

CONTENT - NUMERACY

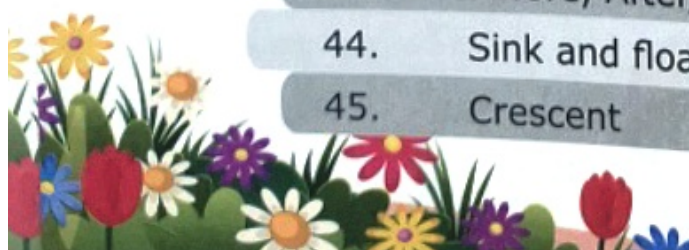
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CONTENT - NUMERACY

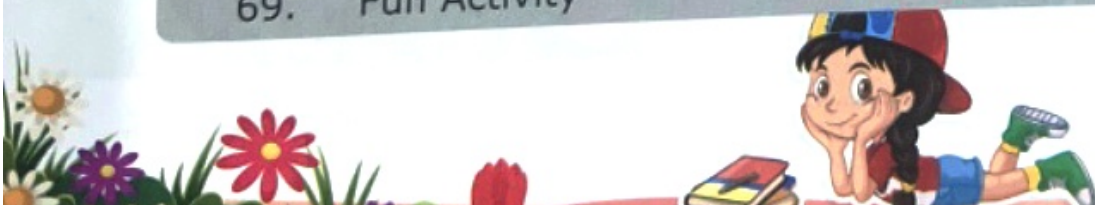


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CONTENT - NUMERACY

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MISSING NUMBERS

Write the missing numbers.

1		3		5
	7		9	10
11		13		
	17			20



Teacher's Sign:.....

Date:.....

PRACTICE

Count and match.

8



9



1



10



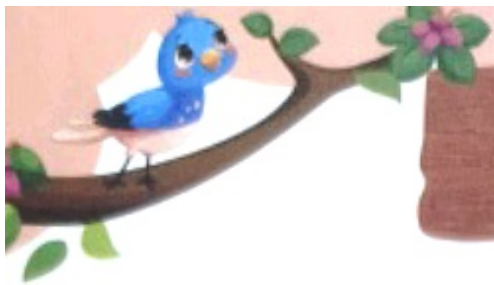
7



Teacher's Sign:.....

Date:.....





PRACTICE

Count the items and circle the correct number.



5

6

7



1

3

5



9

10

2



4

5

7



3

4

2



8

10

9



6

4

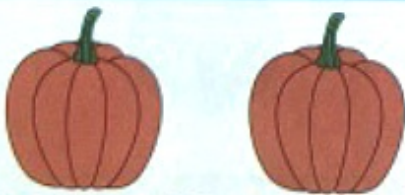
10



8

4

3



2

3

1



6

7

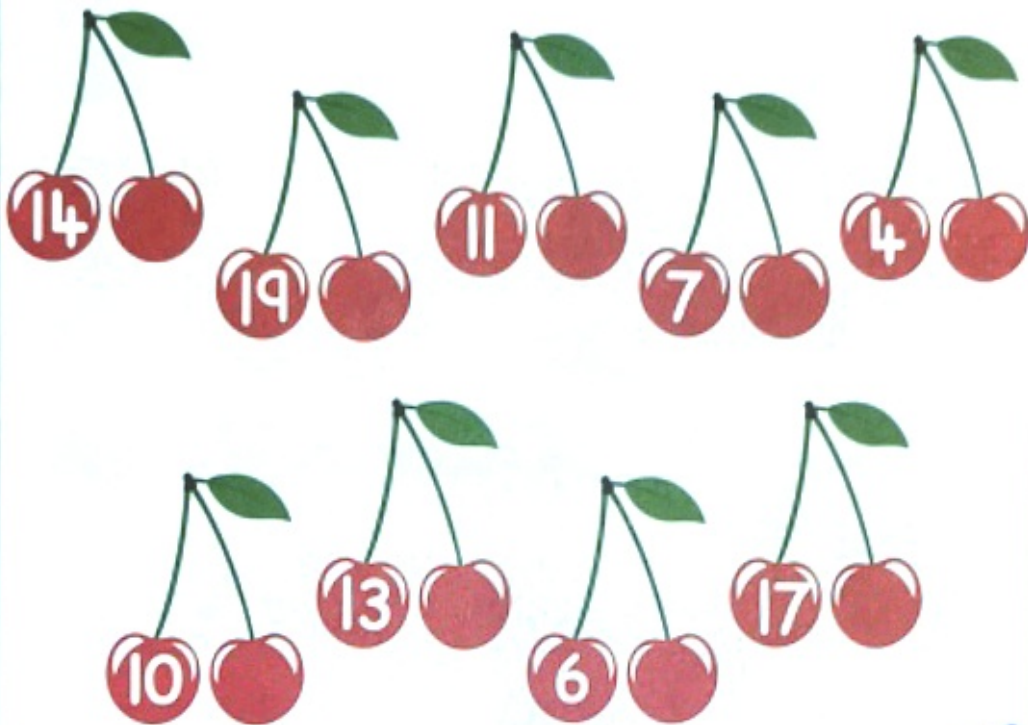
8

Teacher's Sign:.....

Date:.....

AFTER NUMBERS

Write the number that comes after.



Teacher's Sign:.....

Date:.....

SAME AND DIFFERENT

Circle the 'different' one in each row. One has been done for you.

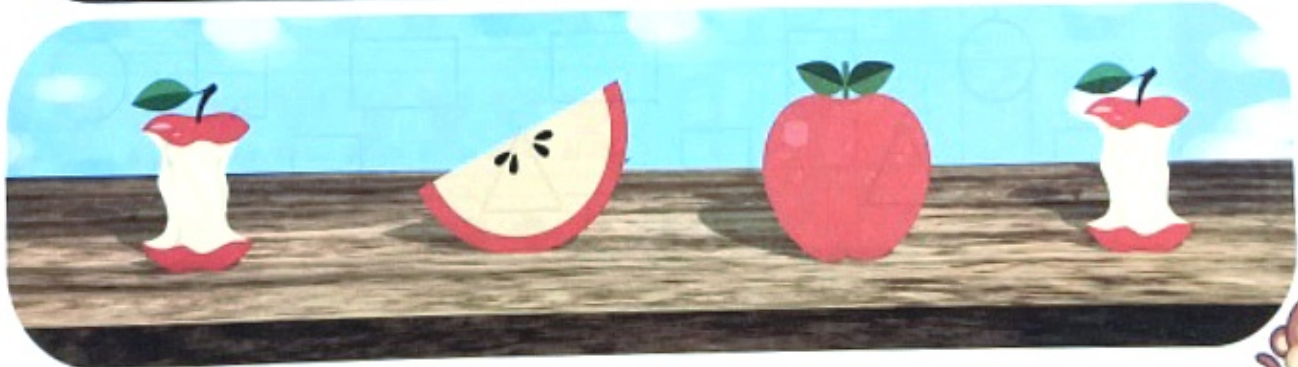
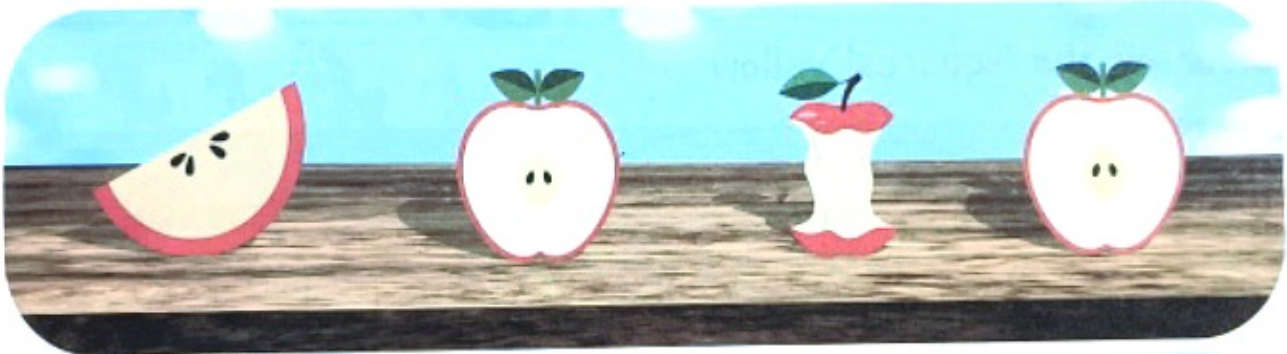
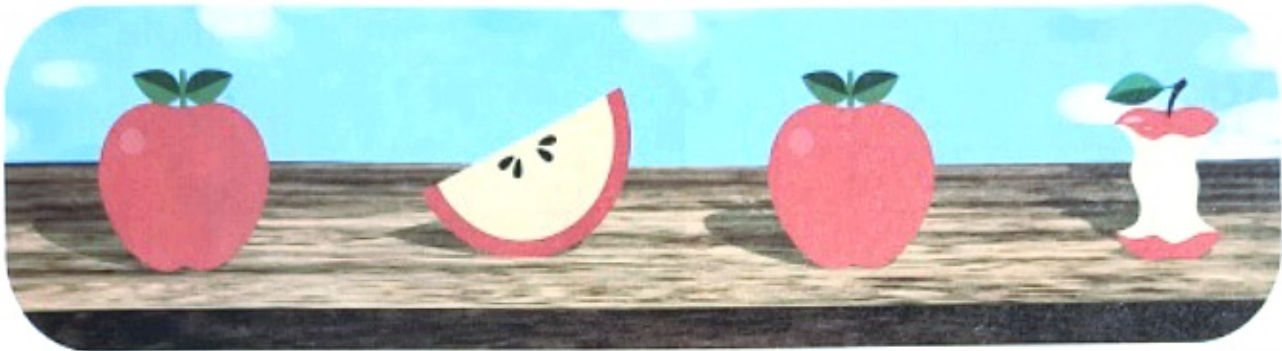
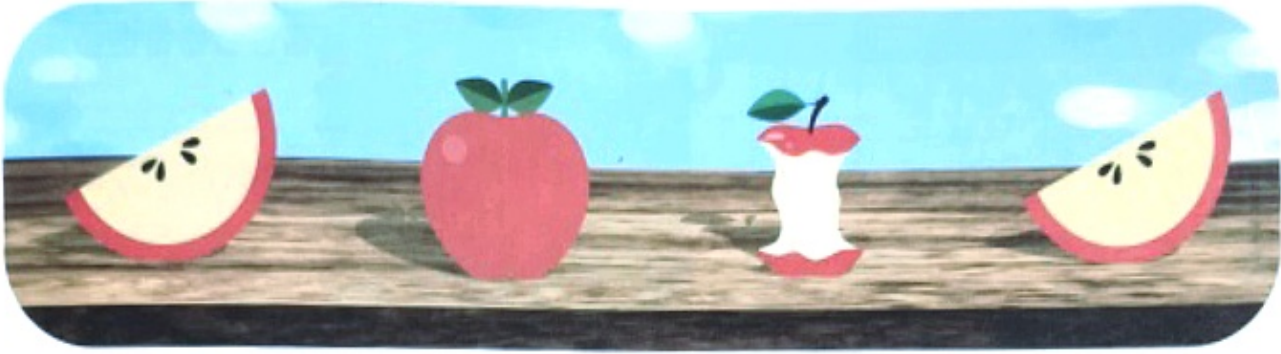


Teacher's Sign:.....

Date:.....

SAME AND DIFFERENT

Cross the similar pictures that are 'same' in each box.



Teacher's Sign:.....

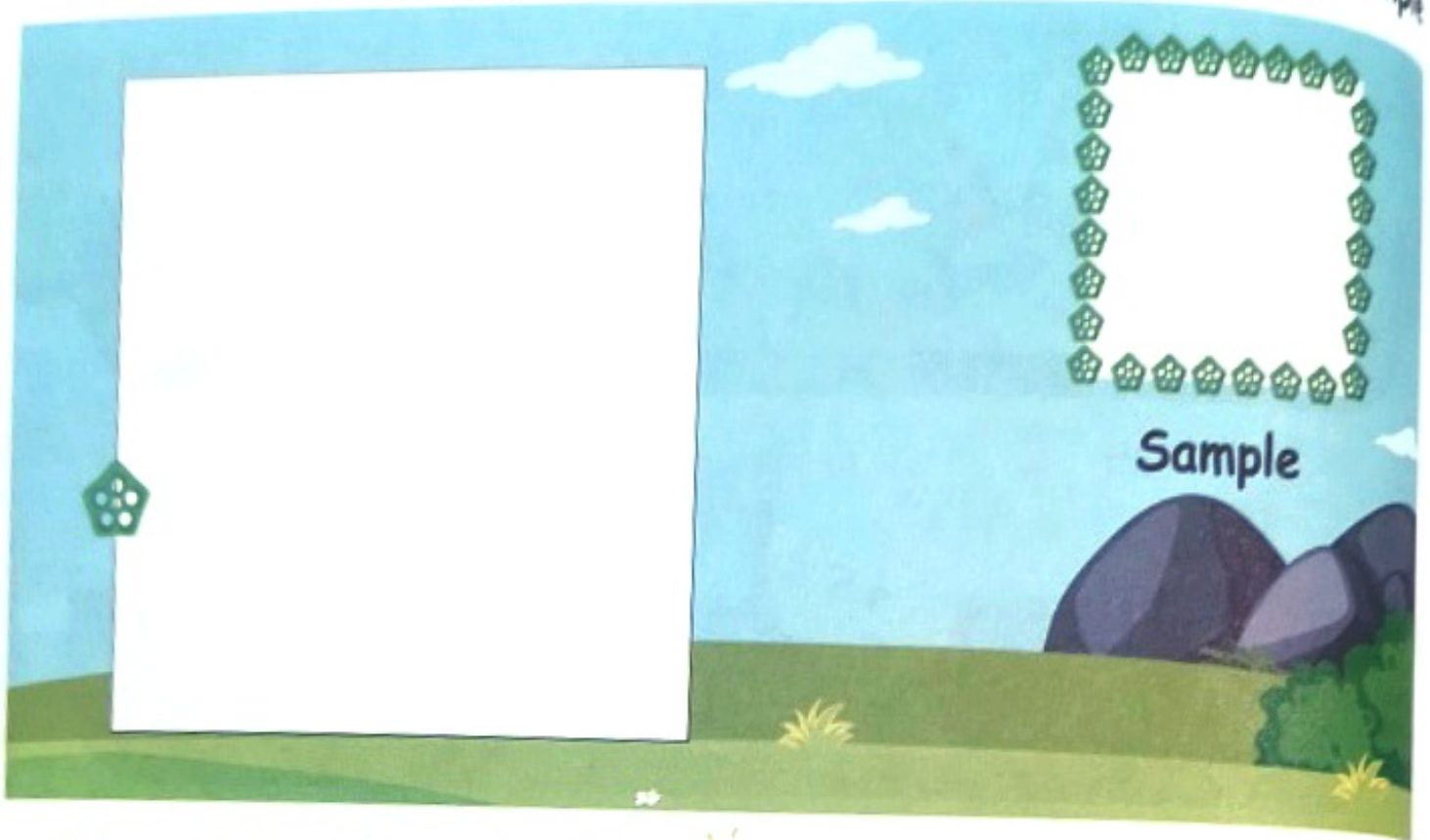
Date:.....



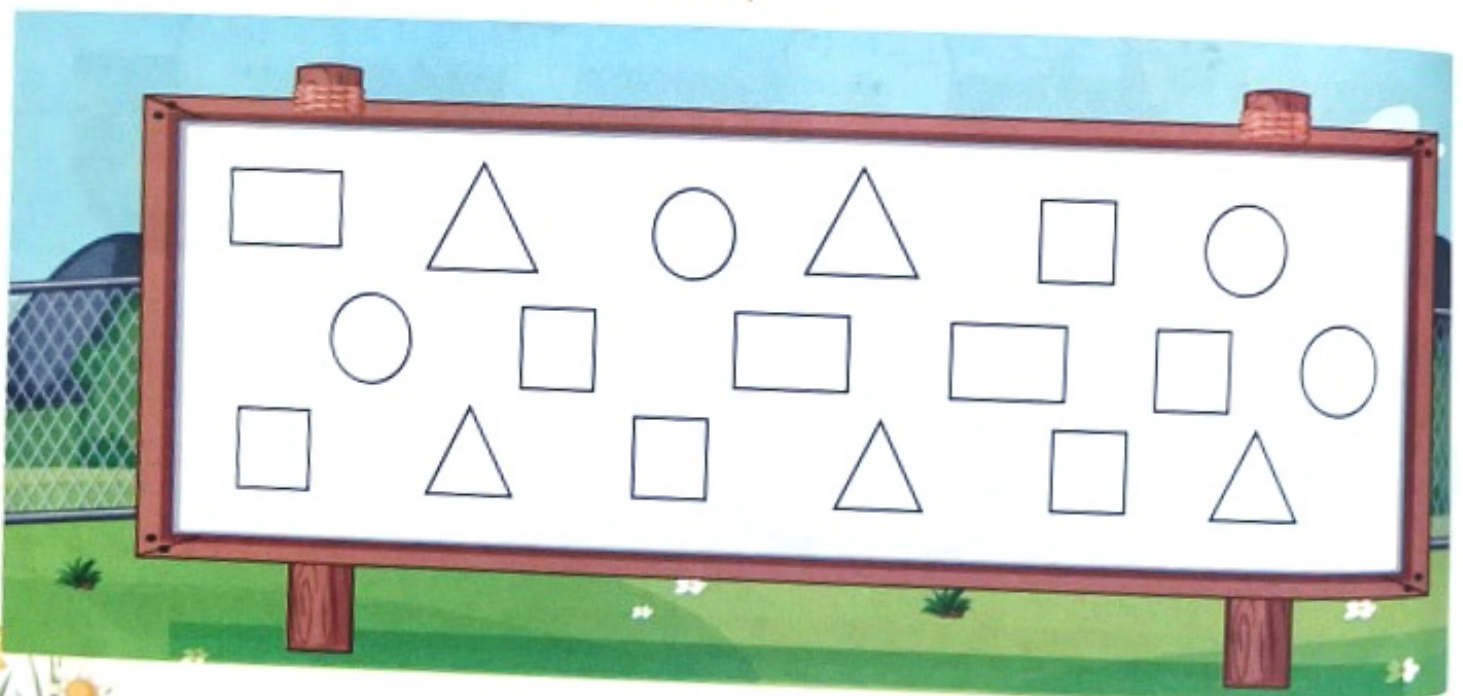


SQUARE

Do okra printing on all four sides of the 'square'. Refer the sample



Colour all the 'squares' yellow. 



Teacher's Sign:.....

Date:.....

NUMBERS

Trace numbers from 0 to 10.

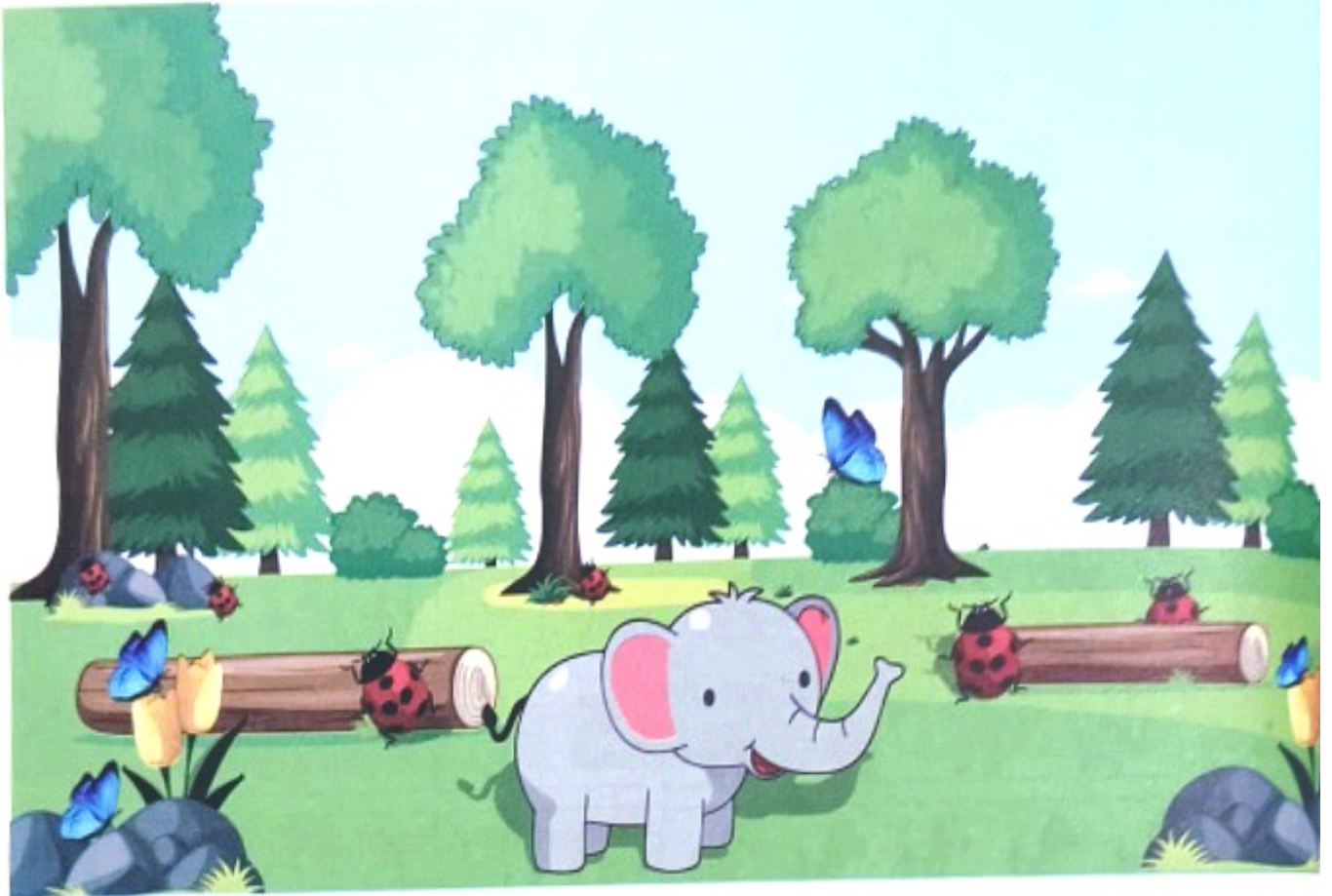
	0	0	0	0	0	0
	1	1	1	1	1	1
	2	2	2	2	2	2
	3	3	3	3	3	3
	4	4	4	4	4	4
	5	5	5	5	5	5
	6	6	6	6	6	6
	7	7	7	7	7	7
	8	8	8	8	8	8
	9	9	9	9	9	9
	10	10	10	10	10	10

Teacher's Sign:.....

Date:.....

COUNTING NUMBERS

Count and write how many?















Teacher's Sign:.....

Date:.....

NUMBERS

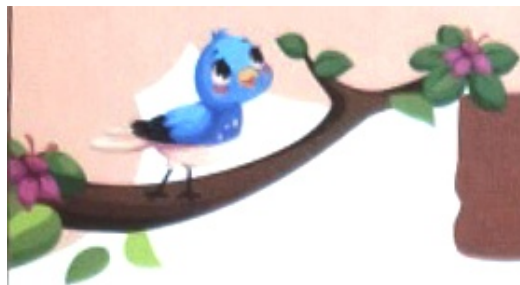
Trace numbers from 11 to 20.

	11	11	11	11	11	11
	12	12	12	12	12	12
	13	13	13	13	13	13
	14	14	14	14	14	14
	15	15	15	15	15	15
	16	16	16	16	16	16
	17	17	17	17	17	17
	18	18	18	18	18	18
	19	19	19	19	19	19
	20	20	20	20	20	20

Teacher's Sign:.....

Date:.....





NUMBERS

Write the missing numbers to complete the series.

1	2			5
	7	8		10
	12			15
		18		20



NUMBERS

Trace and write numbers from 1 to 20.

0	1	11			
1	2	12			
2	3	13			
3	4	14			
4	5	15			
5	6	16			
6	7	17			
7	8	18			
8	9	19			
9	10	20			

Teacher's Sign:.....

Date:.....

PRACTICE

Draw the correct number of circles using crayons.

12

15

17



Teacher's Sign:.....

Date:.....

BEFORE, AFTER, BETWEEN

Raj

Niki

Yash

Before

Between

After

Raj is before Niki. | Yash is after Niki. | Niki is in between Raj and Yash.

Niki

Raj

Yash

Before

Between

After

Niki is before Raj. | Raj is in between Niki and Yash. | Yash is after Raj.

Teacher's Sign:.....

Date:.....



**BEFORE , AFTER ,
BETWEEN**

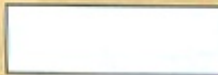
1) Circle the alphabet before D.

A B C D

2) Circle the alphabet before E.

C D E F

3) Colour the shape after



4) Circle the animal after



5) Colour the feeling before



Teacher's Sign:

Date:

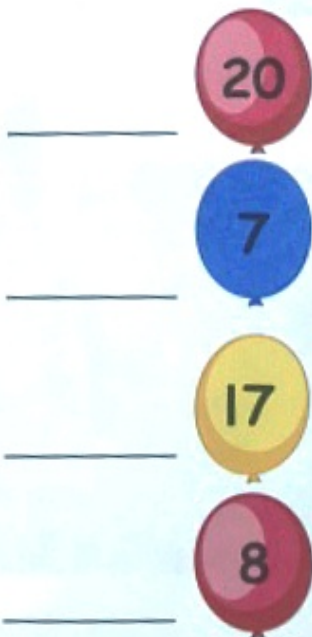
BEFORE , AFTER , BETWEEN

Write the number 'before, after & between'.

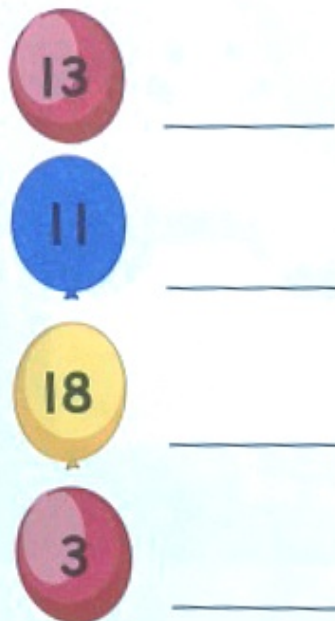
What comes in between?



What comes before?



What comes after?



Teacher's Sign:.....

Date:.....

COUNT BACKWARD

Write the numbers 5 to 1 backwards.



17

Teacher's Sign:.....

Date:.....

NUMBER - 21

21

Count 21 and colour the same number of boxes.

Trace the number 21.

21	21	21	21	21
21	21	21	21	21
21	21	21	21	21

Write the missing number.

	22	23	24	25	26	27	28	29	30
--	----	----	----	----	----	----	----	----	----

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....



NUMBER - 22

22

Count 22 and colour the same number of boxes.

Trace the number 22.

22 22 22 22 22

22 22 22 22 22

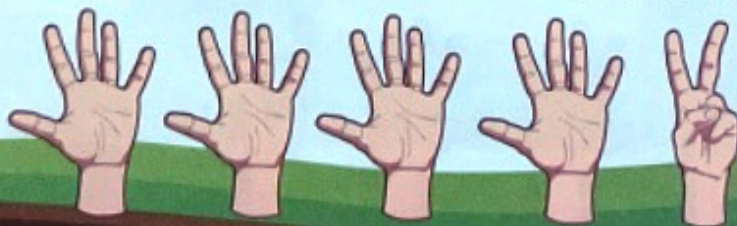
22 22 22 22 22

Write the missing number.

21		23	24	25	26	27	28	29	30
----	--	----	----	----	----	----	----	----	----

How many fingers are there? Count and write in the circle.

○



Teacher's Sign:

Date:

NUMBER - 23



Count 23 and colour the same number of boxes.

23

Trace the number 23.

23	23	23	23	23
23	23	23	23	23
23	23	23	23	23

Write the missing number.

21	22		24	25	26	27	28	29	30
----	----	--	----	----	----	----	----	----	----

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 24

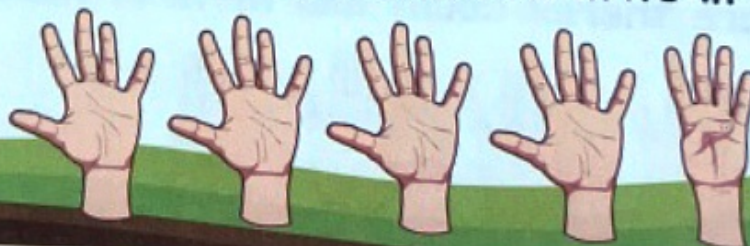
24

Trace the number 24.

Write the missing number.

21 22 23 25 26 27 28 29

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 25

25

Count 25 and colour the same number of boxes.

Trace the number 25.

25 25 25 25 25

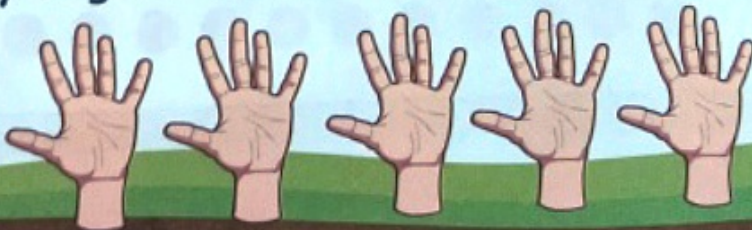
25 25 25 25 25

25 25 25 25 25

Write the missing number.

21	22	23	24		26	27	28	29	30
----	----	----	----	--	----	----	----	----	----

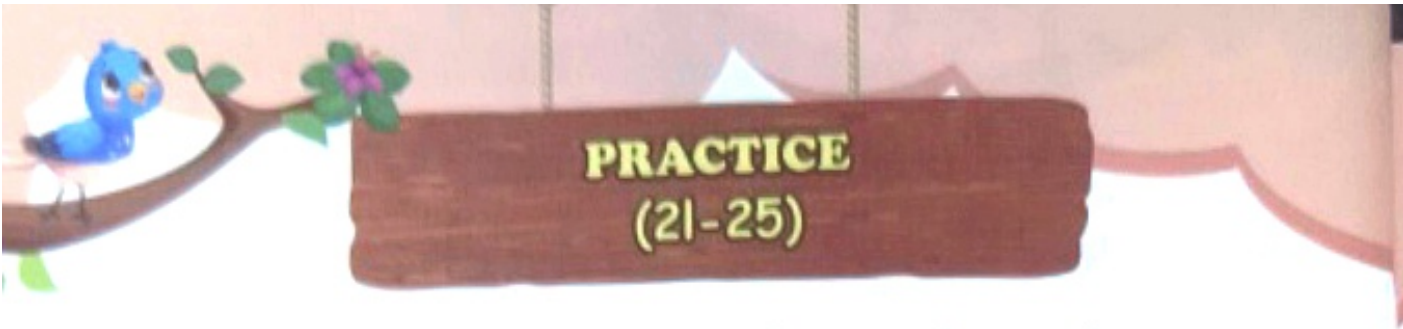
How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....





Count the shapes and write the numbers.

BIG AND SMALL

Circle the **smaller** animal in each section.

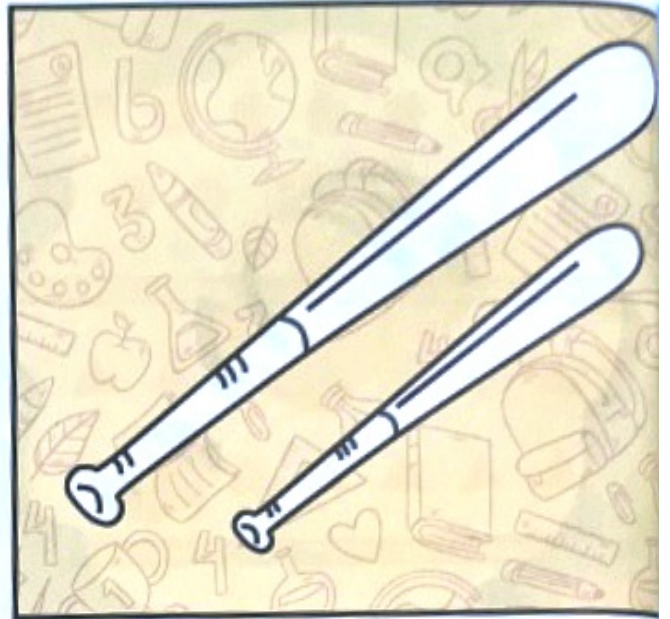
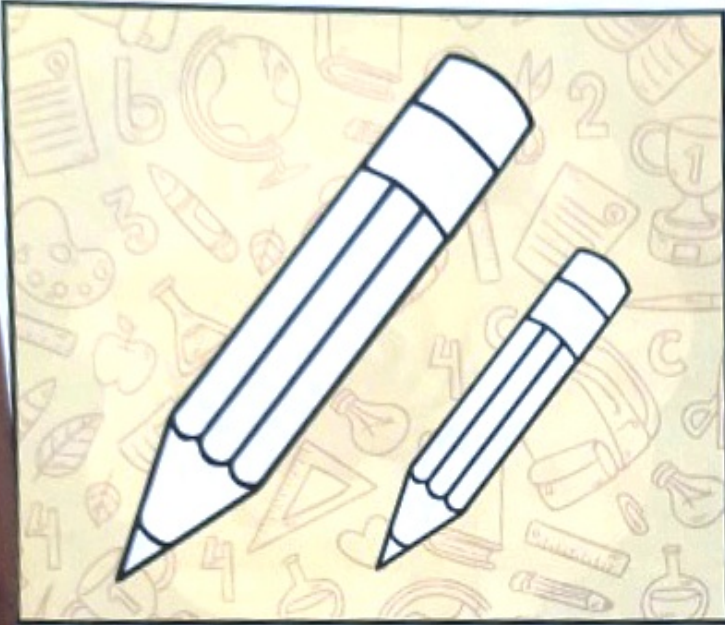


Teacher's Sign:.....

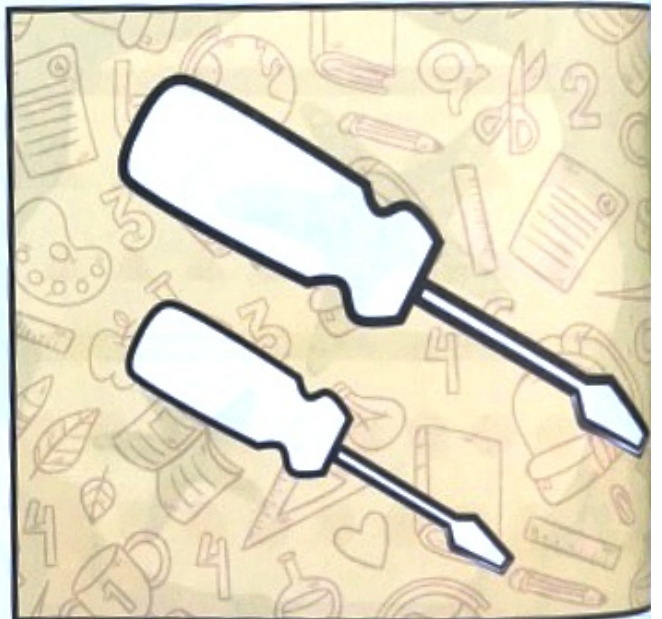
Date:.....

LONG AND SHORT

Colour the **longer** objects.



Colour the **shorter** objects.

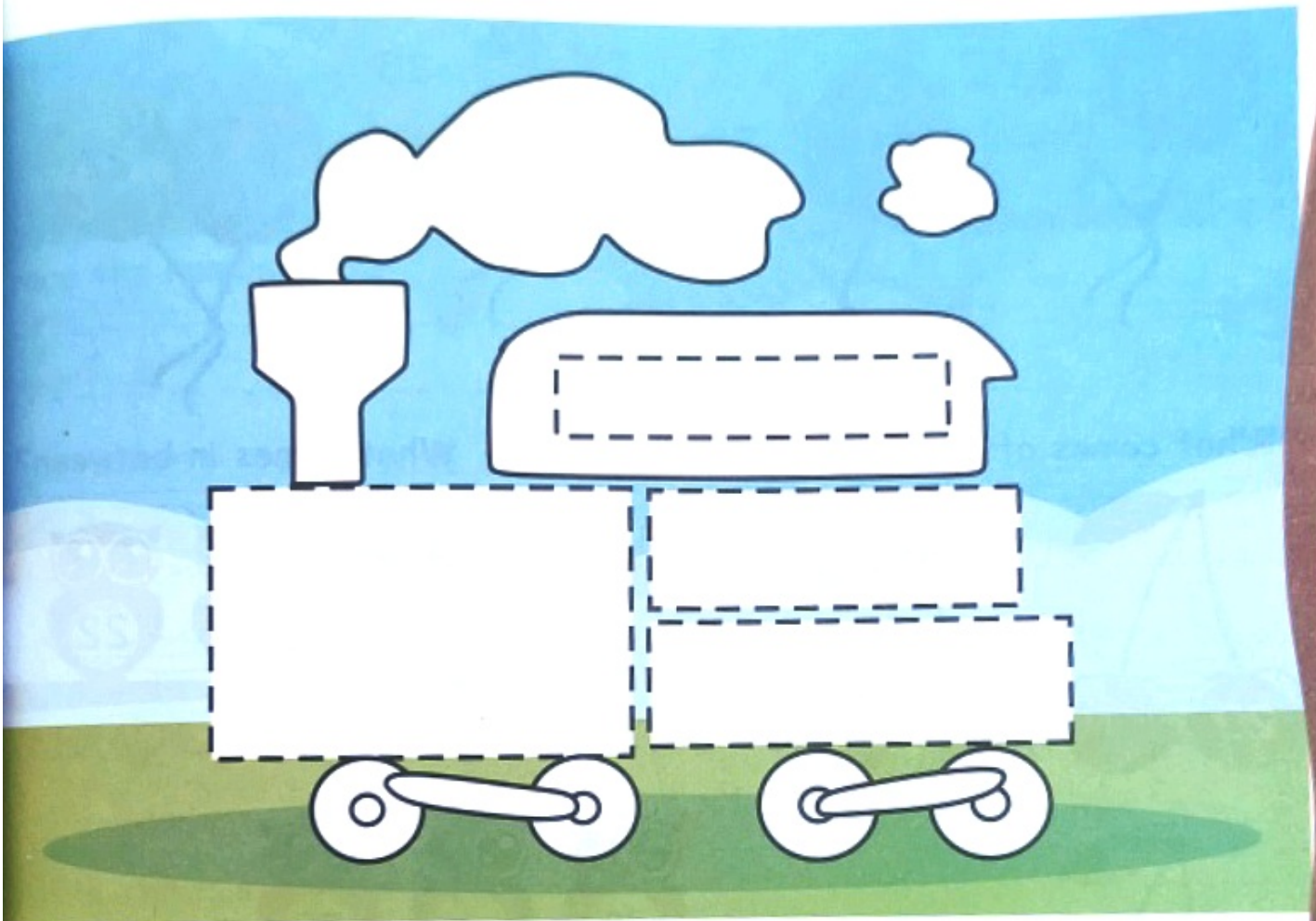


Teacher's Sign:.....

Date:.....

RECTANGLE

Search, trace and colour all the .



- a. There are 4 corners and 4 sides in the rectangle.
- b. Two sides are short and two sides are long.

4 corners



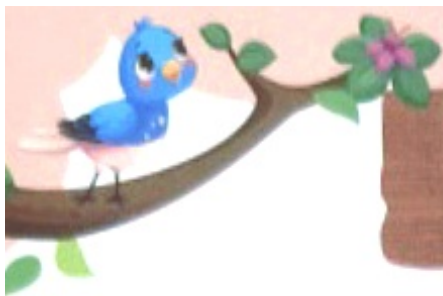
4 sides



Teacher's Sign:.....

Date:.....



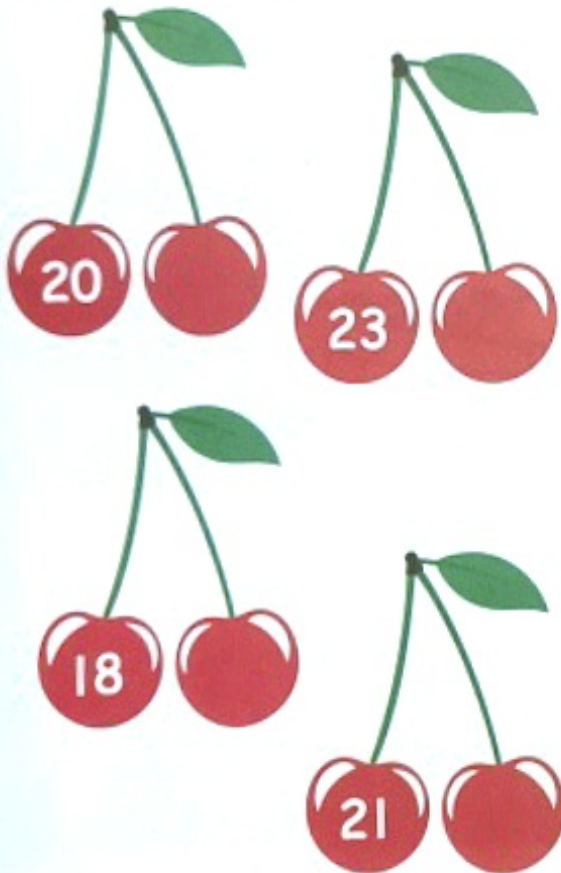


BEFORE , AFTER , BETWEEN

What comes 'before' ?



What comes after?



What comes in between?



Teacher's Sign:.....

Date:.....



Count 26 and colour the same number of boxes.

26 26 26 26 26
26 26 26 26 26
26 26 26 26 26

Write the missing number:

21	22	23	24	25		27	28	29	30
----	----	----	----	----	--	----	----	----	----

How many fingers are there?



The illustration shows six hands, each with five fingers extended, representing a total of 10 fingers. The hands are arranged in a row against a background of a green hill and a blue sky.

Date:.....

NUMBER - 27

Count 27 and colour the same number of boxes.

27

Trace the number 27.

Handwriting practice sheet for the number 27. The page contains three rows of the number '27' written in a dashed font on lined paper. Each row has five '27's. Red arrows indicate the starting point and direction of the strokes for each digit.

Write the missing number.

22

24

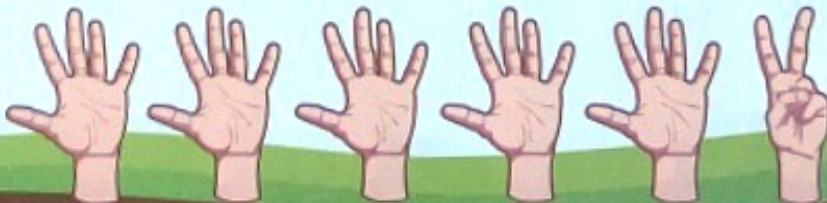
26

5

29

30

How many fingers are there? Count and write in the circle.



29

Teacher's Sign:.....

Date:.....

NUMBER - 28

28

Count 28 and colour the same number of boxes.

Trace the number 28.

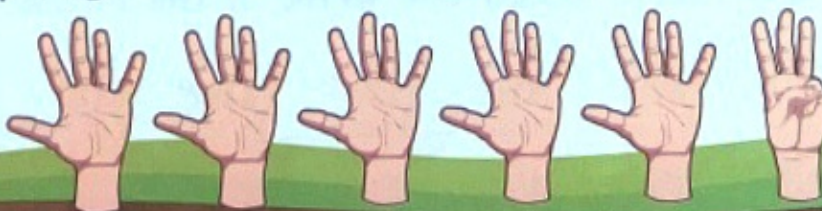
28	28	28	28	28
28	28	28	28	28
28	28	28	28	28

Write the missing number.

21	22	23	24	25	26	27		29	30
----	----	----	----	----	----	----	--	----	----

How many fingers are there? Count and write in the circle.

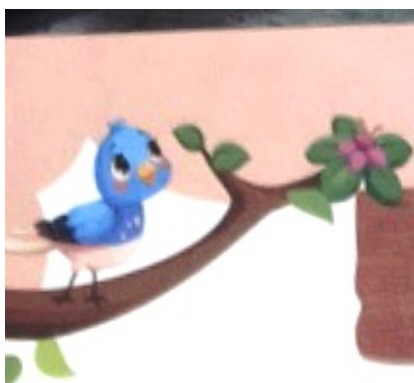
○



Teacher's Sign:.....

Date:.....





NUMBER - 29

Count 29 and colour the same number of boxes.

29

Trace the number 29.

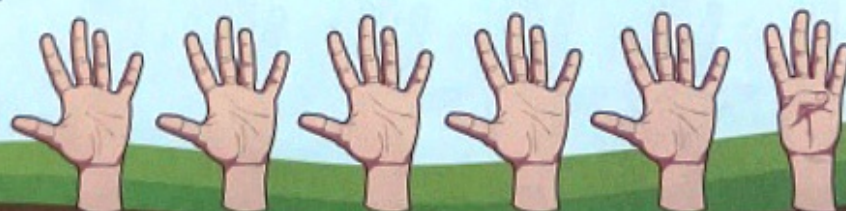
29	29	29	29	29	29
29	29	29	29	29	29
29	29	29	29	29	29

Write the missing number.

21	22	23	24	25	26	27	28		30
----	----	----	----	----	----	----	----	--	----

How many fingers are there? Count and write in the circle.

○



Teacher's Sign:.....

Date:.....

NUMBER - 30

30

Count 30 and colour the same number of boxes.

Trace the number 30.

30	30	30	30	30
30	30	30	30	30
30	30	30	30	30

Write the missing number.

21	22	23	24	25	26	27	28	29	
----	----	----	----	----	----	----	----	----	--

How many fingers are there? Count and write in the circle.

--	--	--	--	--	--

Teacher's Sign:.....

Date:.....

NUMBER SEQUENCE

Write the numbers in **correct** sequence.

15
18
17 16
19



21
25 23 24
22



26 28
30
29 27



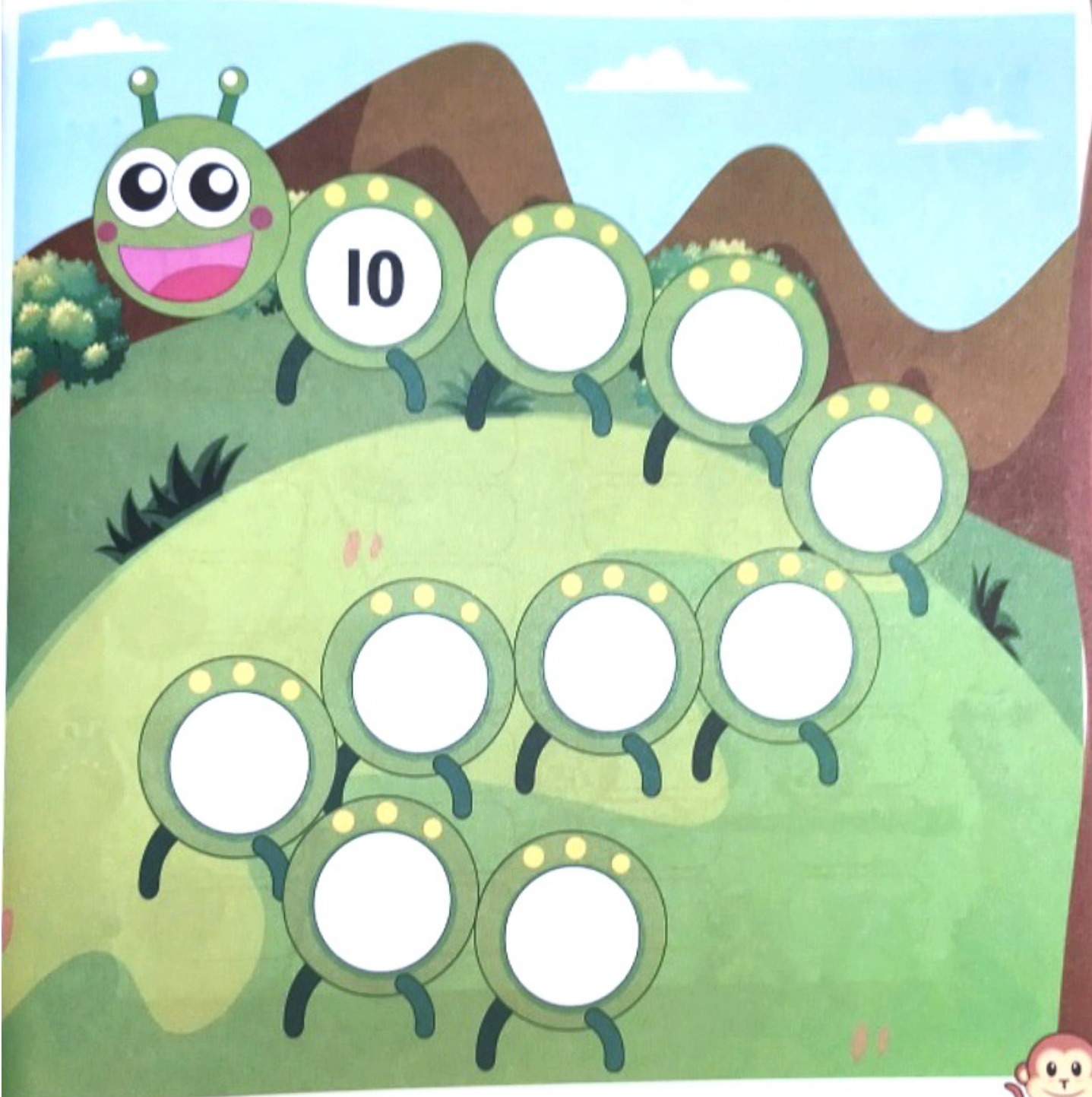
33

Teacher's Sign:.....

Date:.....

COUNT BACKWARD (10 to 1)

Write the missing numbers to complete the series.

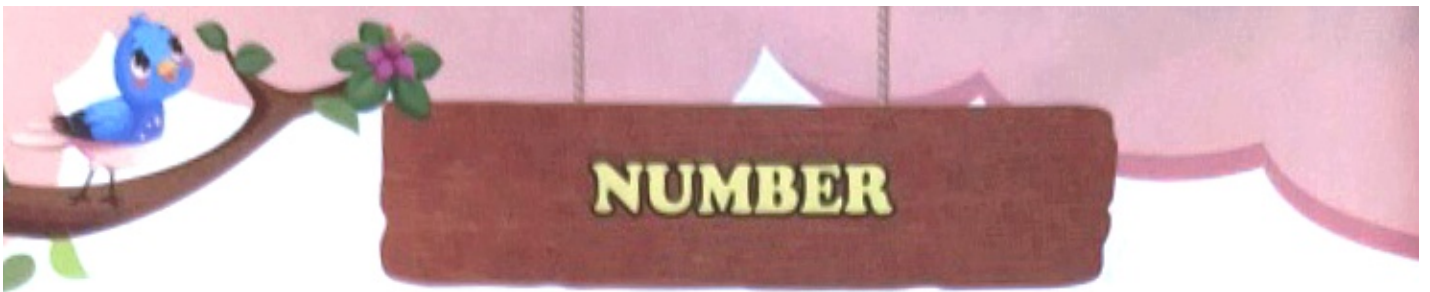


Teacher's Sign:.....

Date:.....



34



Write numbers from 21 to 30.

	21	21	21	21
0				
1				
2				
3				
4				
5				
6				
7				
8				
9				

BEFORE AFTER, BETWEEN (25 to 30)

What comes in **before**?



What comes **after**?



What comes in **between**?



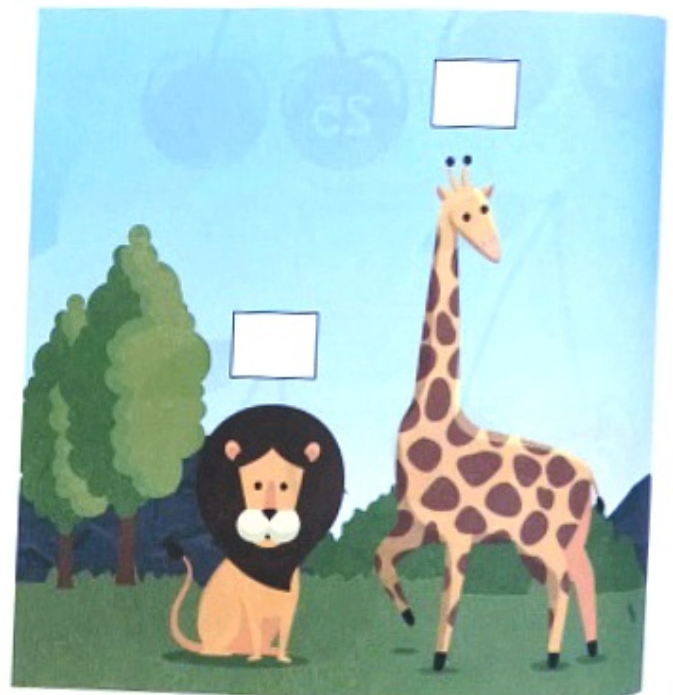
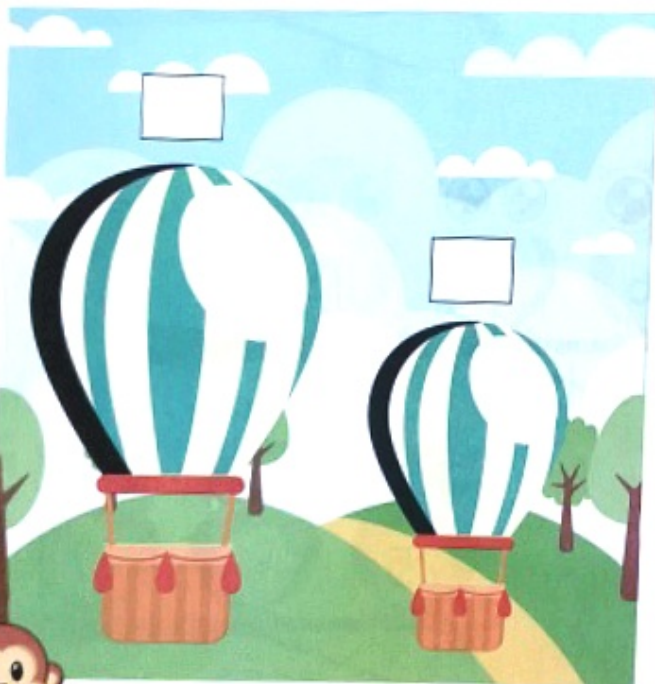
Teacher's Sign:.....

Date:.....

36

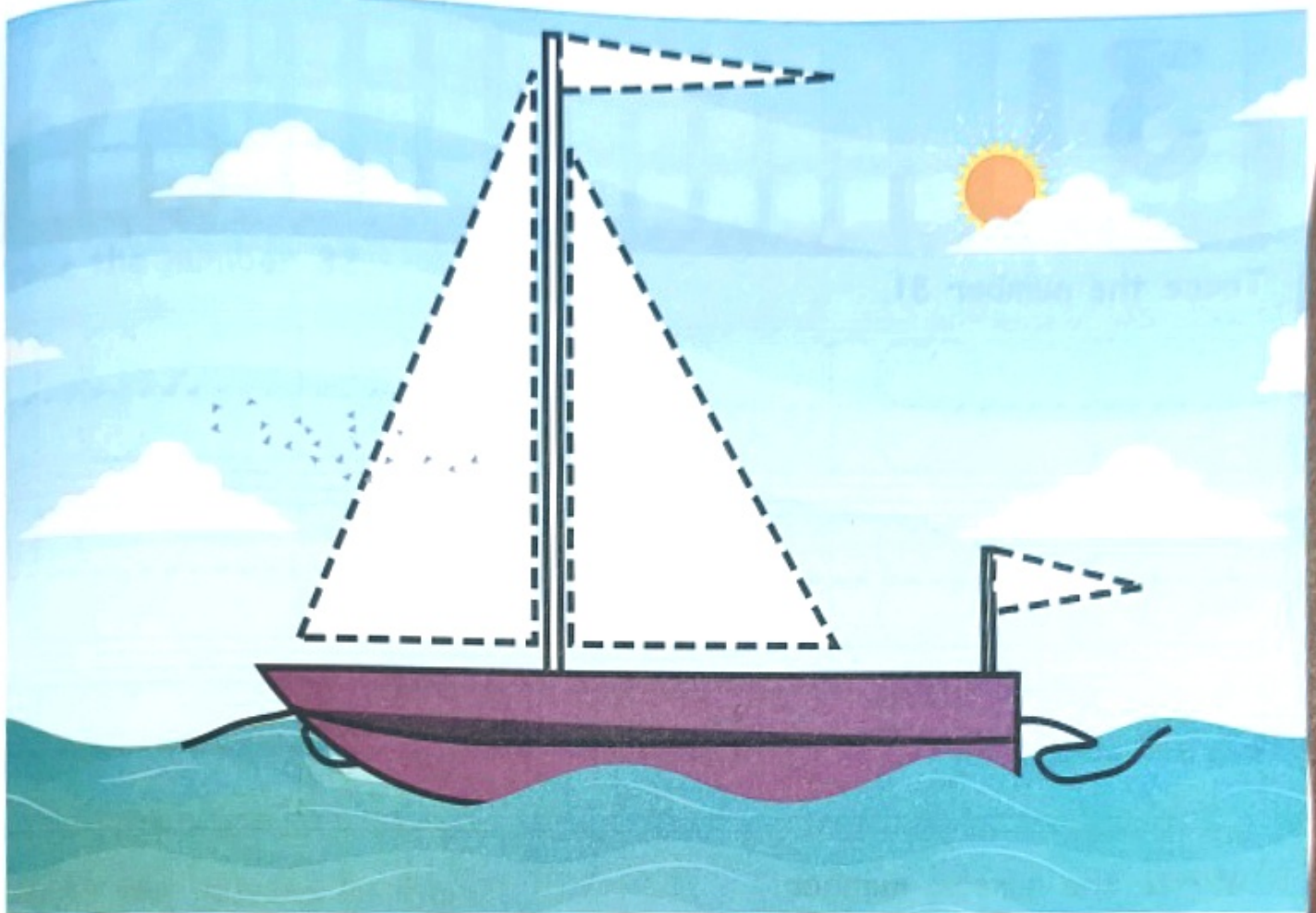
TALL AND SHORT

Cross (X) the box for **tall** objects and tick (✓) the box for **short** objects.



TRIANGLE

Trace and colour the $\triangle$ s.

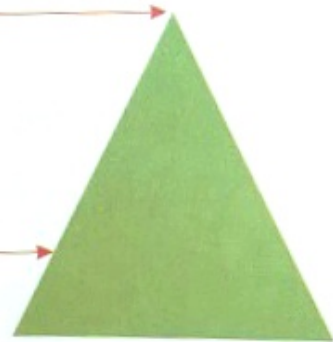


a. There are
3 corners and
3 sides
in the triangle.

3 corners



3 sides



Teacher's Sign:.....

Date:.....



NUMBER - 31

Count 31 and colour the same number of boxes.



Trace the number 31.

Write the missing number.

32 33 34 35 36 37 38 39 40

How many fingers are there? Count and write in the circle.

Teacher's Sign:.....

Date:.....

NUMBER - 32

32

Count 32 and colour the same number of boxes.

Trace the number 32.

32 32 32 32 32

32 32 32 32 32

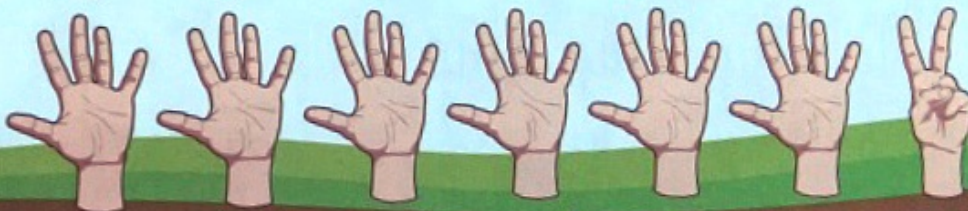
32 32 32 32 32

Write the missing number.

31		33	34	35	36	37	38	39	40
----	--	----	----	----	----	----	----	----	----

How many fingers are there? Count and write in the circle.

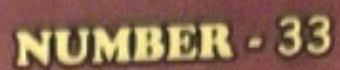
○



Teacher's Sign:.....

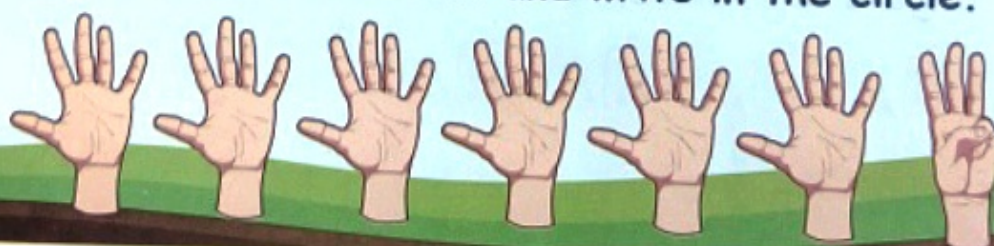
Date:.....





33

31 32 34 35 36 37 38 39 40



Teacher's Sign:.....

Date:.....

Count 34 and colour the same number of boxes.

and colour the same number of boxes.

34 34 34 34 34

34 34 34 34 34

34 34 34 34 34

31	32	33		35	36	37	38	39	40
----	----	----	--	----	----	----	----	----	----

An illustration showing seven hands of different sizes rising from a dark brown ground line. The hands are arranged in a row, with the largest hand on the left and the smallest on the right. Each hand is open, with fingers spread. The background consists of a green grassy field and a light blue sky with a large white sun on the far left.

Date:

NUMBER - 35

Count 35 and colour the same number of boxes.

35

Trace the number 35.

Write the missing number.

31

32

33

34

11

36

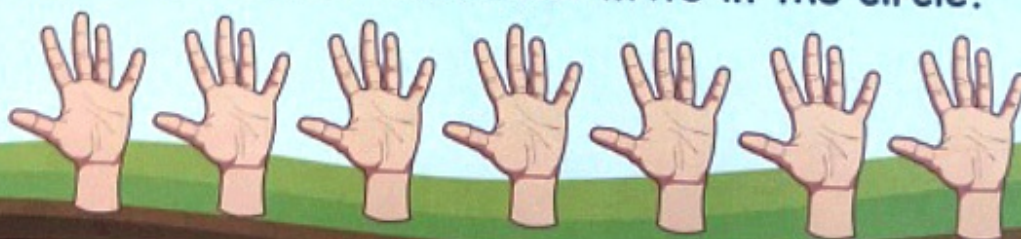
37

38

39

40

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

PRACTICE

Write the numbers in **correct** sequence.



From 6 to 10

From 12 to 16

From 20 to 24

From 28 to 32

From 31 to 35

From 8 to 12



Teacher's Sign:.....

Date:.....



36

Count 30 and color.

36 36 36 36 36

36 36 36 36 36

36 36 36 36 36

31

32

33

34

35

7

37

39

30

4.0



Teacher's Sign:.....

Date:.....

NUMBER - 37



37

Count 37 and colour the same number of boxes.

Trace the number 37.

37	37	37	37	37
37	37	37	37	37
37	37	37	37	37

Write the missing number.

31	32	33	34	35	36		38	39	40
----	----	----	----	----	----	--	----	----	----

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 38

Count 38 and colour the same number of boxes.

38

Count 36 and colour the

Trace the number 38.

Write the missing number.

32

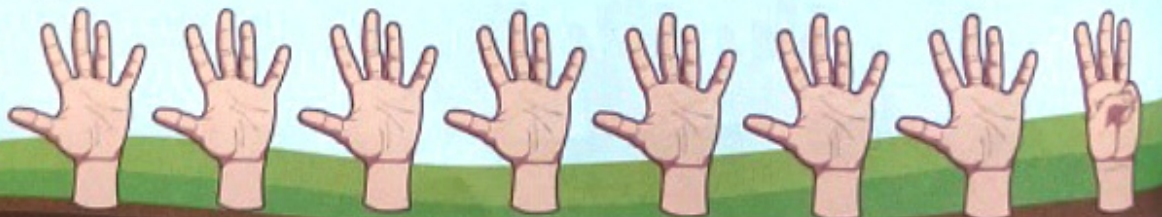
34

36

11

40

How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 39

Count 39 and colour the same number of boxes.

39

colour the same number of boxes.

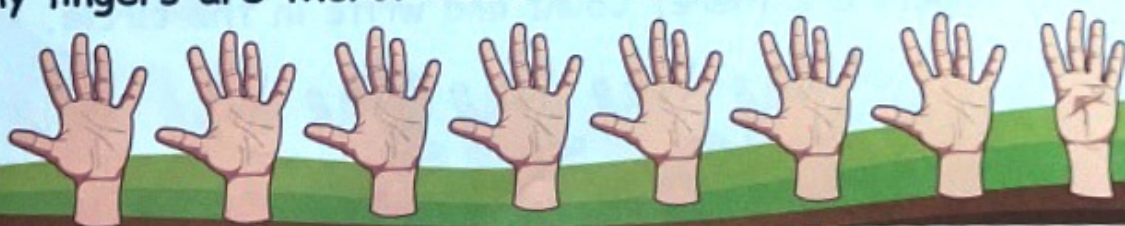
Trace the number 39.

Handwriting practice sheet for the number 3. The sheet is divided into three rows of practice lines (top, middle, and bottom). Each row contains a series of dashed numbers '3' for tracing and copying. The first row is labeled 'Trace' and the second row is labeled 'Copy'. The third row is for independent practice.

Write the missing number.

31	32	33	34	35	36	37	38		40
----	----	----	----	----	----	----	----	--	----

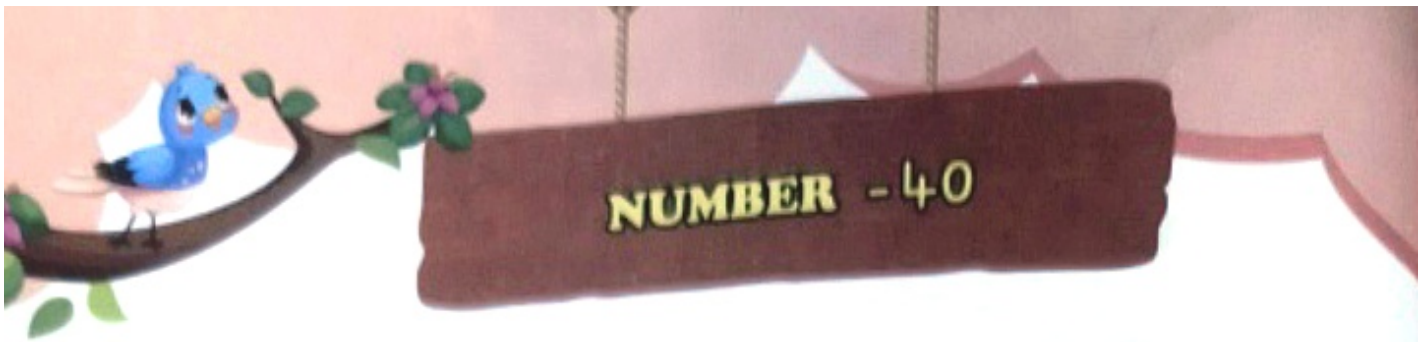
How many fingers are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....





Count 40 and colour the same number of boxes.

40

Trace the number 40.

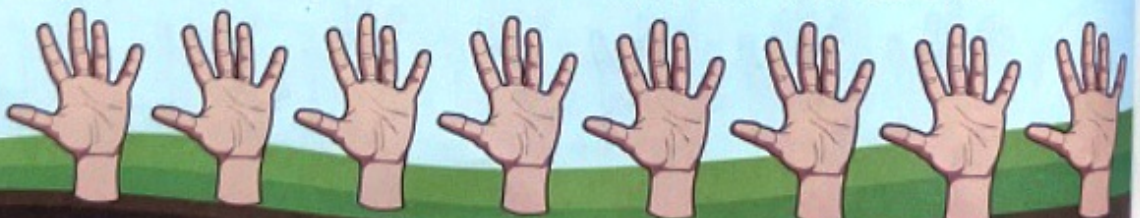
40	40	40	40	40
40	40	40	40	40
40	40	40	40	40

Write the missing number.

31	32	33	34	35	36	37	38	39	
----	----	----	----	----	----	----	----	----	--

How many fingers are there? Count and write in the circle.

○



Teacher's Sign:.....

Date:.....

NUMBER (35 - 40)

Colour the similar number.

38 33 32 38

36 38 36 37

34 34 35 39

37 36 32 37

40 35 40 36

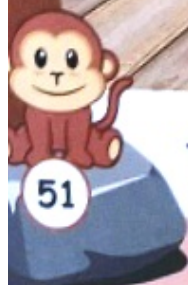
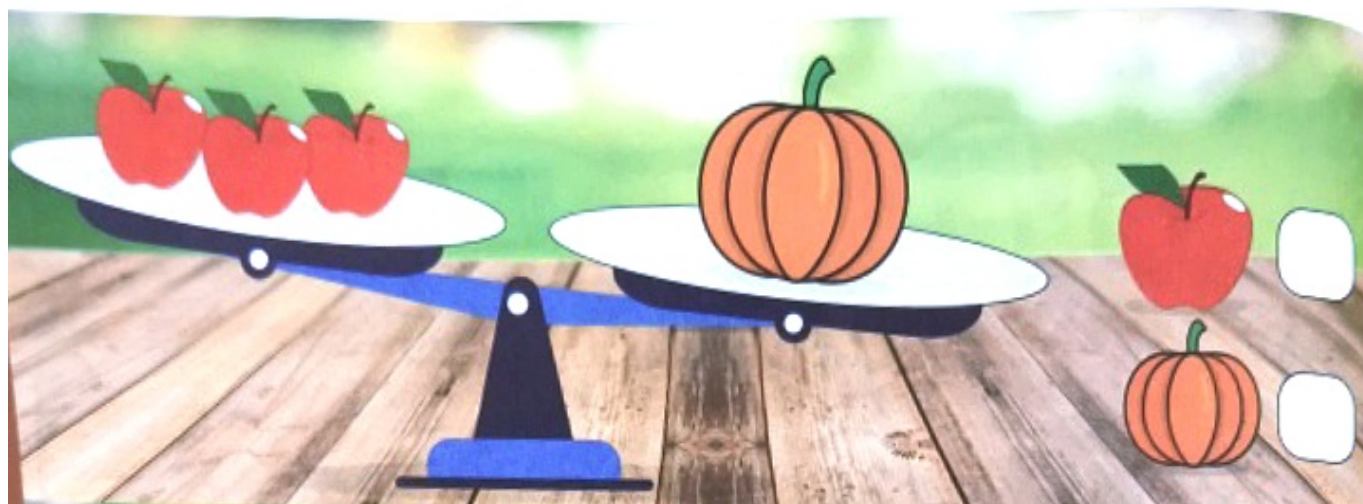
39 39 32 37

Teacher's Sign:.....

Date:.....

LIGHT AND HEAVY

Tick (✓) the 'heavy' one and cross (X) out the 'light' one.



PRACTICE (31 - 40)

Write numbers from 31 to 40.

31

31

31

31

31

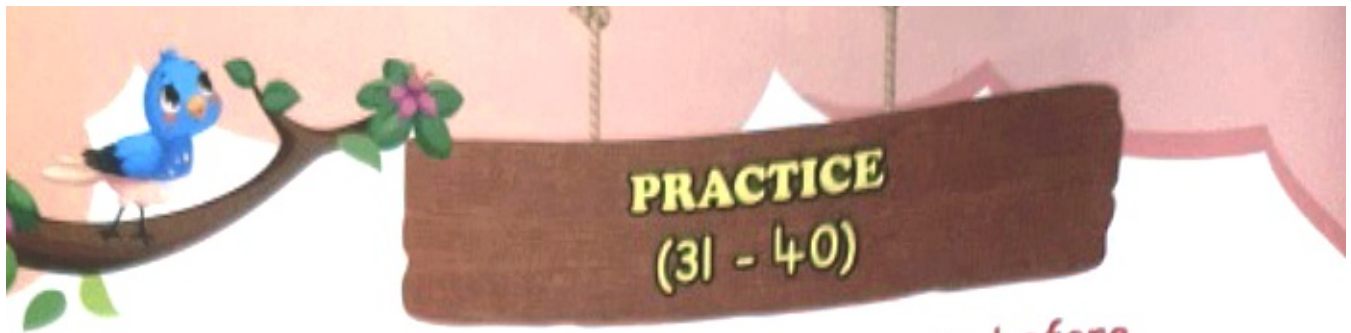
31

31

31

Teacher's Sign:.....

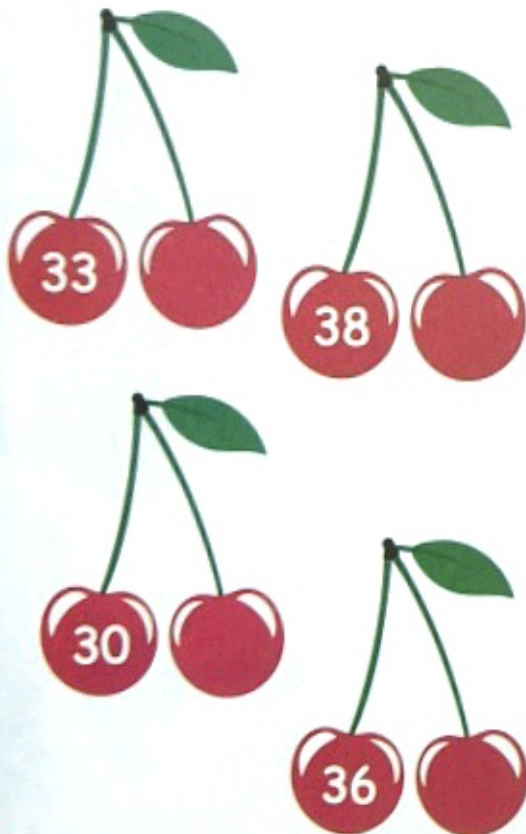
Date:.....



Write the number that comes *before*.



What comes *after*?



What comes in *between*



Teacher's Sign:.....

Date:.....

COUNT BACKWARD

Write the numbers 20 to 1 backwards.



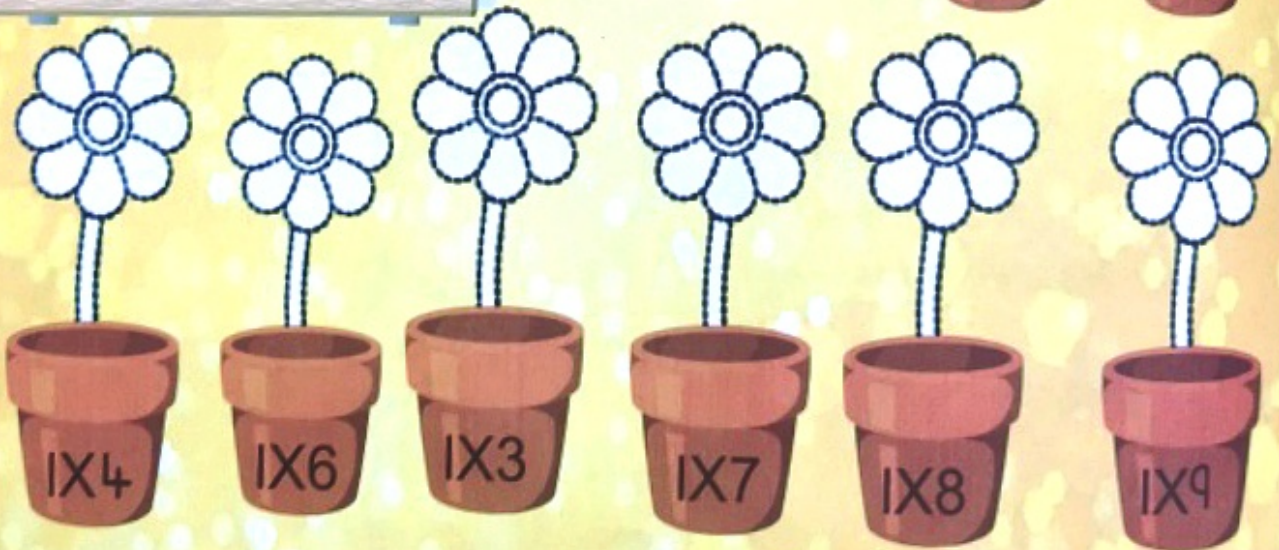
Teacher's Sign:.....

Date:.....

TABLE OF '1'

Colour the flowers as per the multiplication table of '1' in the pot.

$1 \times 1 = 1$
$1 \times 2 = 2$
$1 \times 3 = 3$
$1 \times 4 = 4$
$1 \times 5 = 5$
$1 \times 6 = 6$
$1 \times 7 = 7$
$1 \times 8 = 8$
$1 \times 9 = 9$
$1 \times 10 = 10$



COUNT AND WRITE

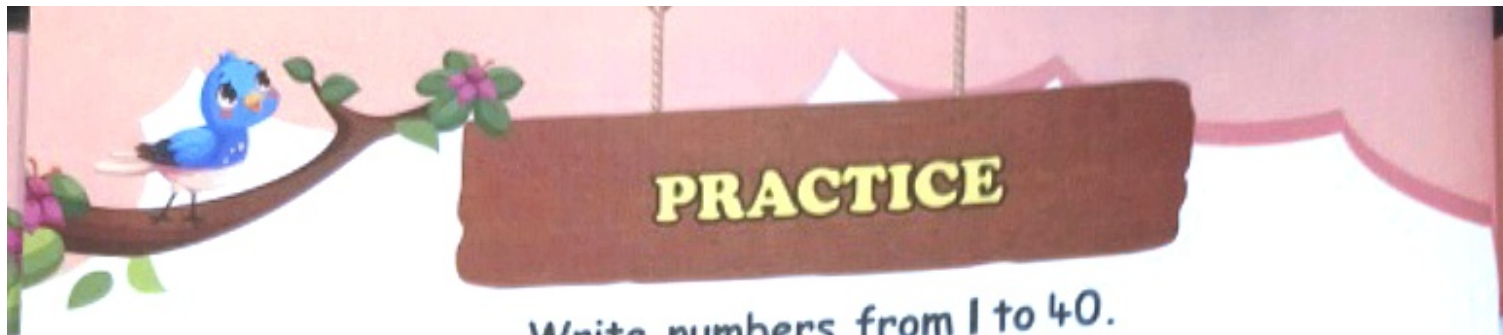
Count the pictures and write the correct number.



Teacher's Sign:.....

Date:.....





PRACTICE

Write numbers from 1 to 40.

0	1	11	21	31
1				
2				
3				
4				
5				
6				
7				
8				
9				
10	20	30	40	

Teacher's Sign:.....

Date:.....

PRACTICE

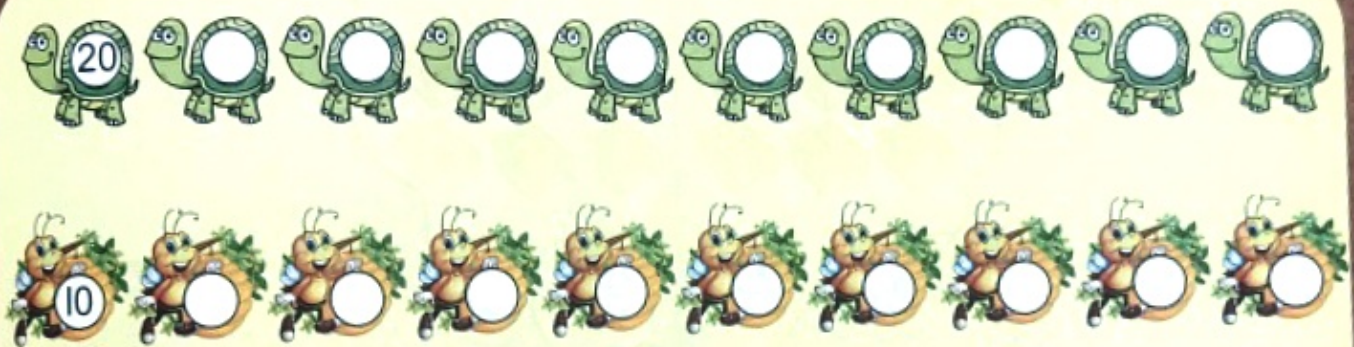
Count and write
from 5 to 1.



Count and write
from 10 to 1.



Count and write from 20 to 1.



Teacher's Sign:.....

Date:.....

MORE AND LESS

Read and understand.



We read it as
8 is more than 2



8



2



We read it as
3 is less than 9



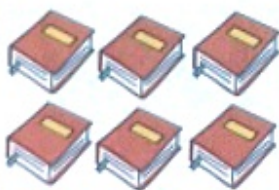
3



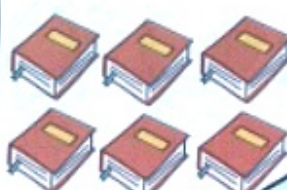
9



We read it as
6 equals to 6



6

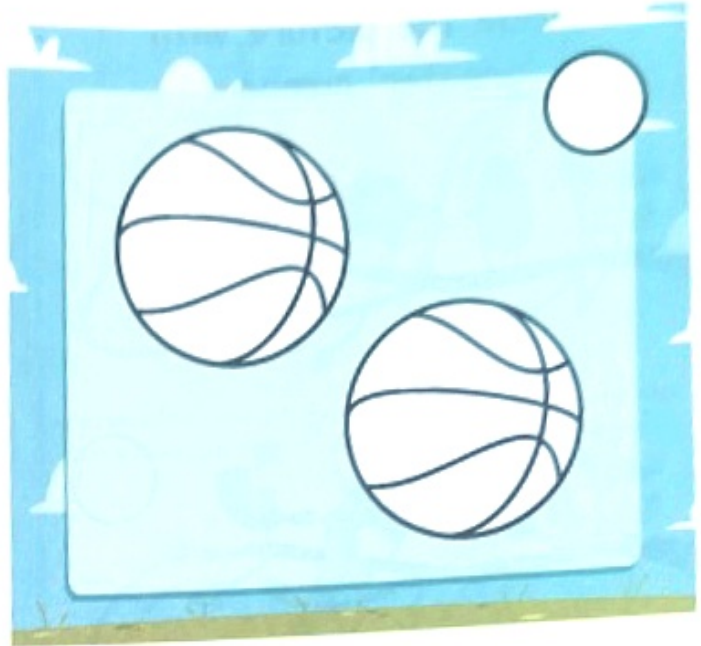
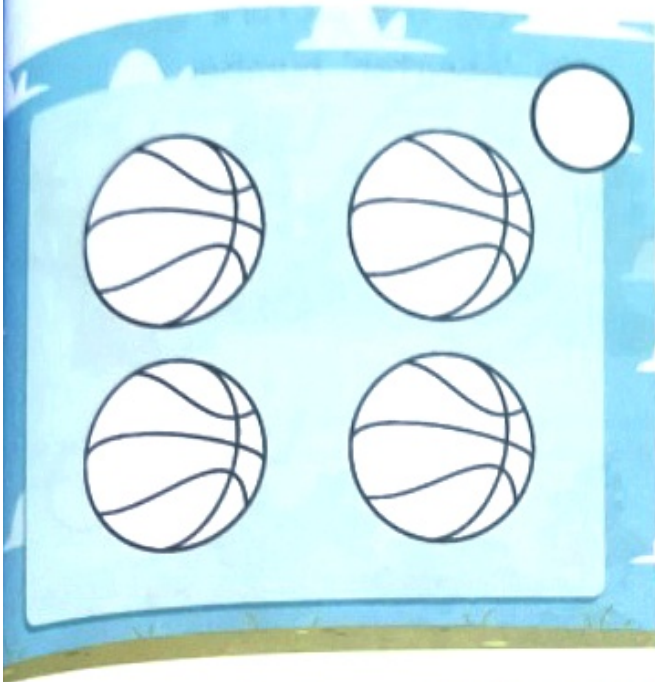


6

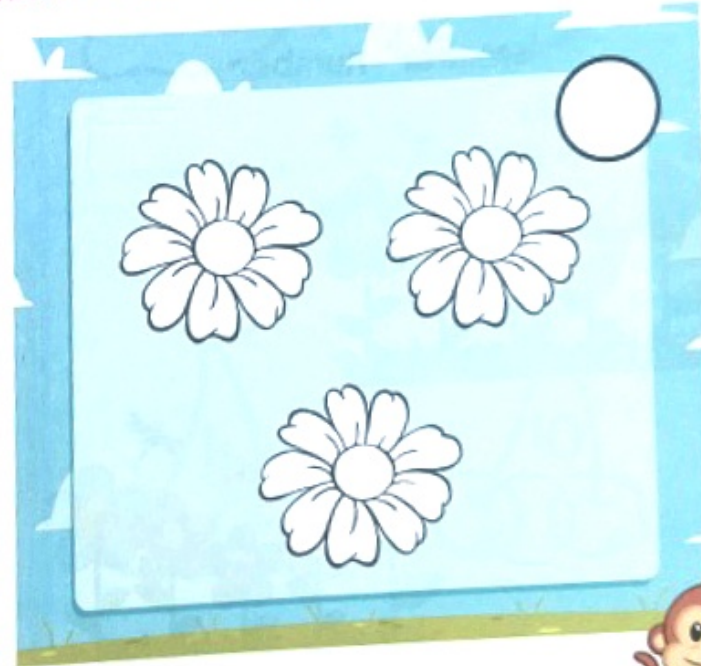


MORE AND LESS

Count and colour the less in green. Colour the more in yellow.



Count and colour the less in pink. Colour the more in red.



Teacher's Sign:.....

Date:.....



GREATER OR SMALLER NUMBER

Count and write the number of pictures.

Circle the picture with
'greater' number.



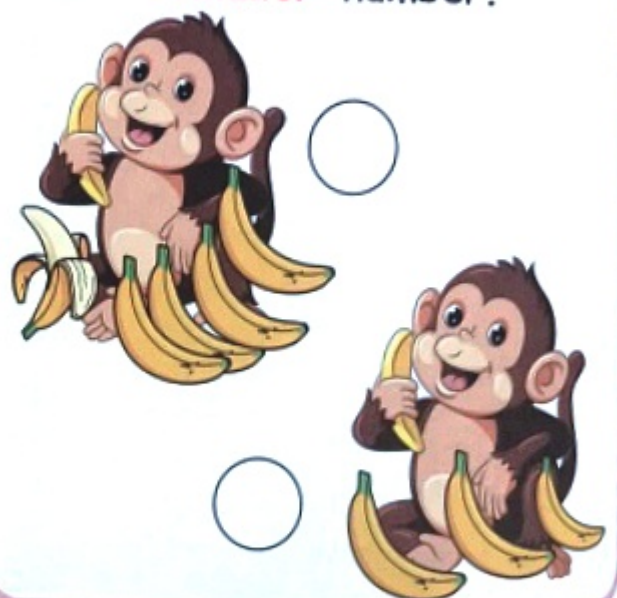
Circle the picture with
'greater' number.



Circle the picture with
'smaller' number.



Circle the picture with
'smaller' number.

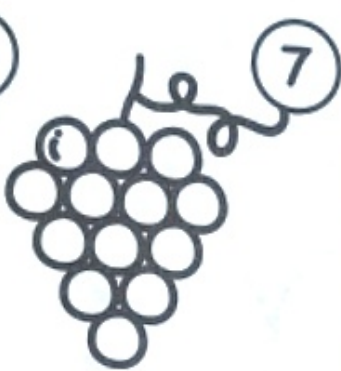


Teacher's Sign:.....

Date:.....

PRACTICE

Compare the fruits, then colour the one with greater number.

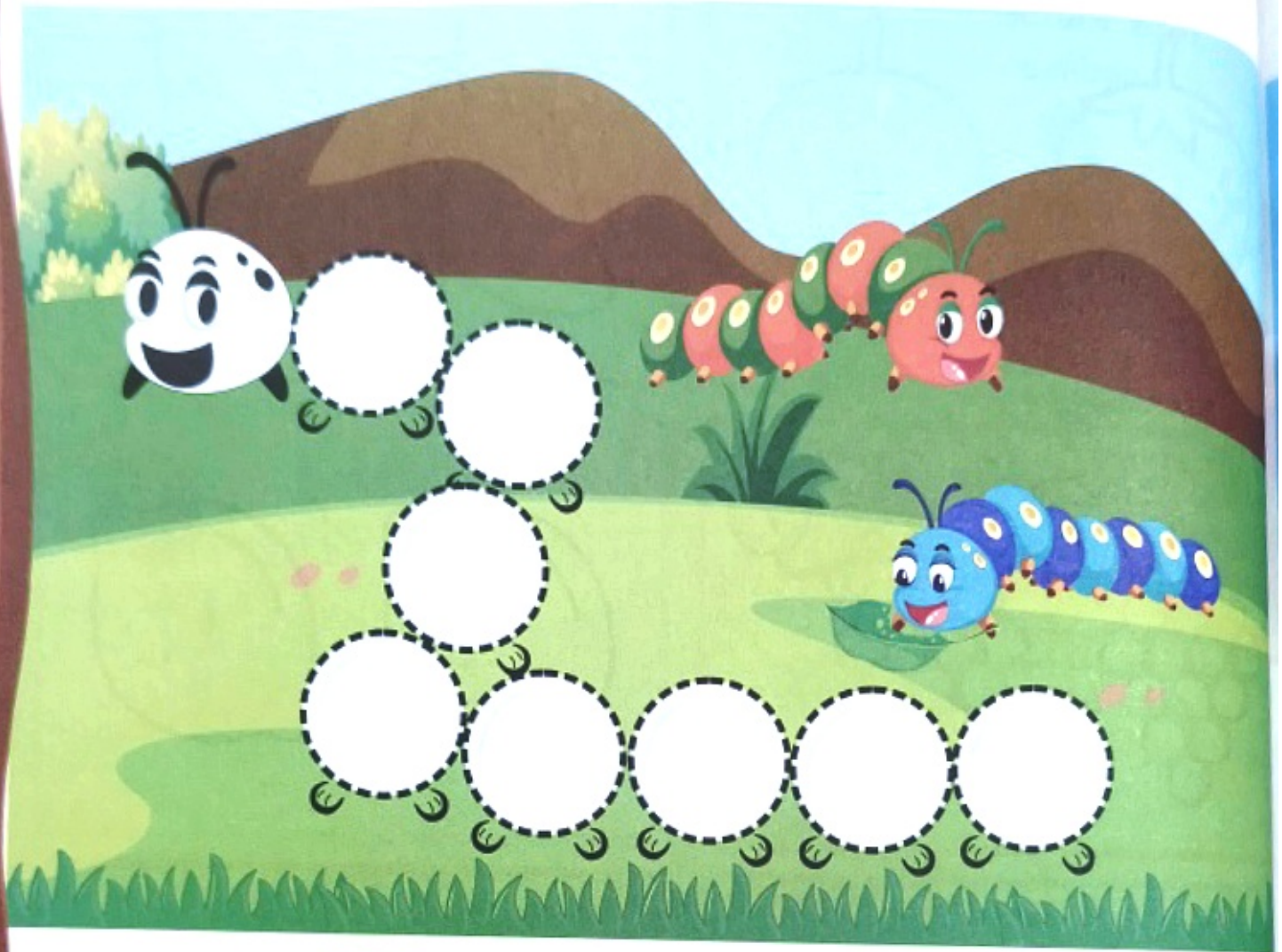


Teacher's Sign:.....

Date:.....

CIRCLE

Trace the ○ s. Colour the caterpillar.

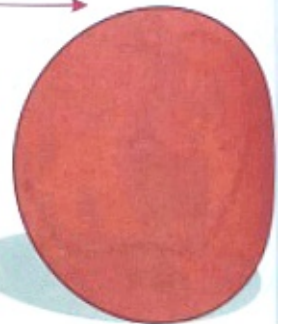


There are no
corners and
sides in the circle.

No corners →



No sides →



Teacher's Sign:.....

Date:.....



PRACTICE

Help the duck reach its duckling by colouring all the circles.



Teacher's Sign:.....

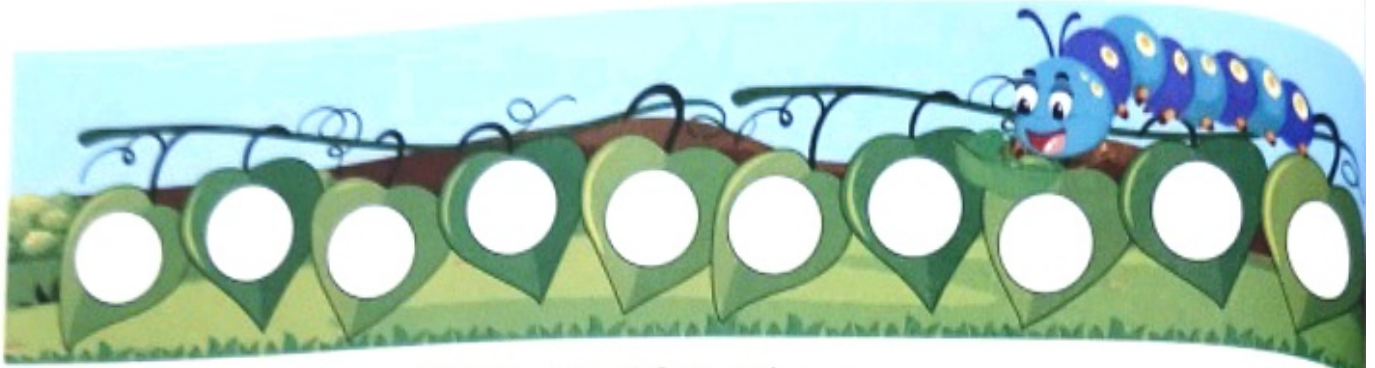
Date:.....



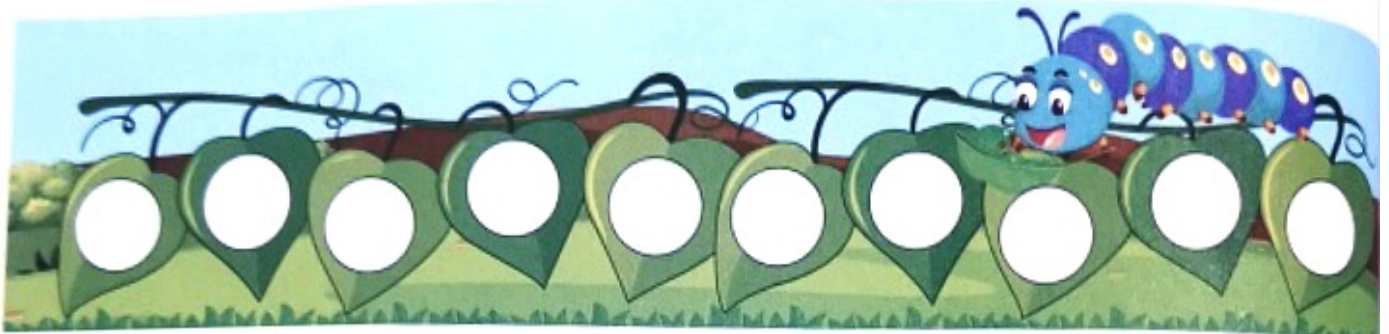


PRACTICE

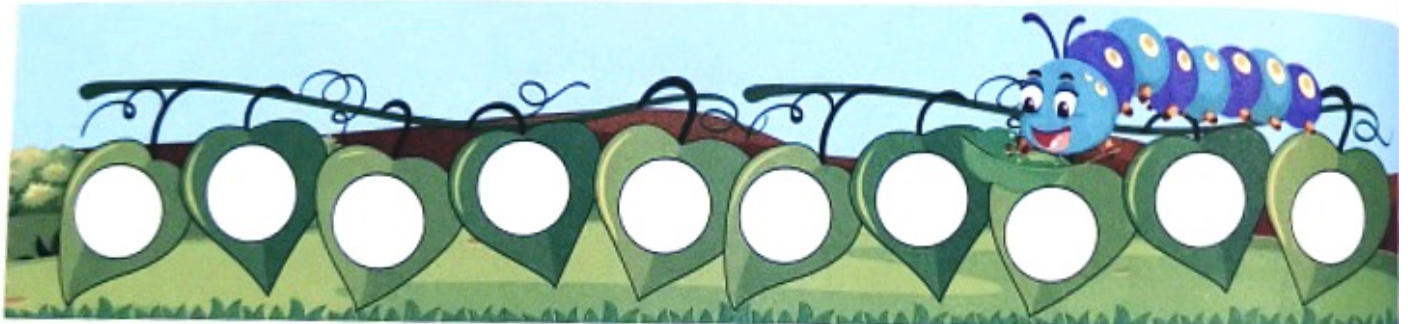
Write 1 - 10 in the sequence.



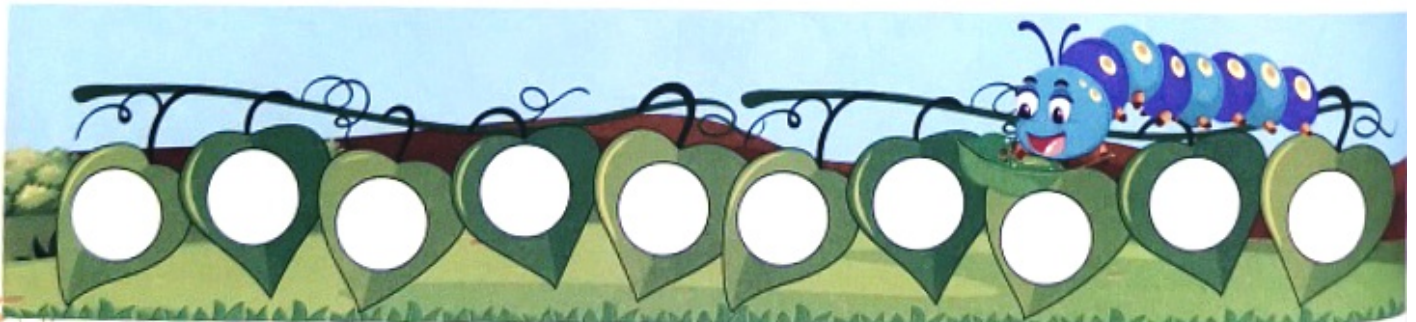
Write 11-20 in the sequence.



Write 21-30 in the sequence.



Write 31-40 in the sequence.



Teacher's Sign:.....

Date:.....

NUMBER - 41



Count 41 and colour the same number of boxes.

4

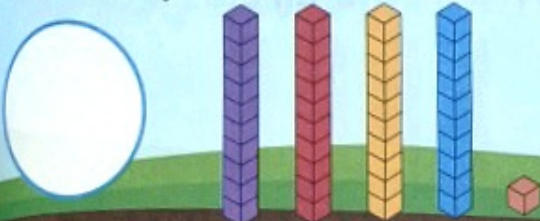


Trace the number 41.

Write the missing number.

	42	43	44	45	46	47	48	49	50
--	----	----	----	----	----	----	----	----	----

How many blocks are there? Count and write in the circle.



○

Teacher's Sign:.....

Date:.....

NUMBER - 42

Count 42 and colour the same number of boxes.

42

Trace the number 42.

Write the missing number.

41



43

44

45

46

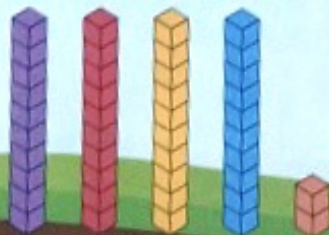
47

48

49

50

How many blocks are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 43

Count 43 and colour the same number of boxes.



and colour the same number of boxes.

Trace the number 43.

Write the missing number.

41	42		44	45	46	47	48	49	50
----	----	--	----	----	----	----	----	----	----

How many blocks are there? Count and write in the circle.

Teacher's Sign:.....

Date:.....



A small blue bird with a yellow beak is perched on a brown branch. The branch has several green leaves and small pink flowers. The background is a light blue sky with white clouds.

Count 45 and colour the same number of boxes.

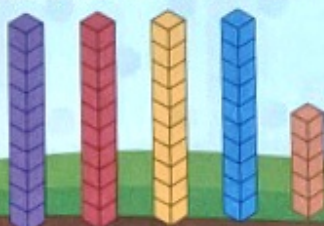
and colour the same number of boxes.

Trace the number 45.

Handwriting practice sheet for the number 45. The sheet is divided into three rows, each containing five dashed '45's for tracing. The first row has a small '1' next to the first dashed '45'. The second and third rows have solid '45's for independent practice.

41 42 43 44 46 47 48 49 50

How many blocks are there? Count and write in the circle.



Date:.....

Teacher's Sign:.....

PRACTICE

Observe the dots appearing on the blocks and form the number.
One has been done for you.

4 |



Teacher's Sign:.....

Date:.....

NUMBER - 46

Count 46

46

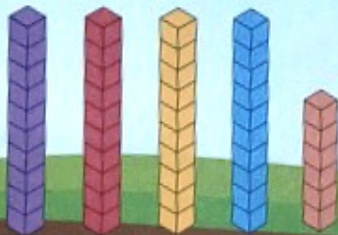
Count 46 and colour the same number of boxes.

Trace the number 46.

Write the missing number.

41 42 43 44 45 47 48 49 50

How many blocks are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....



72



Count 47 and colour the same number of boxes.

47

Trace the number 47.

Trace the number 7

Write the missing number.

41

42

43

44

45

46

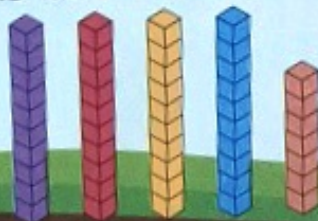
4-2-2

48

49

50

How many blocks are there? Count and write in the circle.



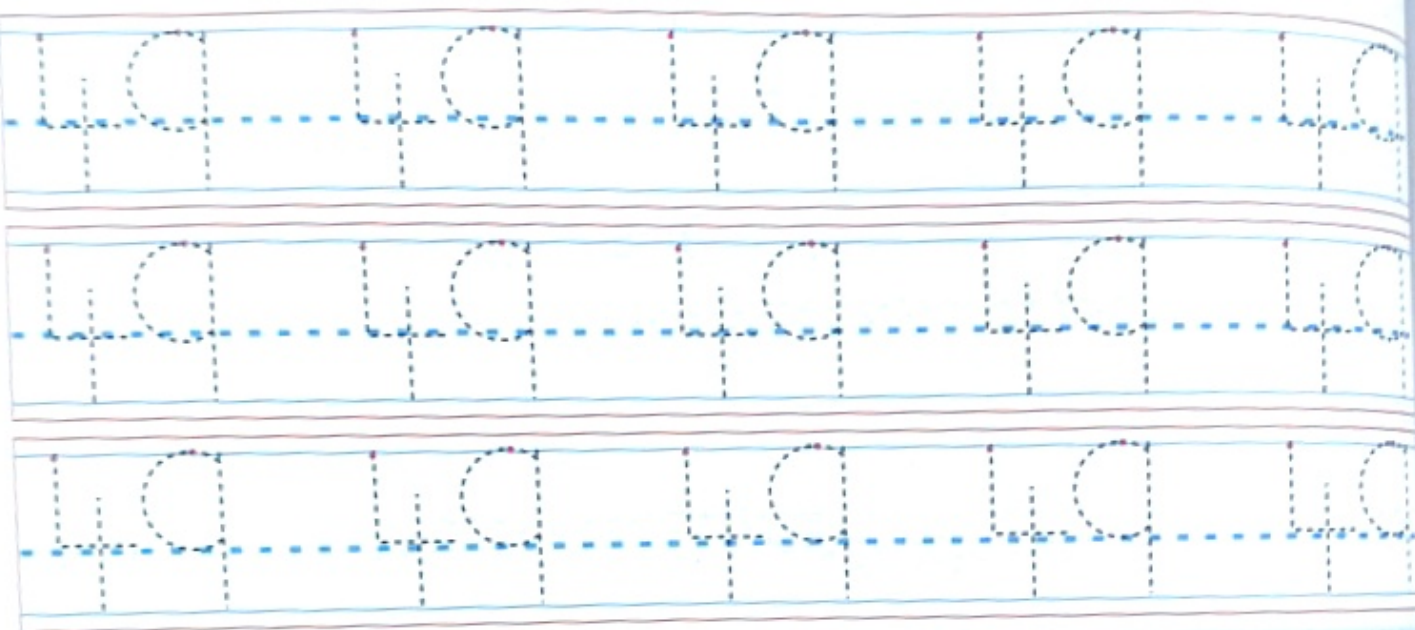
Teacher's Sign:.....

Date:.....

NUMBER - 49

49

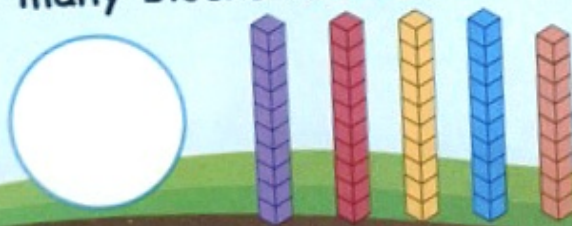
Trace the number 49.



Write the missing number.

50

How many blocks are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....

NUMBER - 50

50

Count 50 and colour the same number of boxes.

Trace the number 50.

50 50 50 50 50

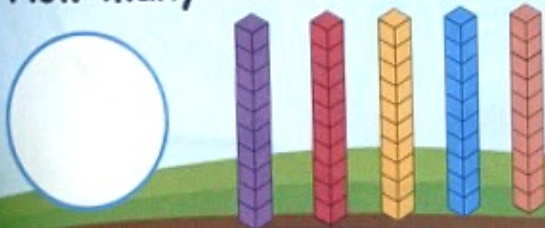
50 50 50 50 50

50 50 50 50 50

Write the missing number.

41 42 43 44 45 46 47 48 49

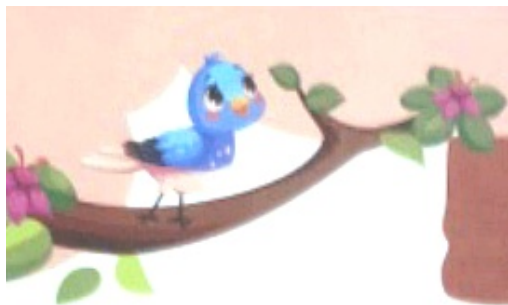
How many blocks are there? Count and write in the circle.



Teacher's Sign:.....

Date:.....





MISSING NUMBERS (1 to 50)

Write missing numbers.



1 10

11 20

21 30

31 40

41 50

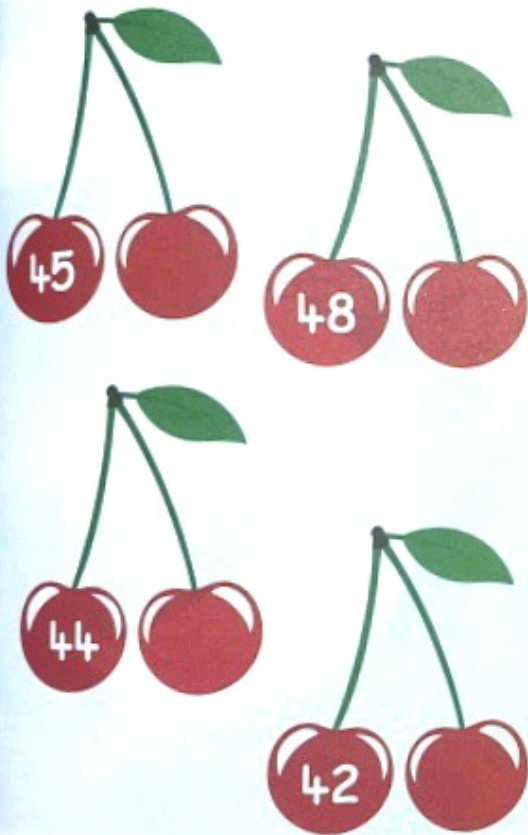


BEFORE , AFTER , BETWEEN

What comes 'before' ?



What comes after?



What comes in between?



Teacher's sign:.....

Date:.....

SEMI CIRCLE

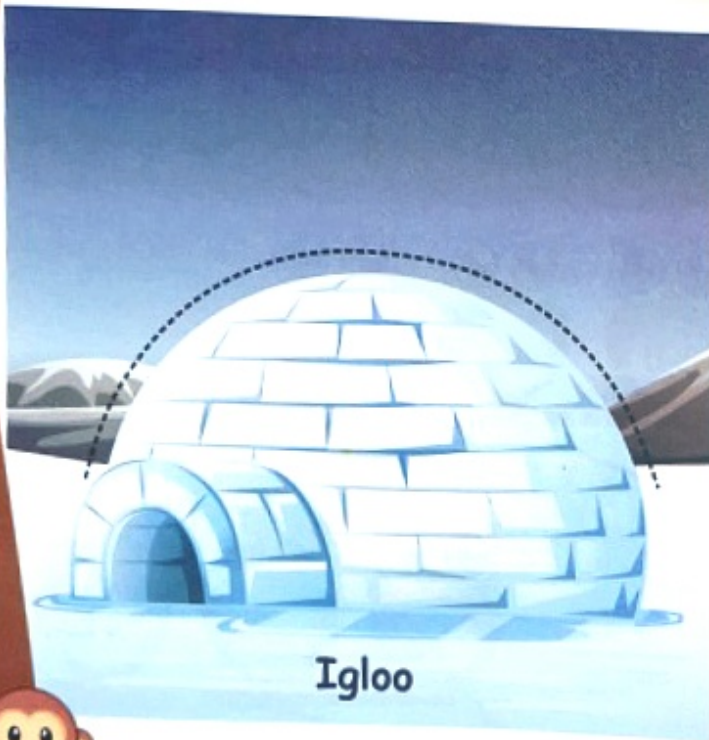
Join the dots to form the semi-circles.



Watermelon



Ice cream scoop



Igloo



Moon

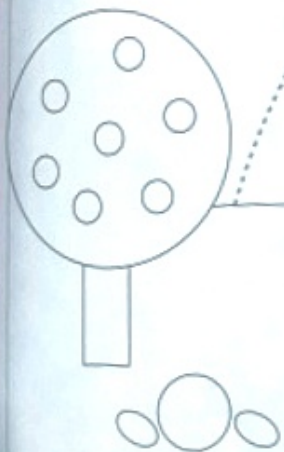
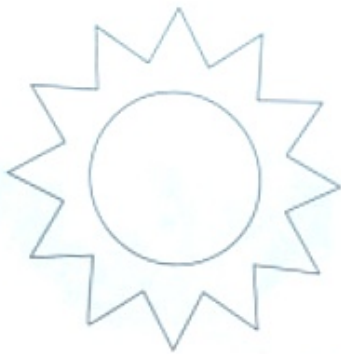


PRACTICE

Trace on the dotted lines of the rainbow and colour it.



sample picture



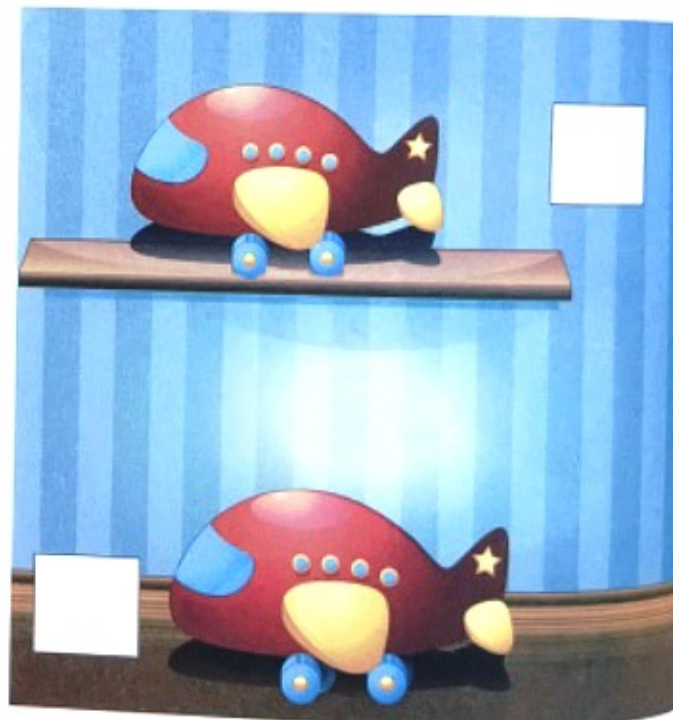
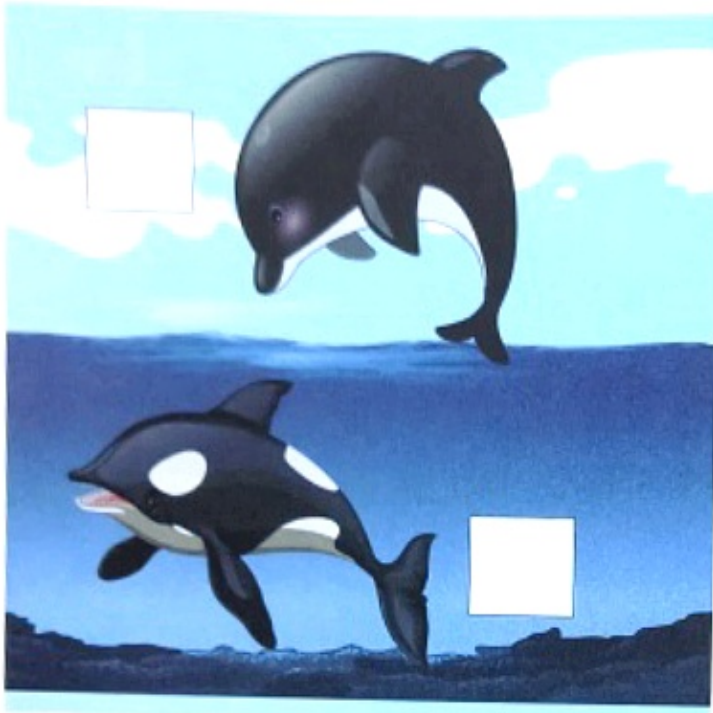
Teacher's sign:.....

Date:.....



UP AND DOWN

Tick (✓) the picture that shows 'up' and cross (X) the ones that shows 'down'.

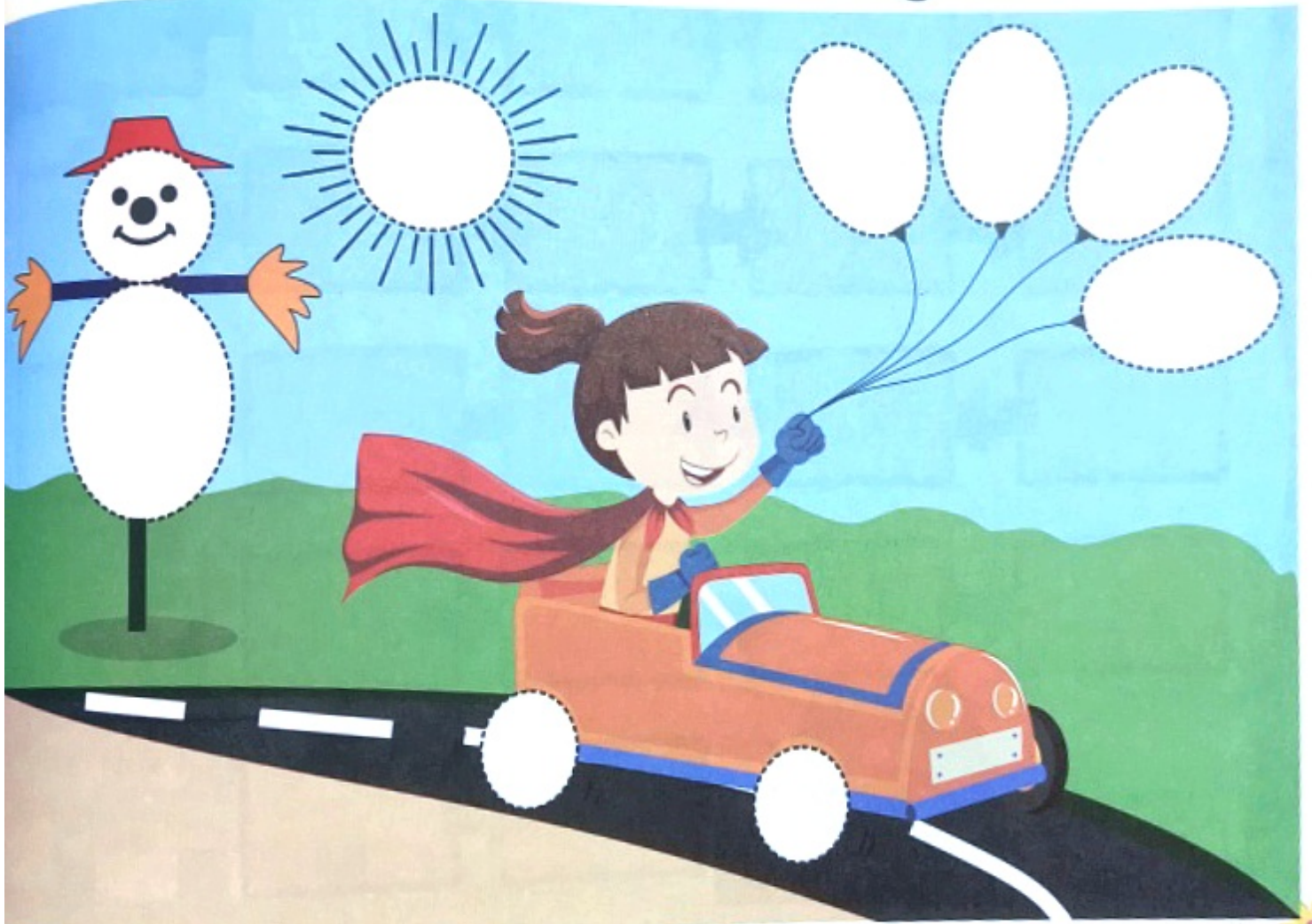


OVAL

Hi!
I am an oval.

An oval is round and long like an egg.

Search, trace and colour all the .



Teacher's sign:.....

Date:.....

82

COUNT BACKWARD (30 to 1)

[illegible]

Teacher's sign:.....

Date:.....

NUMBERS 51-52

51

Trace the number 51.

51	51	51
51	51	51
51	51	51
51	51	51
51	51	51
51	51	51

52

Trace the number 52.

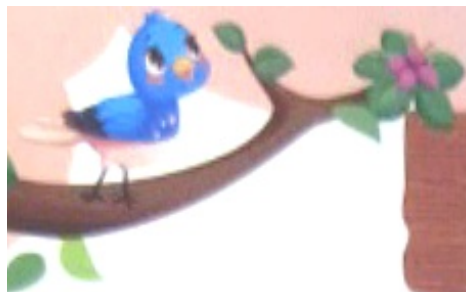
52	52	52
52	52	52
52	52	52
52	52	52
52	52	52
52	52	52

Write the missing numbers.

		53	54	55	56	57	58	59	60
--	--	----	----	----	----	----	----	----	----

Teacher's sign:.....

Date:.....



NUMBERS 53-54

53

Trace the number 53.

53	53	53
53	53	53
53	53	53
53	53	53
53	53	53
53	53	53

54

Trace the number 54.

54	54	54
54	54	54
54	54	54
54	54	54
54	54	54
54	54	54

Write the missing numbers.

51

52

55

56

57

58

59

60

NUMBERS 55-56

55

Trace the number 55.

55	55	55
55	55	55
55	55	55
55	55	55
55	55	55
55	55	55

56

Trace the number 56.

56	56	56
56	56	56
56	56	56
56	56	56
56	56	56
56	56	56

Write the missing numbers.

51

52

53

54

57

58

59

60

Teacher's sign:.....

Date:.....

86

NUMBERS 57-58

57

Trace the number 57.

57	57	57
57	57	57
57	57	57
57	57	57
57	57	57
57	57	57

58

Trace the number 58.

58	58	58
58	58	58
58	58	58
58	58	58
58	58	58
58	58	58

Write the missing numbers.

51 52 53 54 55 56 59 60



NUMBERS 59-60

59

Trace the number 59.

59	59	59
59	59	59
59	59	59
59	59	59
59	59	59
59	59	59

60

Trace the number 60.

60	60	60
60	60	60
60	60	60
60	60	60
60	60	60
60	60	60

Write the missing numbers.

51

52

53

54

55

56

57

58



Teacher's sign:.....

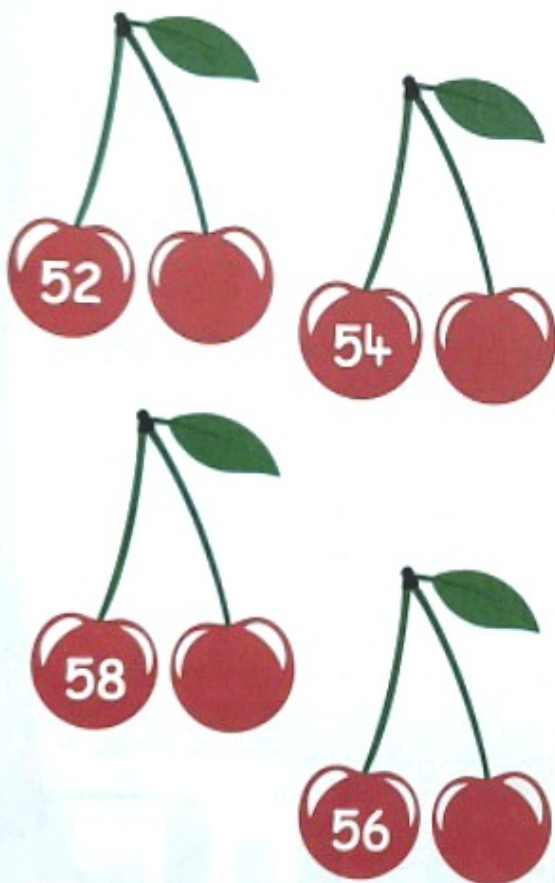
Date:.....

BEFORE , AFTER , BETWEEN

What comes 'before' ?



What comes after?



What comes in between?



SINK AND FLOAT

Read and understand.

sink



float

Observe the picture and tick (✓) the right box.



pencil

☐

sink

☐

float



log

☐

sink

☐

float



hammer

☐

sink

☐

float



flower

☐

sink

☐

float



keys

☐

sink

☐

float



soap

☐

sink

☐

float

Teacher's sign:.....

Date:.....

CRESCENT

Trace and match the shapes and colour with different colours.



PRACTICE

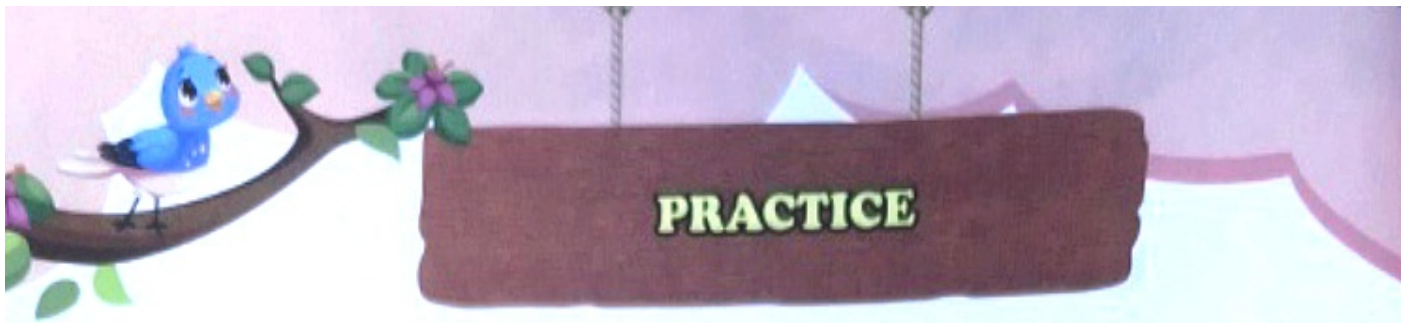
Identify, circle and colour the crescent shape.



Teacher's sign:.....

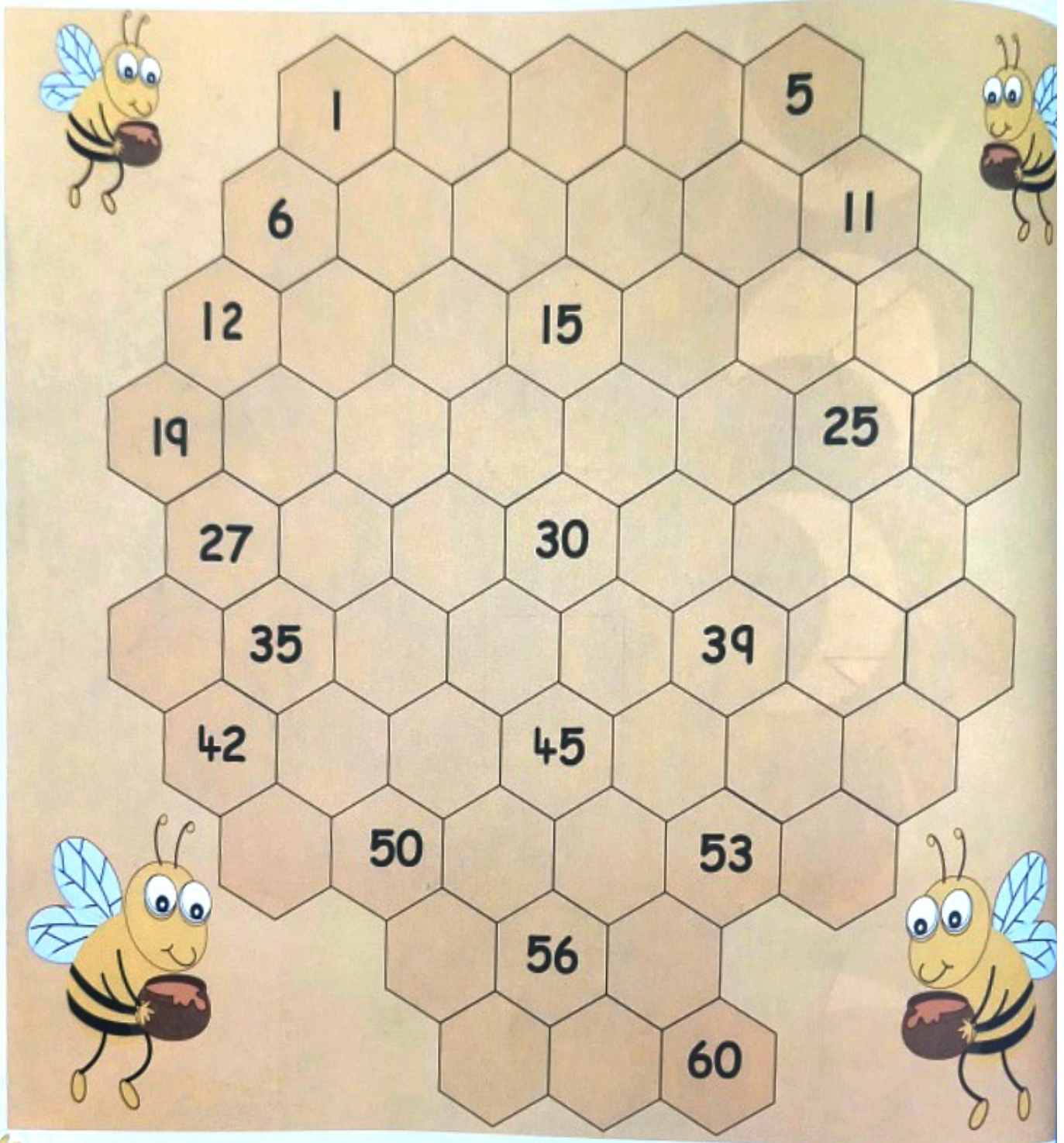
Date:.....





PRACTICE

Write the missing numbers 1-60.

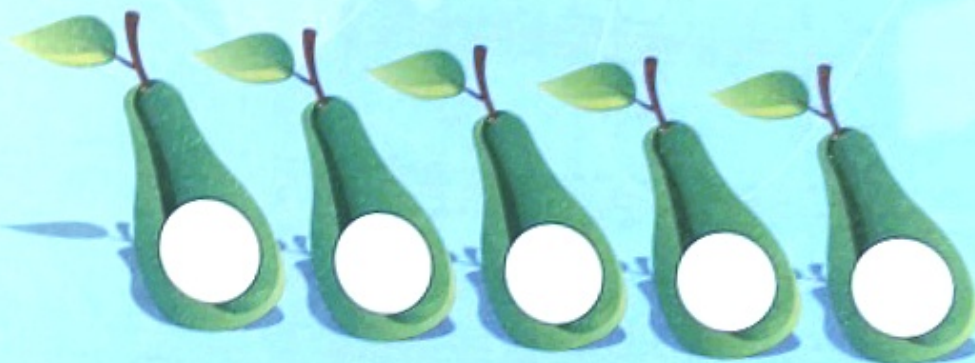
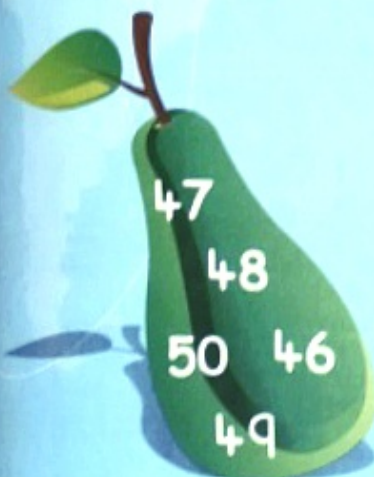


Teacher's sign:.....

Date:.....

NUMBERS SEQUENCE

Write the numbers in **correct** sequence.



Teacher's sign:.....

Date:.....



NUMBERS 61 - 62

61

Trace the number 61.

62

Trace the number 62.

61	61	61
61	61	61
61	61	61
61	61	61
61	61	61
61	61	61

62	62	62
62	62	62
62	62	62
62	62	62
62	62	62
62	62	62

Write the missing numbers.

63 64 65 66 67 68 69 70

NUMBERS 63-64



63

Trace the number 63.

63	63	63
63	63	63
63	63	63
63	63	63
63	63	63
63	63	63

64

Trace the number 64.

64	64	64
64	64	64
64	64	64
64	64	64
64	64	64
64	64	64

Write the missing numbers.

61	62			65	66	67	68	69	70
----	----	--	--	----	----	----	----	----	----

Teacher's sign:.....

Date:.....

96

NUMBERS 65-66

65

Trace the number 65.

65 65 65

65 65 65

65 65 65

65 65 65

65 65 65

65 65 65

66

Trace the number 66.

66 66 66

66 66 66

66 66 66

66 66 66

66 66 66

66 66 66

Write the missing numbers.

61

62

63

64

67

68

69

70



NUMBERS 67-68

67

Trace the number 67.

67	67	67
67	67	67
67	67	67
67	67	67
67	67	67
67	67	67

68

Trace the number 68.

68	68	68
68	68	68
68	68	68
68	68	68
68	68	68
68	68	68

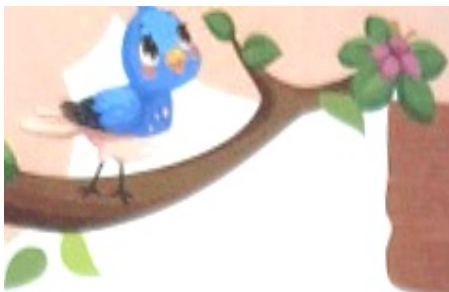
Write the missing numbers.

61	62	63	64	65	66			69	70
----	----	----	----	----	----	--	--	----	----

Teacher's sign:.....

Date:.....





NUMBERS 69-70

69

Trace the number 69.

69	69	69
69	69	69
69	69	69
69	69	69
69	69	69
69	69	69

70

Trace the number 70.

70	70	70
70	70	70
70	70	70
70	70	70
70	70	70
70	70	70

Write the missing numbers.

61

62

63

64

65

66

67

68

SIMILAR NUMBERS (61-70)

Colour the similar number.

61	56	61	58
62	62	56	38
63	57	52	63
64	22	64	23
65	70	28	65
66	66	52	58
67	27	67	62
68	68	58	56
69	65	69	22
70	28	38	70

Teacher's sign:.....

Date:.....

100

PRACTICE

Trace all the shapes.
Use the shape code to colour the picture.



circle



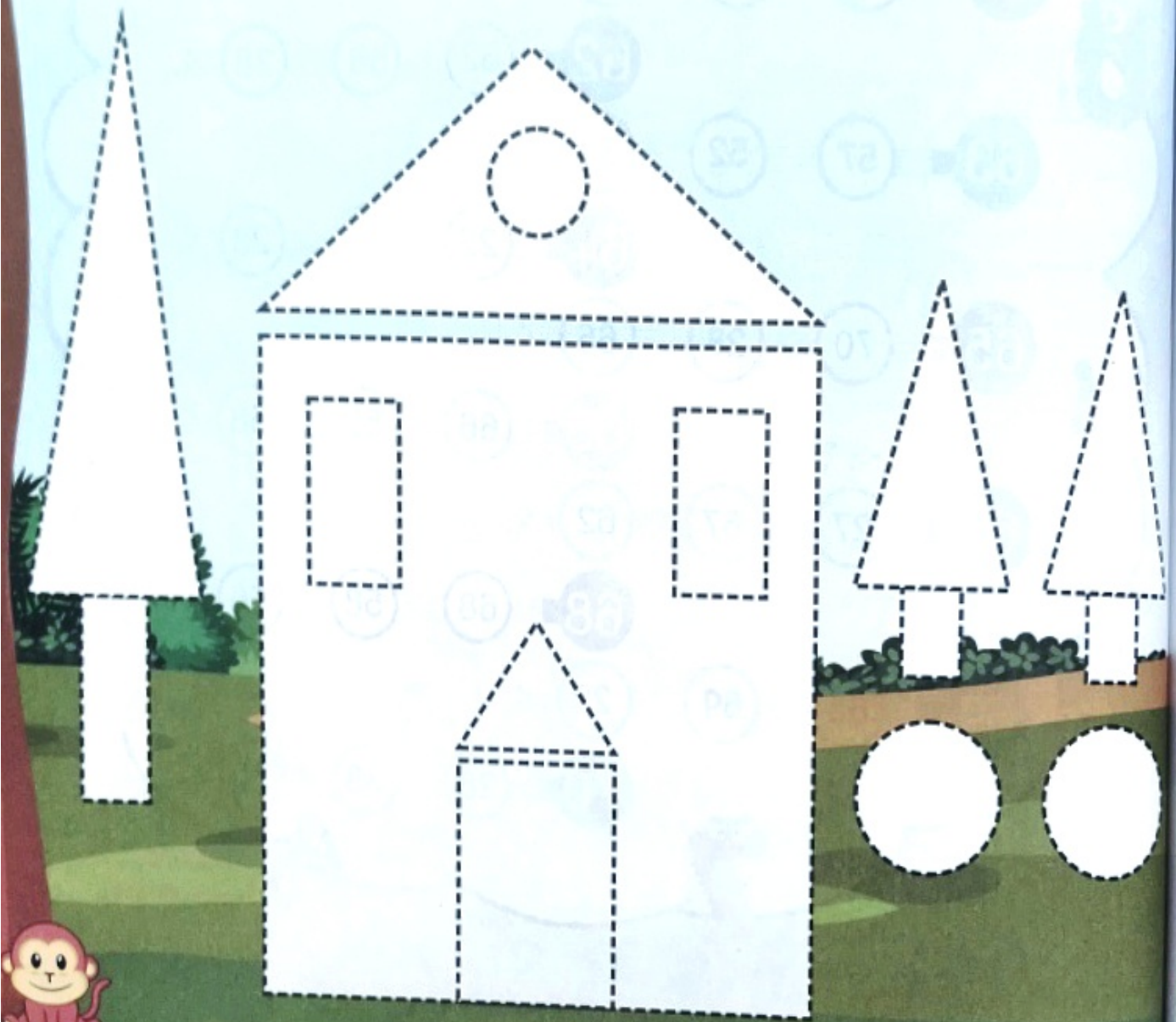
triangle



rectangle



square



Teacher's sign:

Date:

PRACTICE

Count how many, then colour the correct answer.



15 4 13



8 18 10



5 14 16



9 11 16



19 18 17



2 11 10



12 3 19



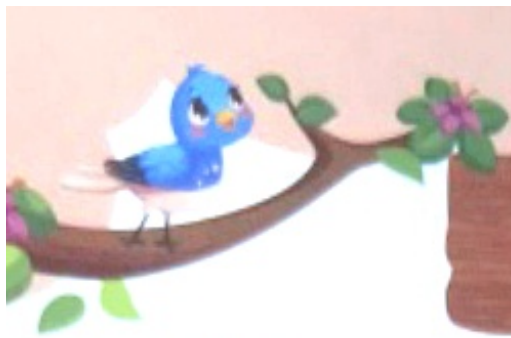
15 17 8



5 15 13

Teacher's sign:.....

Date:.....



LEFT AND RIGHT

Let all the children open their hands as shown below and then explain the concept of left and right.



Colour the left hand **blue** and the right hand **red**.

Tick (✓) the balloon on the left.

☐☐

Tick (✓) the tree on the right.

☐☐

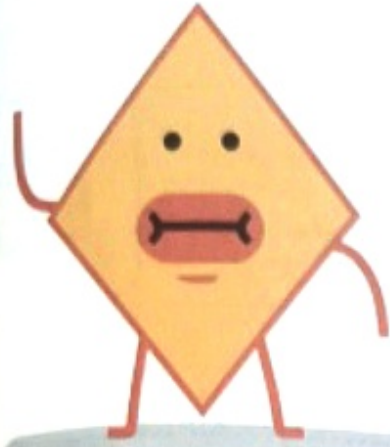
Tick (✓) the book on the left.

☐☐

Tick (✓) the bird on the right.

☐☐

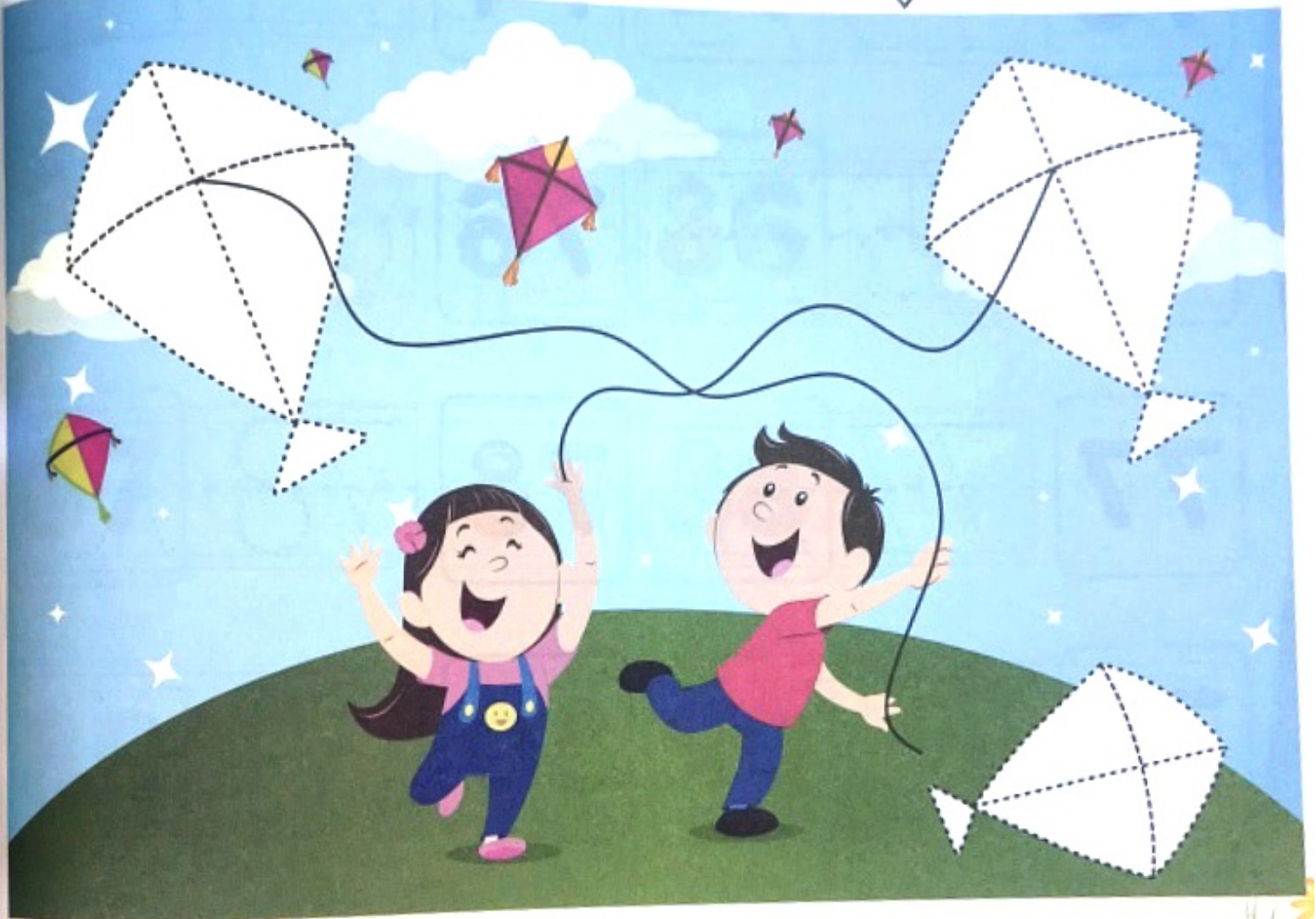
DIAMOND



Hi!
I am a diamond.

A diamond has 4 sides.

Search, trace and colour all the .



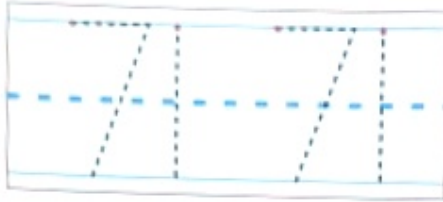
Teacher's sign:.....

Date:.....

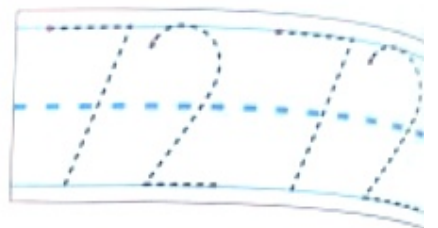
NUMBERS (71 TO 80)

Trace the numbers.

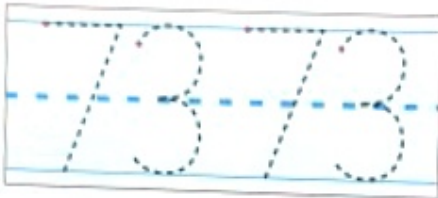
71



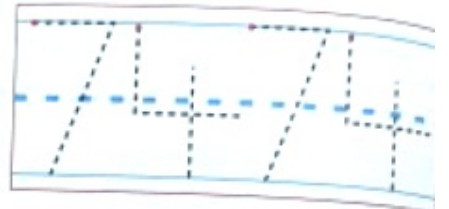
72



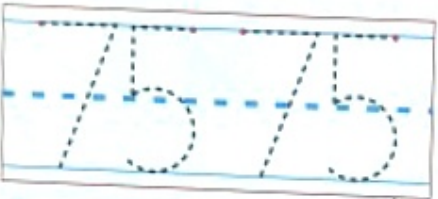
73



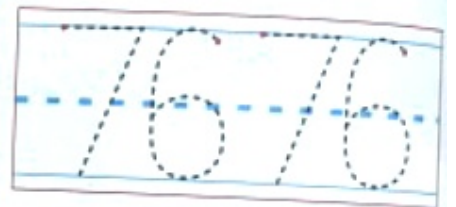
74



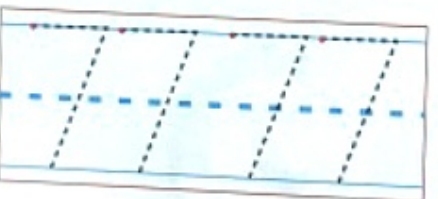
75



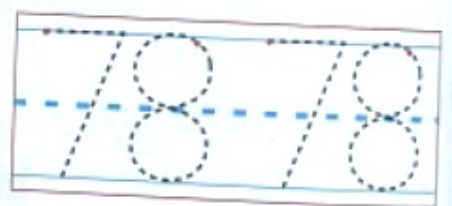
76



77



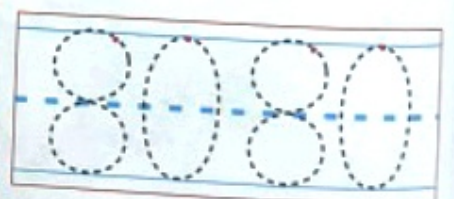
78



79



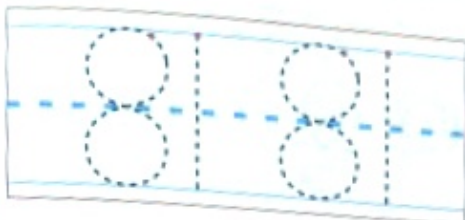
80



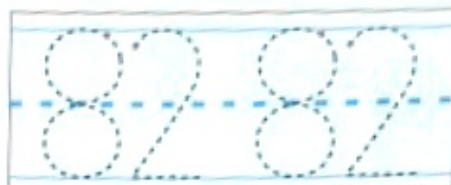
NUMBERS (81 TO 90)

Trace the numbers.

81



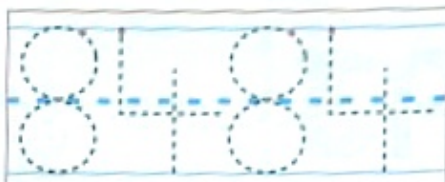
82



83



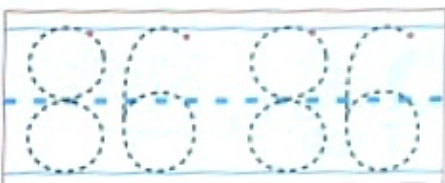
84



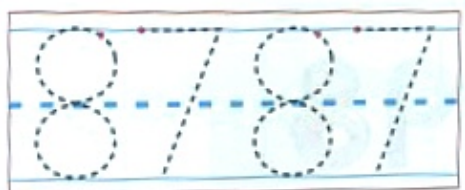
85



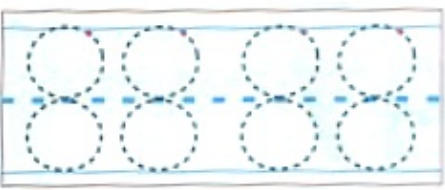
86



87



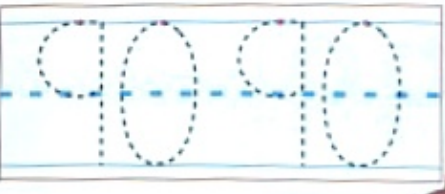
88



89



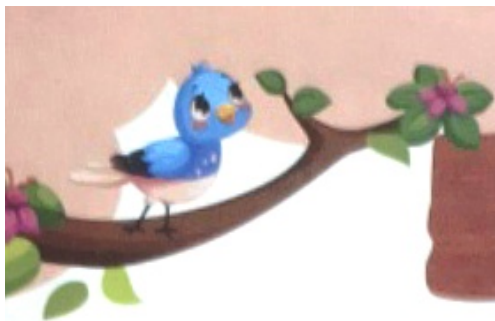
90



Teacher's sign:.....

Date:.....

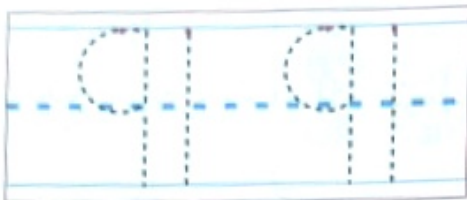




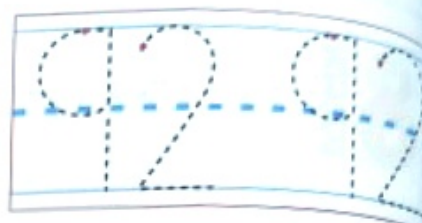
NUMBER NAMES (91 TO 100)

Trace the numbers.

91



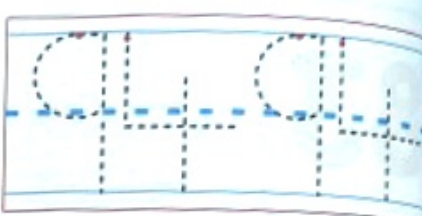
92



93



94



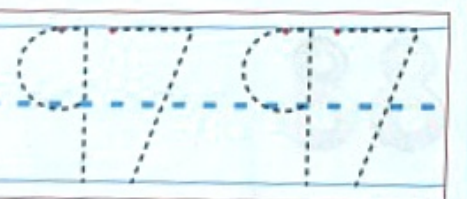
95



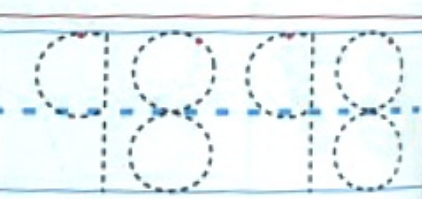
96



97



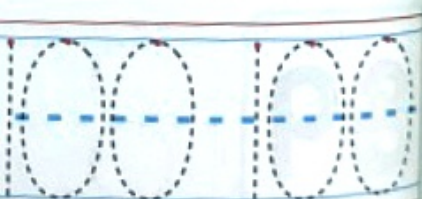
98



99



100



NUMBER NAMES (1 TO 5)

Count the objects, trace and write its number name.

1 one



one

one

one

one

one

one

one

2 two



two

two

two

two

two

two

two

3 three



three

three

three

three

three

three

three

Teacher's sign:.....

Date:.....

NUMBER NAMES (1 TO 5)



four



four

four

four

four

four

four

four



five



five

five

five

five

five

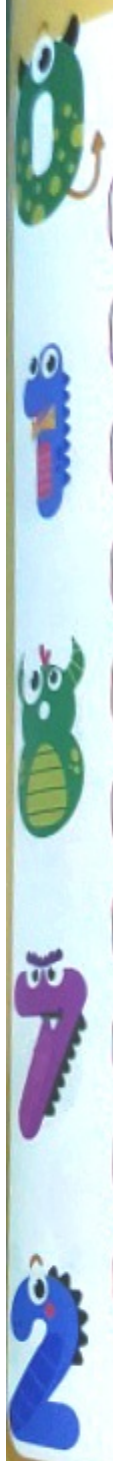
five

five



NUMBERS

Trace and write numbers from 71 to 90.



71	71	81	81
72		82	
73		83	
74		84	
75		85	
76		86	
77		87	
78		88	
79		89	
80		90	

Teacher's sign:.....

Date:.....



NUMBERS

Write numbers from 91 to 100.



91

91

92

93

94

95

96

97

98

99

100

NUMBERS (1 TO 50)

Write the number that comes **before**.



Teacher's sign:.....

Date:.....

112

AFTER
(1 TO 50)

Write the number that comes **after**.



BETWEEN (1 TO 50)

Write the numbers that come **between** the given numbers.

44 46

33 35

19 21

11 13

36 38

47 49

25 27

Teacher's sign:.....

Date:.....

BETWEEN (1 TO 50)

Write the numbers that come between the given numbers.

The worksheet features a grid of cartoon owls on tree branches. Each owl has a number on its belly. The numbers are arranged in pairs on each branch, with a blank space for a third owl in the middle. The numbers are: 44, 46, 21, 23, 33, 35, 19, 21, 11, 13, 36, 38, 47, 49, 25, 27.

Teacher's sign:.....

Date:.....

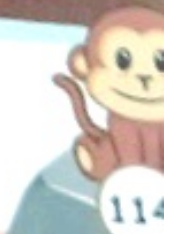
BETWEEN (1 TO 50)

Write the numbers that come between the given numbers.



Teacher's sign:.....

Date:.....



NUMBER NAMES (6 TO 10)

Count the objects, trace and write its number name.

6 six



six

six

six

six

six

six

six

7 seven



seven

seven

seven

seven

seven

seven

seven

8 eight



eight

eight

eight

eight

eight

eight

eight

NUMBER NAMES

Count the objects, trace and write its number name.



nine



nine

nine

nine

nine

nine

nine

nine



ten



ten

ten

ten

ten

ten

ten

ten

Teacher's sign:.....

Date:.....

DAY AND NIGHT

Write 'D' for things / actions of the day.
Write 'N' for things / actions of the night.



























STAR



Hi!
I am a star.

A star is shaped like the stars in the sky.

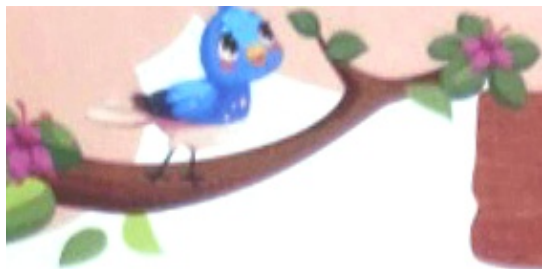
Search, trace and colour all the .



Teacher's sign:.....

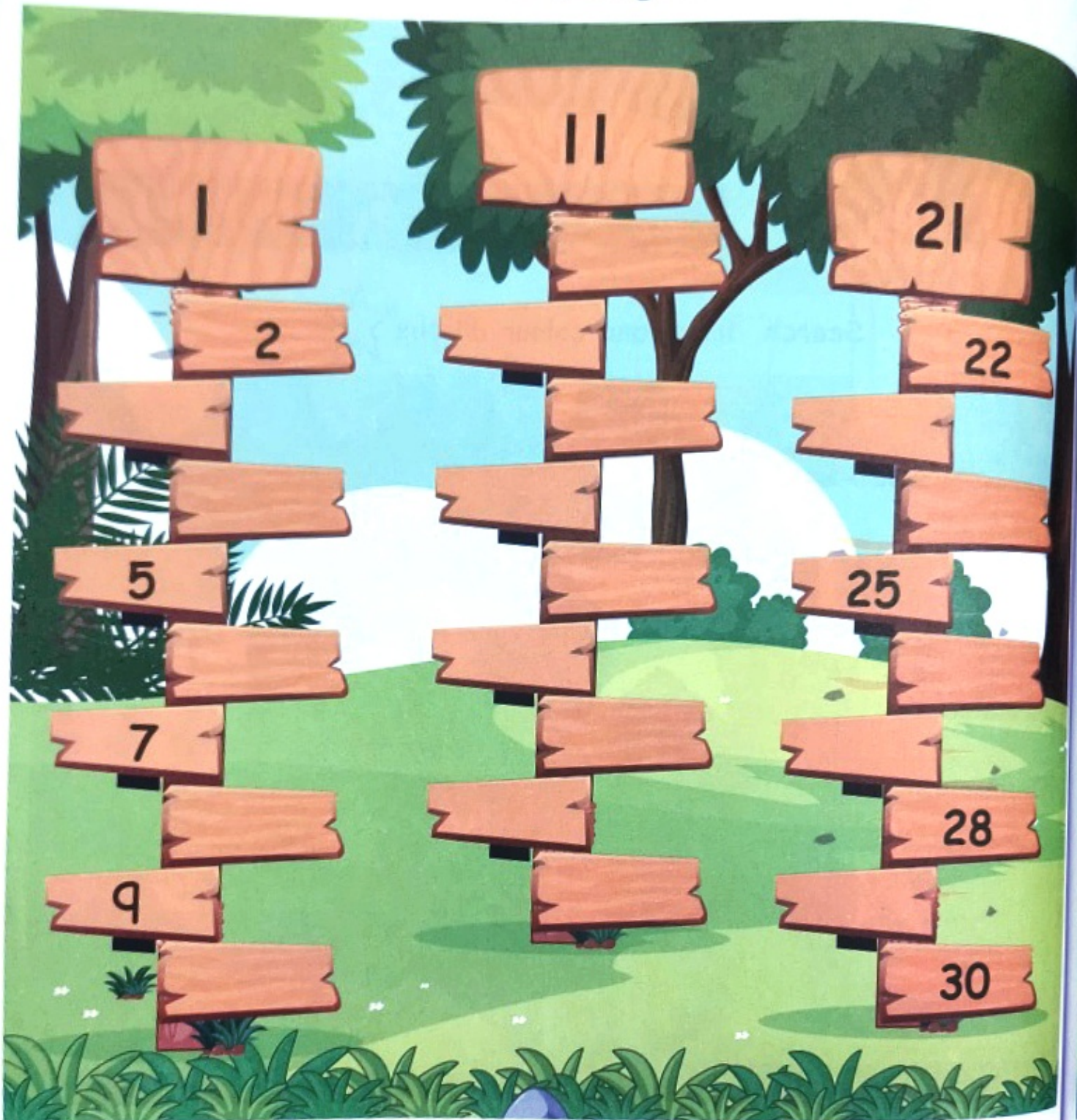
Date:.....

118



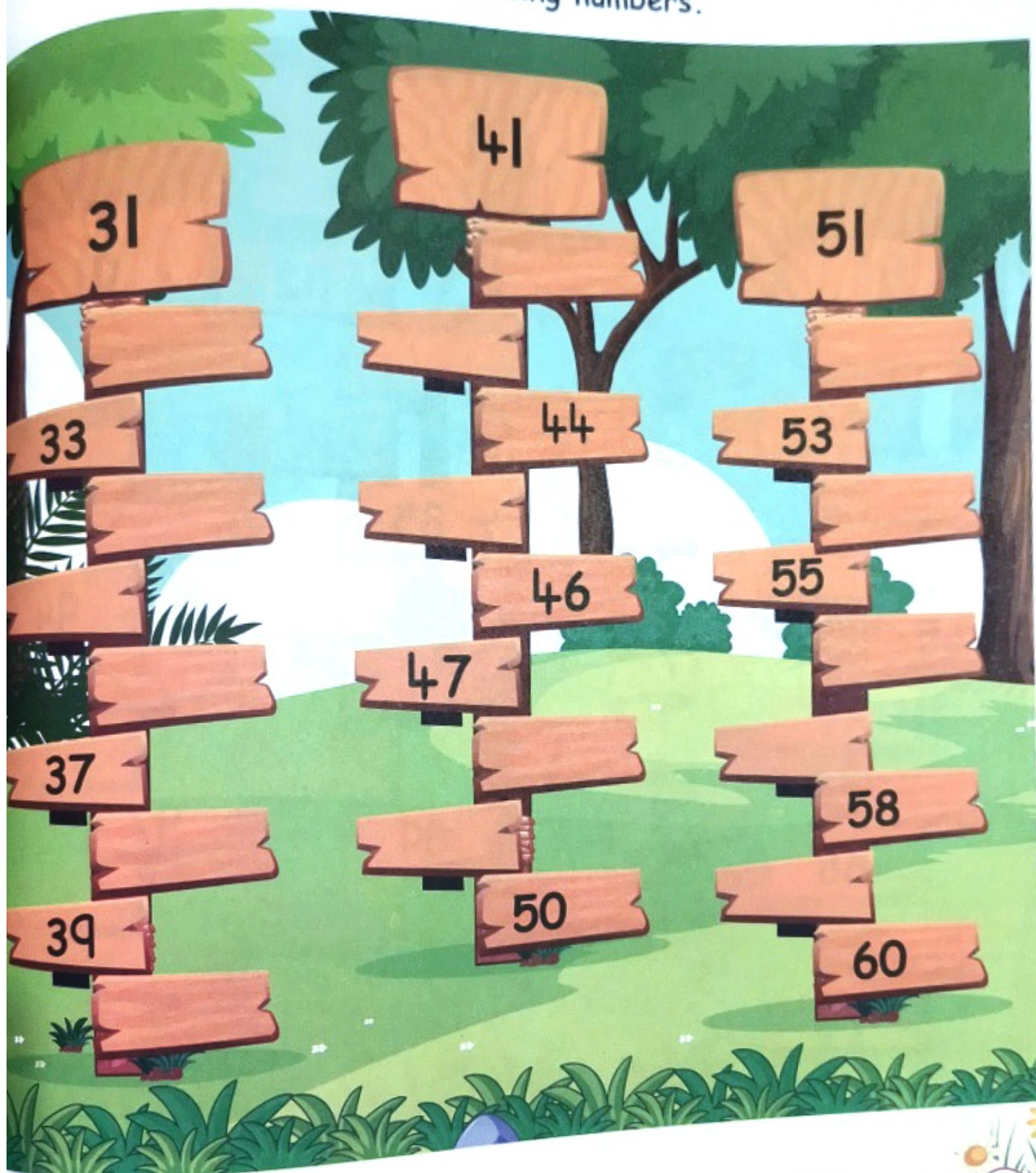
MISSING NUMBERS (1 TO 30)

Write the missing numbers.



MISSING NUMBERS (31 TO 60)

Write the missing numbers.



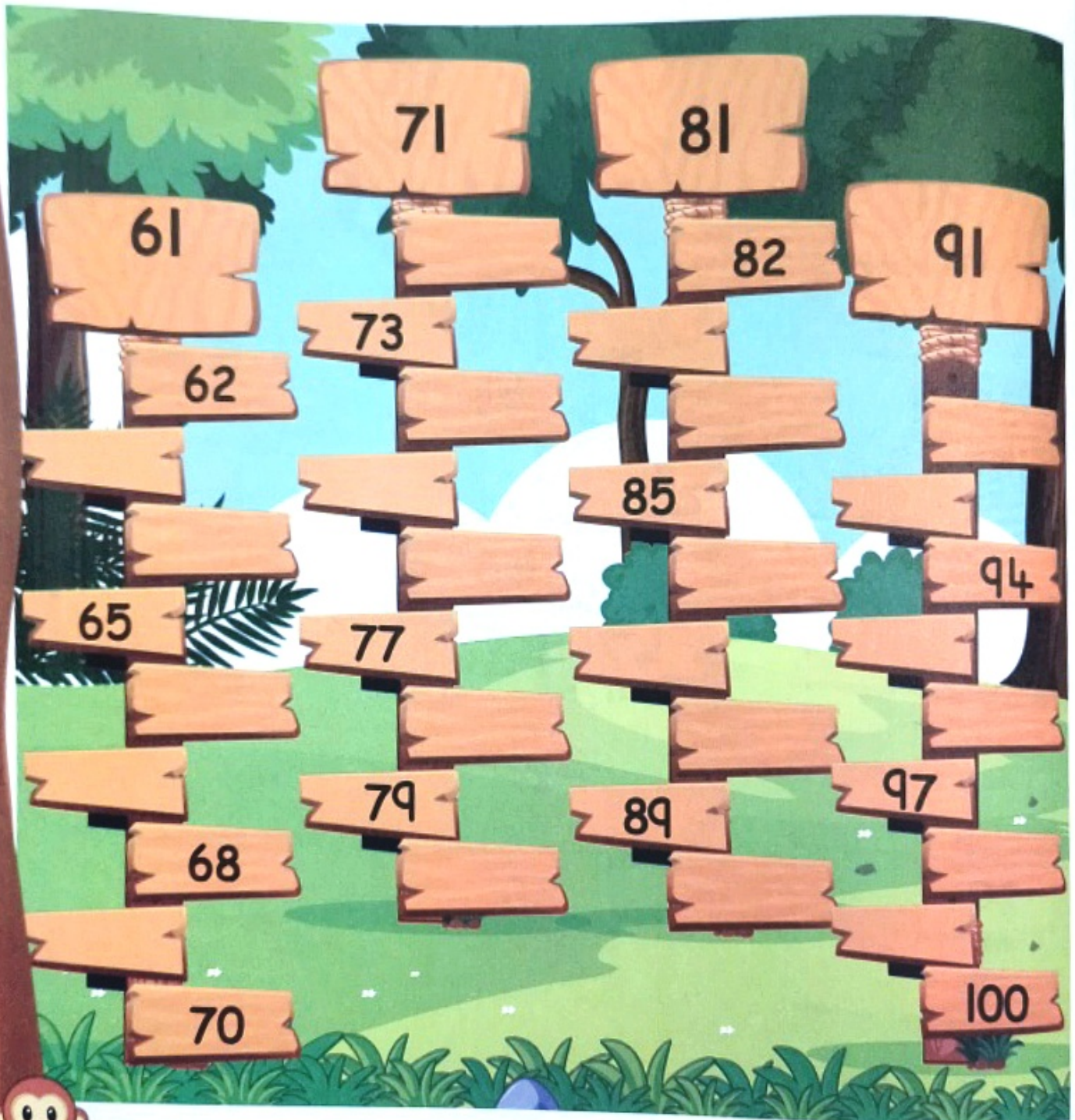
Teacher's sign:.....

Date:.....

120

MISSING NUMBERS (61 TO 100)

Write the missing numbers.



Teacher's sign:.....

Date:.....

SKIP COUNTING BY 2

Colour the next number by skip count 2. One has been done for you.



Teacher's sign:.....

Date:.....





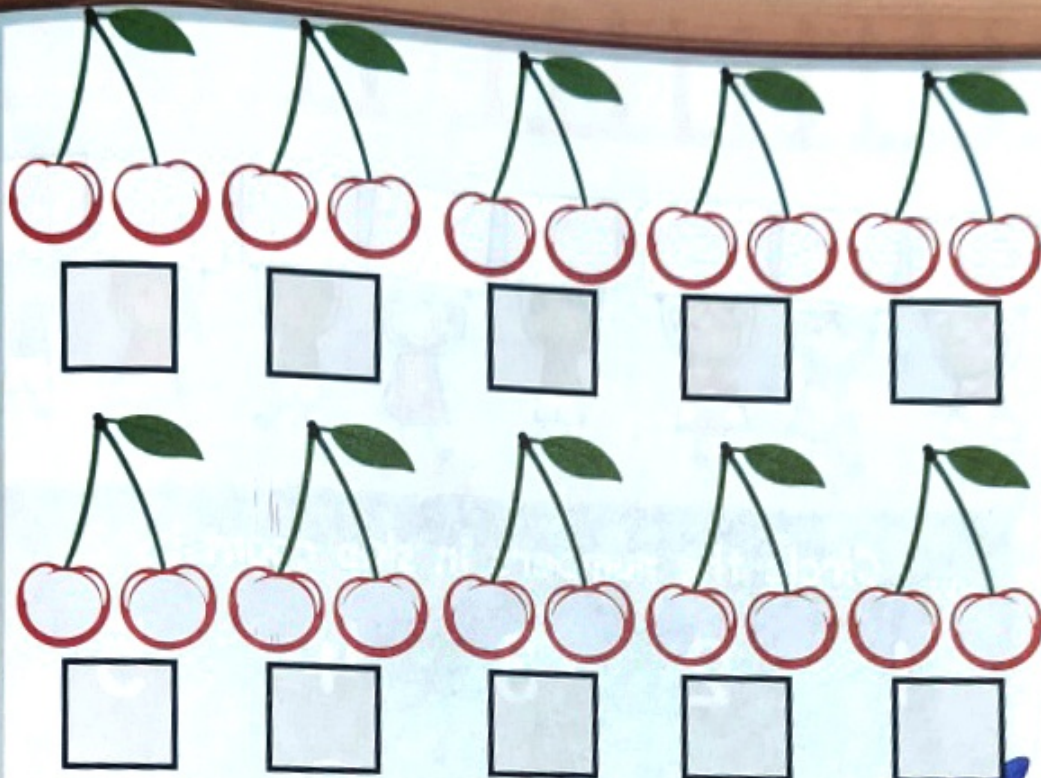
SKIP COUNTING BY 2

Skip count by 2 and join the correct number in each row.
One has been done for you.



GROUP OF 2

Use the cherries to skip count by 2.

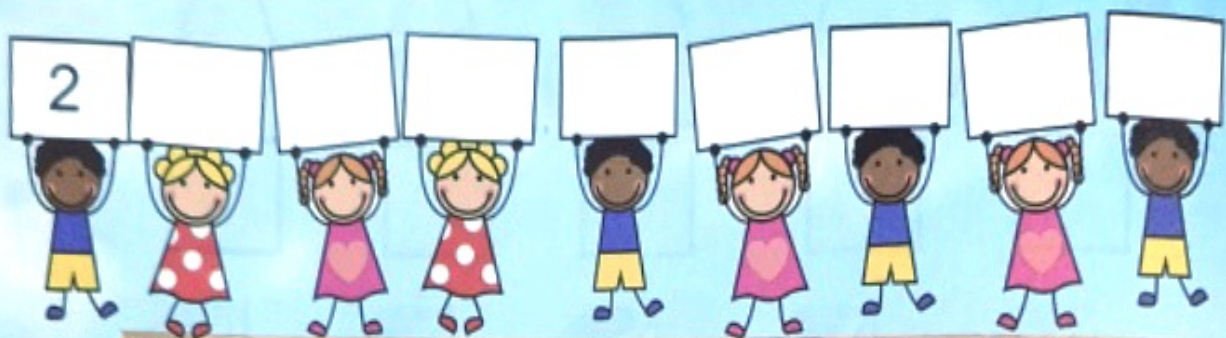


Teacher's sign:.....

Date:.....

MISSING NUMBERS

Skip count by 2. Fill in the missing numbers.



Circle the numbers in skip count by 2.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20



125

Teacher's sign:

Date:

NUMBERS 1 To 100

Write the numbers 1 to 100.

1								10
								20
21								30
			35					40
								50
	53							60
				66				70
		74						80
	82				87			90
91			95					100



NUMBER NAMES

Match the number with its number name.
Write the number name in the box.











THREE

SEVEN

ONE

EIGHT

SIX

TWO

FIVE

NINE

TEN

FOUR











REVISION

Match the number with its number name.

The bees and their bucket numbers are:

- Bee 1: 1
- Bee 2: 5
- Bee 3: 10
- Bee 4: 7
- Bee 5: 6
- Bee 6: 3
- Bee 7: 9
- Bee 8: 8
- Bee 9: 4
- Bee 10: 2

The flowers and their names are:

- Flower 1: two
- Flower 2: four
- Flower 3: eight
- Flower 4: nine
- Flower 5: three
- Flower 6: six
- Flower 7: seven
- Flower 8: five
- Flower 9: one
- Flower 10: ten

Teacher's sign:.....

Date:.....

128

TABLE OF 2

Colour the flowers as per the multiplication table of '2' in the pot.

$2 \times 1 = 2$
$2 \times 2 = 4$
$2 \times 3 = 6$
$2 \times 4 = 8$
$2 \times 5 = 10$
$2 \times 6 = 12$
$2 \times 7 = 14$
$2 \times 8 = 16$
$2 \times 9 = 18$
$2 \times 10 = 20$



DAYS OF THE WEEK

There are seven days in a week.

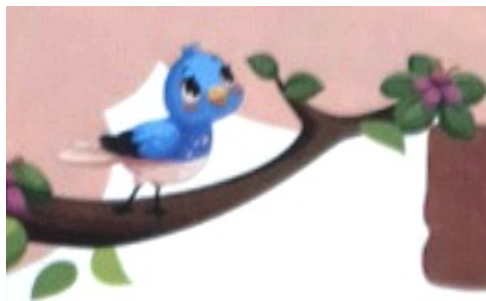


Colour the clouds blue for the days you go to school.



Teacher's sign:.....

Date:.....



CALENDAR

Aman and Asha have made a food chart for the week.





Monday

1



Tuesday

2



Wednesday

3



Thursday

4



Friday

5



Saturday

6



Sunday

7



Write number of week day to make the food chart.



Monday

Thursday



Tuesday

Friday



Thursday

Wednesday



Sunday

Tuesday

NUMBER NAMES (11-20)



Count the objects, trace and write its number name.



eleven



eleven

eleven

eleven

eleven

eleven

eleven

eleven



twelve



twelve

twelve

twelve

twelve

twelve

twelve

twelve



thirteen



thirteen

thirteen

thirteen

thirteen

thirteen

thirteen

thirteen

Teacher's sign:.....

Date:.....

NUMBER NAMES (11-20)

Count the objects, trace and write its number name.

14

fourteen



fourteen

fourteen

fourteen

fourteen

fourteen

fourteen

fourteen

15

fifteen



fifteen

fifteen

fifteen

fifteen

fifteen

fifteen

fifteen



NUMBER NAMES (11-20)

Count the objects, trace and write its number name.

16 sixteen



sixteen

sixteen

sixteen

sixteen

sixteen

sixteen

sixteen

17 seventeen



seventeen

seventeen

seventeen

seventeen

seventeen

seventeen

seventeen

18 eighteen



eighteen

eighteen

eighteen

eighteen

eighteen

eighteen

eighteen

Teacher's sign:.....

Date:.....



NUMBER NAMES (11-20)

Count the objects, trace and write its number name.

19 nineteen



nineteen

nineteen

nineteen

nineteen

nineteen

nineteen

nineteen

20 twenty



twenty

twenty

twenty

twenty

twenty

twenty

twenty

ADDITION

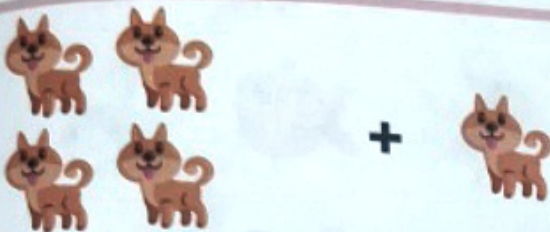
Add the following.



$$7 + 1 = \underline{\quad}$$



$$3 + 4 = \underline{\quad}$$



$$4 + 1 = \underline{\quad}$$



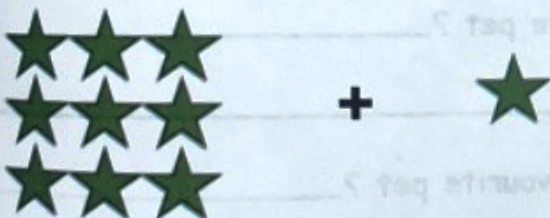
$$6 + 3 = \underline{\quad}$$



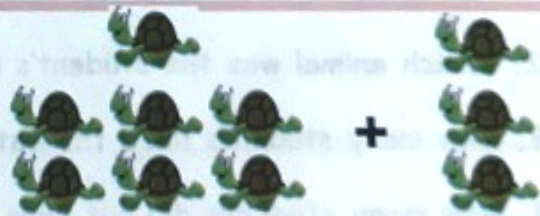
$$3 + 2 = \underline{\quad}$$



$$5 + 4 = \underline{\quad}$$



$$9 + 1 = \underline{\quad}$$



$$7 + 3 = \underline{\quad}$$

Teacher's sign:.....

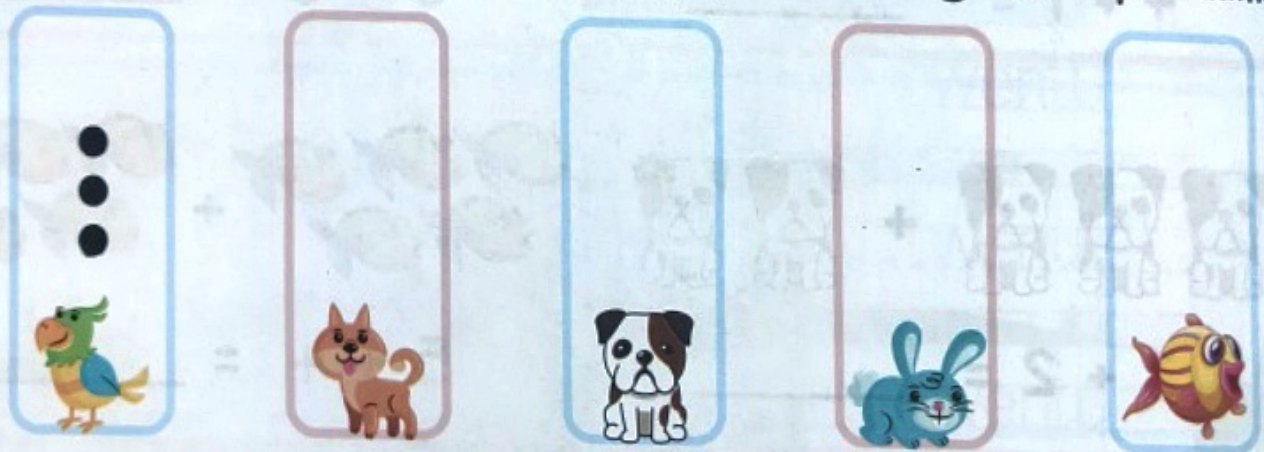
Date:.....

DATA HANDLING

The teacher asked the students about their favourite pets. The following pictures show which pet each student liked the most. Use the information to answer the questions.



1. Count the pets and complete the graph. Use a ● for 1 pet animal.



2. Which animal was the student's most favourite pet ? _____
3. How many students liked the cat the most ? _____
4. How many students did not have parrot as favourite pet ? _____
5. How many pets are there altogether ? _____

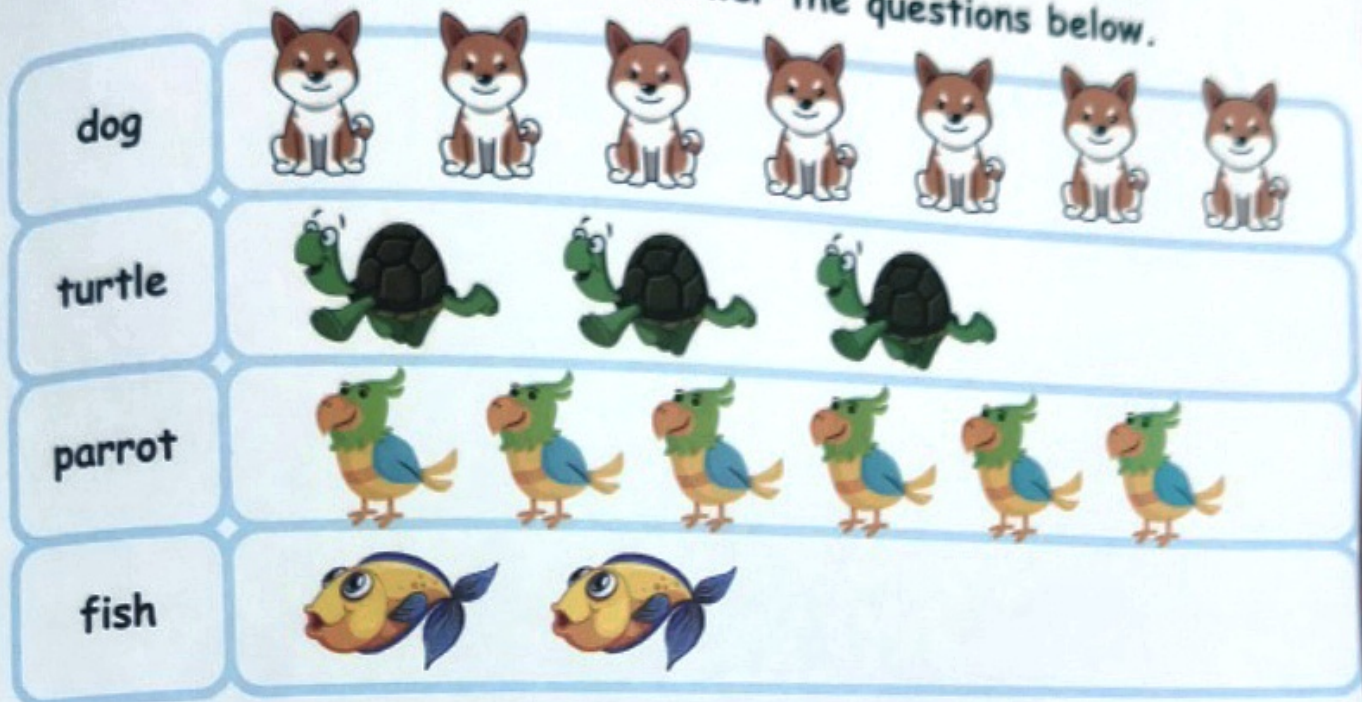


Teacher's sign:.....

Date:.....

PRACTICE

Study the picture graph. Use the information from the graph to answer the questions below.



1. How many of each ?

dog

parrot

turtle

fish

2. Are there more turtles or dogs ?

3. Which pet animal counts to 6 ?

4. What is the total number of pets in the shop ?

Date:

Teacher's sign:



FUN ACTIVITY

I would like to...



dog



turtle



parrot



fish

Count the pets and complete the table.

How many of each?

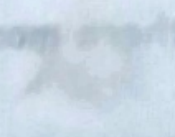
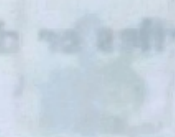
fish

turtle

parrot

dog

Are there more turtles or dogs?



Which pet animal counts to 5? Write the number in the box.

Write the number of each pet in the box.

Write the total number of pets in the shop.

Write the number of each pet in the box.

Write the total number of pets in the shop.