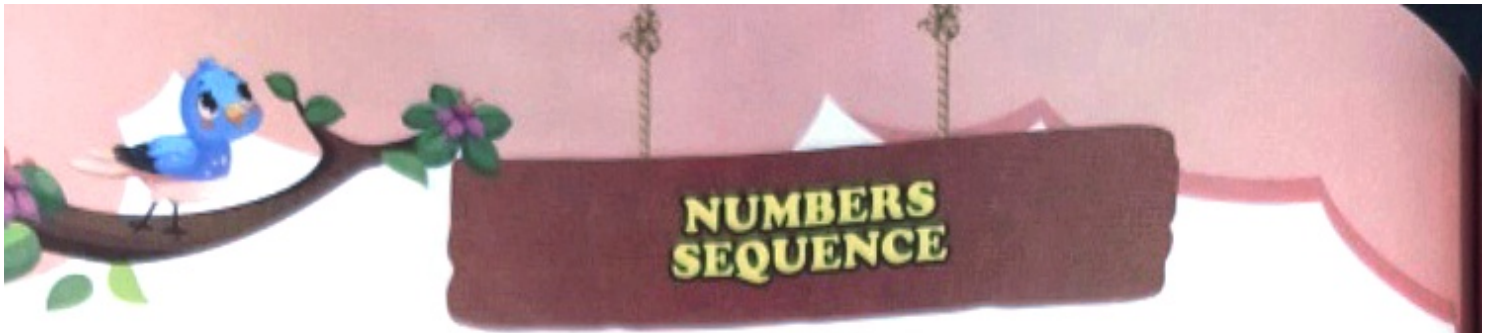
SIMILAR NUMBERS (41-50)

Colour the similar number.

42	43	42	45
47	47	49	50
46	43	46	44
41	50	48	41
50	48	50	42
44	44	47	49

Teacher's Sign:.....

Date:.....



Write the numbers in **correct** sequence.

Illustration of a red apple with numbers 43, 45, 41, 42, and 44. To its right are five empty apple outlines for sequencing.

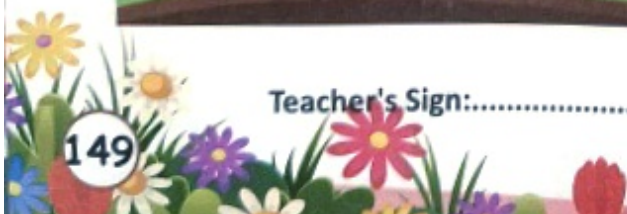
Illustration of a green pear with numbers 47, 49, 48, 46, and 50. To its right are five empty pear outlines for sequencing.

Write the missing numbers.

41		43				47			50
----	--	----	--	--	--	----	--	--	----

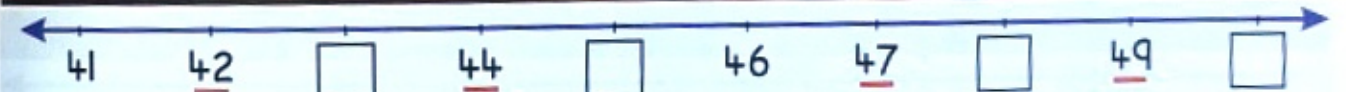
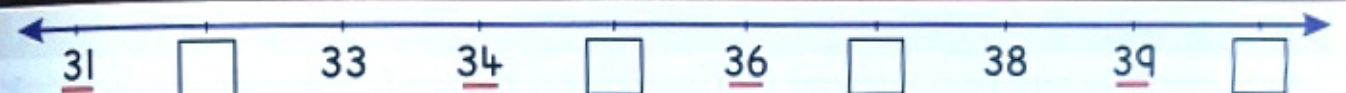
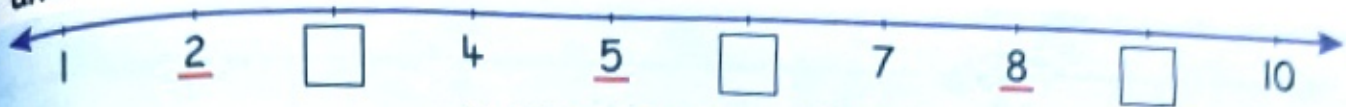
Teacher's Sign:.....

Date:.....



NUMBERS (1 TO 50)

Select the number that will be "after" the highlighted number and write in the boxes.

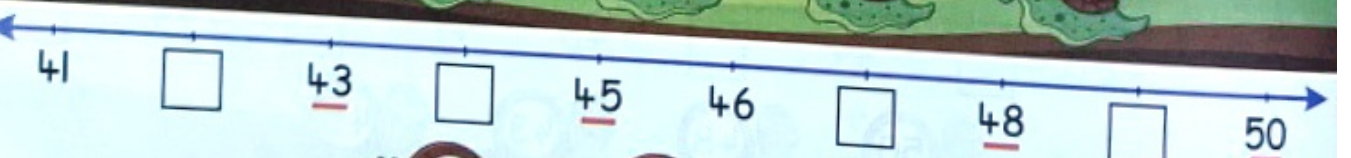
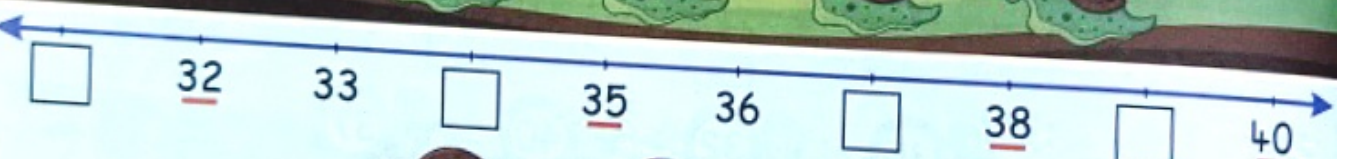
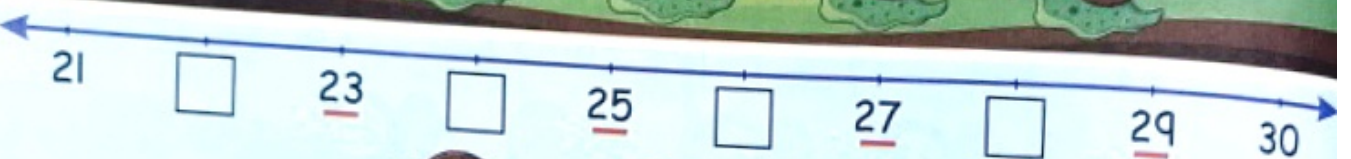
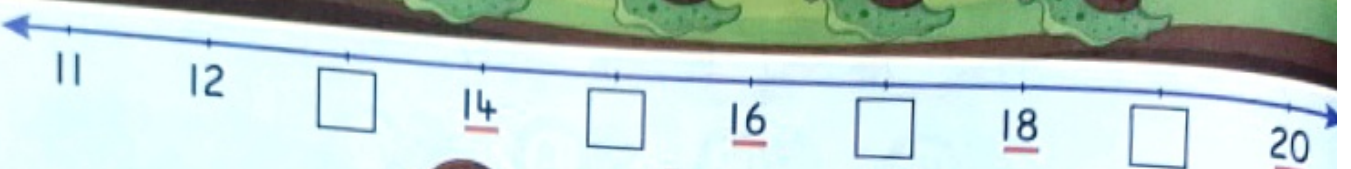


Teacher's Sign:.....

Date:.....

NUMBERS (1 TO 50)

Select the number that will be "before" the highlighted number and write in the boxes.



Teacher's Sign:.....

Date:.....

NUMBERS (21 TO 50)

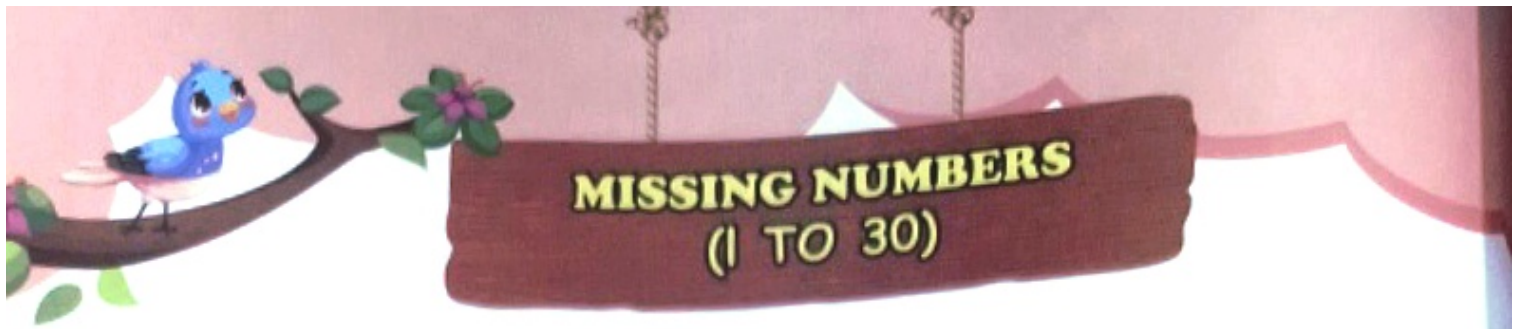
Count and write the numbers. (21-50)



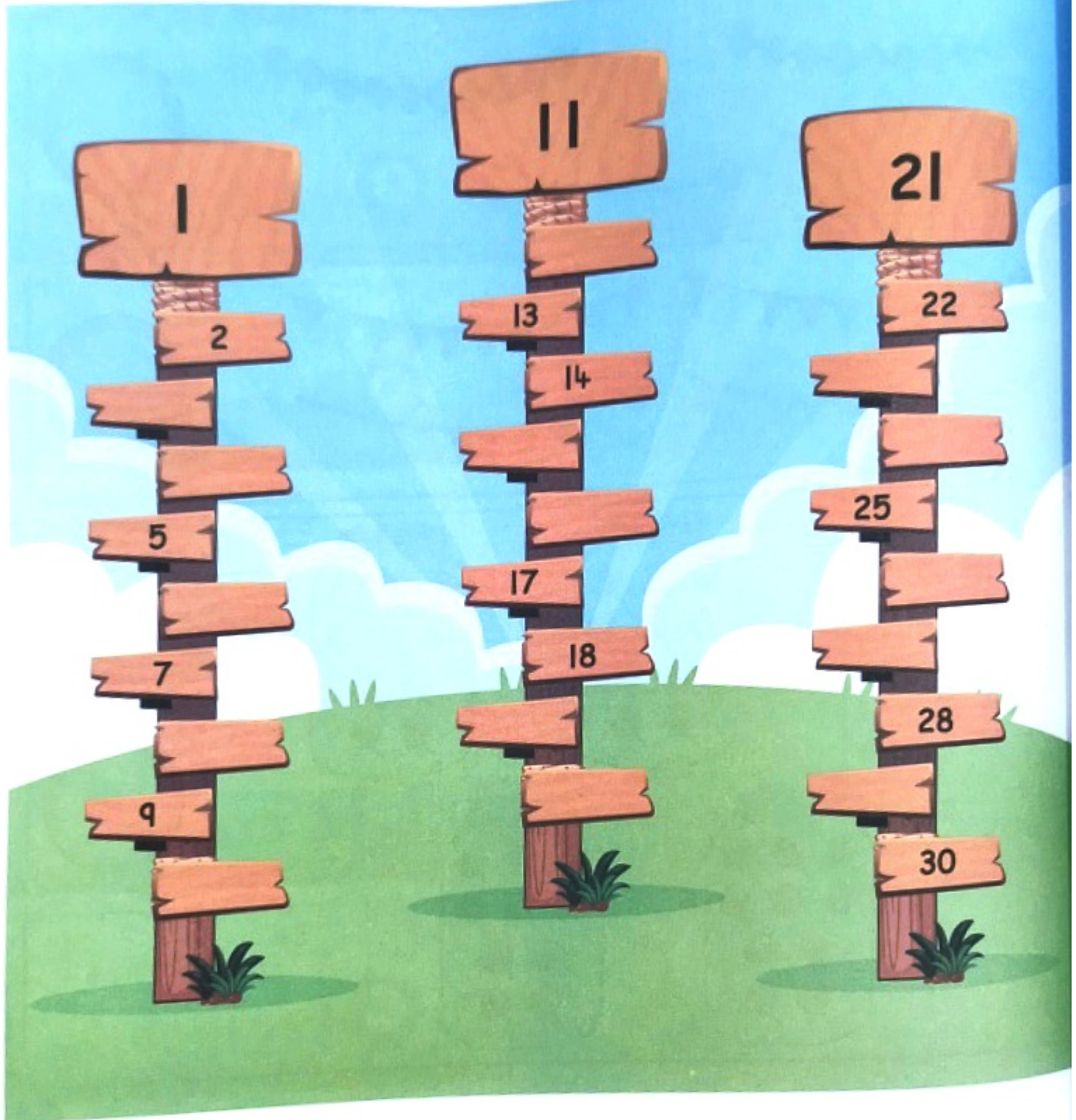
Teacher's Sign:.....

Date:.....





Write the missing numbers.



Teacher's Sign:.....

Date:.....

MISSING NUMBERS (31 TO 50)

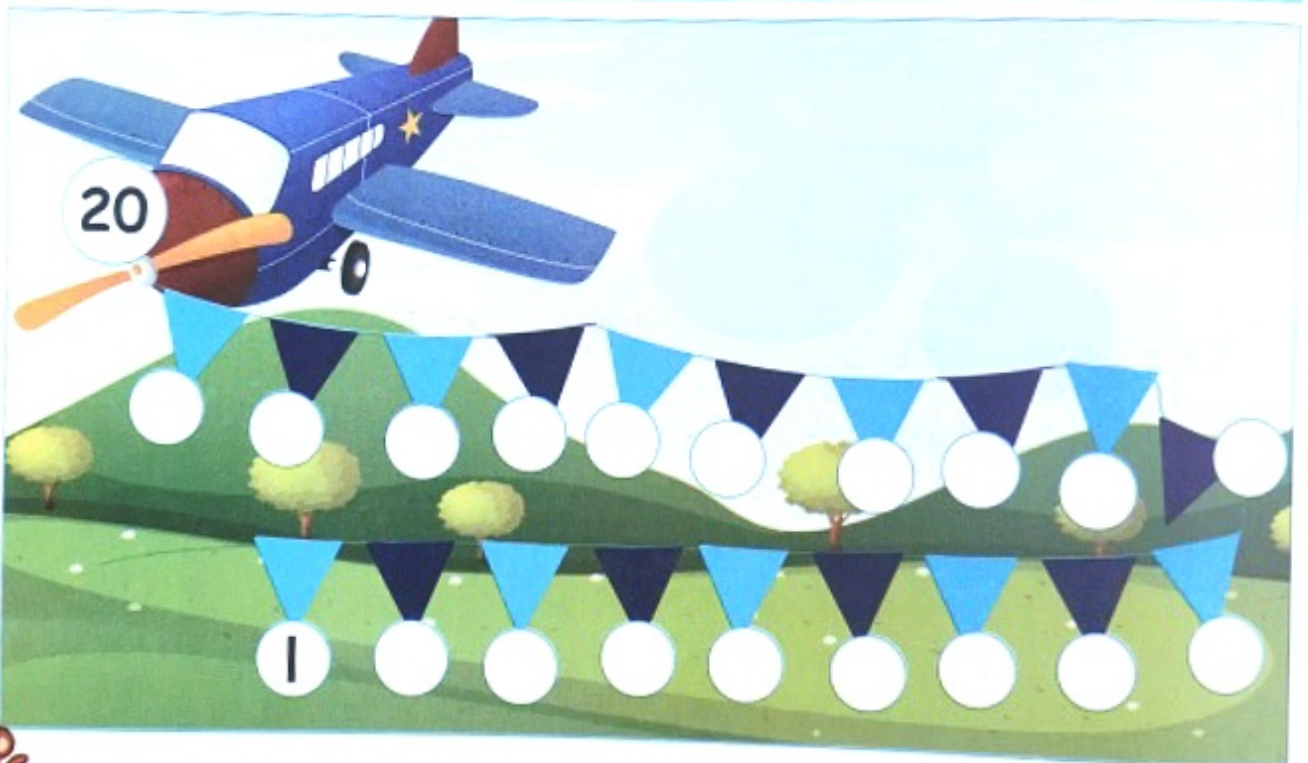
Write the missing numbers.



Teacher's Sign:.....

Date:

COUNT BACKWARDS



Teacher's Sign:.....

Date:.....

